



SC Annual School Report Card Summary

Berkeley Intermediate School
Berkeley County
Grades: 3-5 Enrollment: 560
Principal: Michael Shaw
Superintendent: Dr. Rodney Thompson
Board Chair: Doug Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	Average	TBD	TBD	B	Reward
2012	Good	Average	N/A	Gold	B	Reward
2011	Good	Good	Silver	Silver	Not Met	N/A

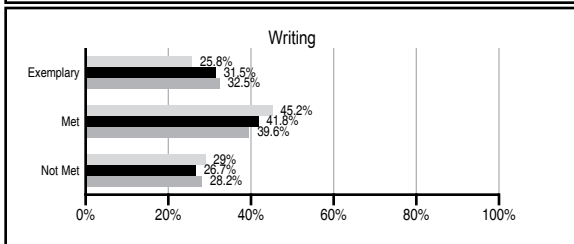
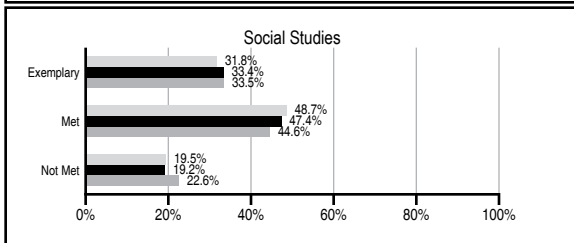
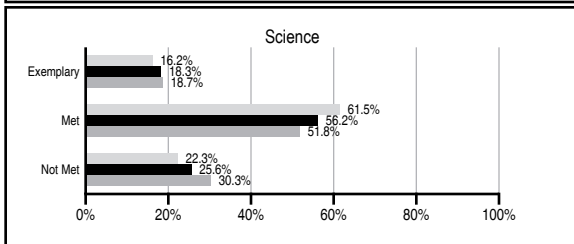
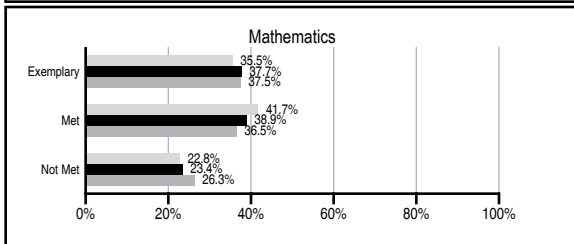
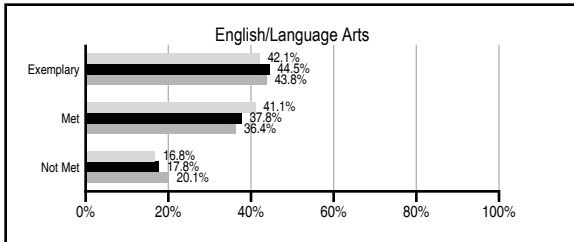
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
21	45	50	0	0

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Berkeley Intermediate School [Berkeley County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=560)				
Retention rate	0.4%	Up from 0.0%	1.3%	0.9%
Attendance rate	96.5%	Down from 96.7%	96.2%	96.3%
Served by gifted and talented program	14.7%	N/A	8.0%	7.2%
With disabilities	12.1%	N/A	13.7%	12.4%
Older than usual for grade	4.6%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=31)				
Teachers with advanced degrees	58.1%	Down from 65.6%	62.5%	62.5%
Continuing contract teachers	61.3%	Down from 68.8%	85.7%	83.3%
Teachers returning from previous year	78.8%	Down from 79.9%	89.1%	88.3%
Teacher attendance rate	96.5%	Up from 96.2%	94.9%	95.0%
Average teacher salary*	\$43,403	Down 3.0%	\$48,718	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	8.5 days	Down from 11.0 days	11.1 days	11.0 days
School				
Principal's years at school	5.0	Up from 4.0	5.0	4.0
Student-teacher ratio in core subjects	21.9 to 1	Down from 23.0 to 1	20.2 to 1	20.1 to 1
Prime instructional time	92.7%	Up from 92.4%	89.8%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.0%	Down from 99.4%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,571	Down 12.8%	\$7,107	\$7,364
Percent of expenditures for instruction**	63.0%	Up from 55.3%	68.0%	68.0%
Percent of expenditures for teacher salaries**	58.0%	Up from 52.5%	65.0%	66.0%
ESEA composite index score	87.8	Up from 87.0	88.3	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	34	169	86
Percent satisfied with learning environment	88.2%	79.3%	82.6%
Percent satisfied with social and physical environment	100%	82.8%	75.6%
Percent satisfied with school-home relations	81.8%	81.6%	82.2%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Berkeley Intermediate School (BIS) is a public elementary school built in 1995 serving 590 students in grades 3, 4, and 5. The student population is comprised of 54% white, 36% African American, 6% Hispanic and 4% other ethnic groups. The school qualifies for Title I assistance based on 71% of the students being eligible for free and/or reduced lunch. Students' testing results have shown continuous improvement during the past three years. Due to the 2012 PASS results, BIS has been awarded the Palmetto Gold Award for closing the Achievement Gap. Our students were very successful this past year in regards to Literacy. Our students read over 125,000 books, scored over 60,000 Accelerated Reader points and one hundred percent of the fourth grade students met their Roscoe Reading goals for the entire school year.

Teachers benefitted from continuous staff development from our Curriculum Coach, Title I Facilitator, administration and BCSD Personnel. Staff Development opportunities included Common Core State Standards for ELA and Math, continued creation of common assessments, Positive Behavior Intervention and Support (PBIS), AIMSWeb and collaboration through Professional Learning Community opportunities. Teachers met twice weekly in Professional Learning Communities (PLC's) to review data, academic standards, RtI, technology and teaching techniques to ensure all student needs are being met. The PBIS initiative has been continued for the past six years. Expectations that each student will be respectful and act in a responsible and safe manner are taught, emphasized and demonstrated throughout the year. Celebrations were held for those students who demonstrated these expectations on a regular basis.

The Moncks Corner Kiwanis's Club partnered with the school's guidance department to celebrate Character Education on a monthly basis. Home-school communication was enhanced through use of the Alert Now phone messaging system, Wednesday Gold Folders and the school's website. Parenting programs held throughout the year included such events as Technology Night, Math Night, Literacy Night and PASS Night. Students were engaged in a variety of activities outside the classroom this year, all centered on the Common Core State Standards for ELA and Math. All students participated in a Fall Festival focused on their SC Social Studies standards. We also had student participating in district-level spelling and math bees, Roscoe Reading Program and community art shows. Our BETA club, 57 members strong, utilized their group to do service projects for US Veteran's and Muscular Dystrophy. Parents, community liaisons, and teachers were more involved throughout this year on our School Improvement Council, which set goals for the future and developed additional ways to identify and serve our students' needs.

Michael Shaw, Principal
Elizabeth Daskowski, Chair, School Improvement Council

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status