



SC Annual School Report Card Summary

Red Cedar Elementary School
 Beaufort County
 Grades: PK-5 Enrollment: 945
 Principal: Dr. Kathleen Corley
 Superintendent: Dr. Jackie Rosswurm
 Board Chair: Bill Evans

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	Average	TBD	TBD	B	N/A
2012	Good	Good	Silver	N/A	A	N/A
2011	Average	Good	Silver	Silver	Met	N/A

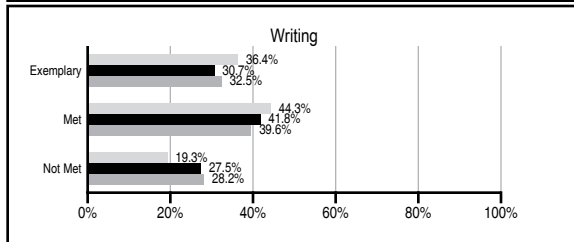
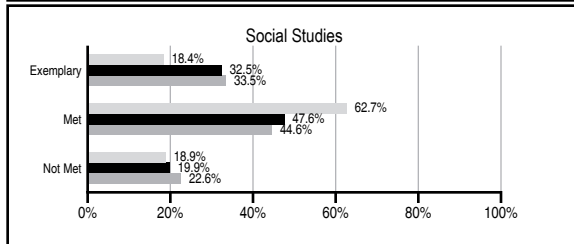
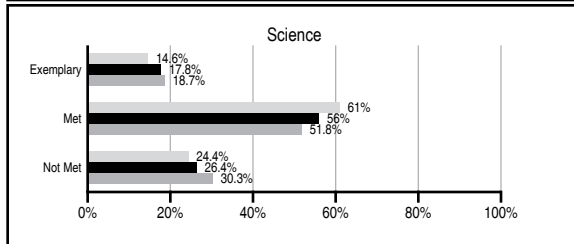
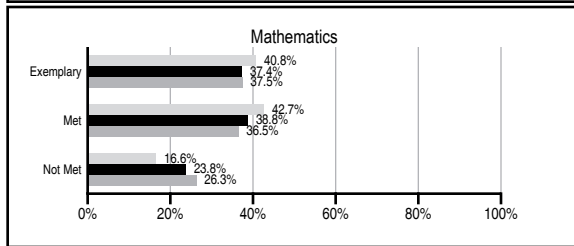
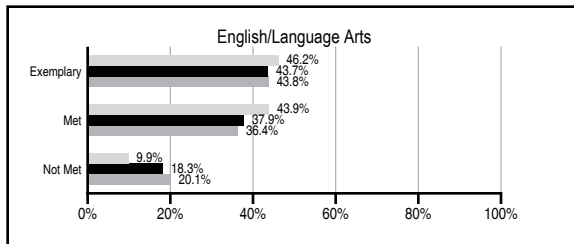
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
19	45	53	0	0

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Red Cedar Elementary School [Beaufort County]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=945)				
Retention rate	1.2%	Down from 3.1%	1.2%	0.9%
Attendance rate	97.3%	Down from 97.6%	96.2%	96.3%
Served by gifted and talented program	10.3%	N/A	7.7%	7.2%
With disabilities	8.6%	N/A	13.9%	12.4%
Older than usual for grade	2.7%	N/A	2.3%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=57)				
Teachers with advanced degrees	50.9%	Up from 47.2%	61.5%	62.5%
Continuing contract teachers	64.9%	Down from 66.0%	85.7%	83.3%
Teachers returning from previous year	84.8%	N/A	89.3%	88.3%
Teacher attendance rate	94.1%	Down from 95.1%	94.7%	95.0%
Average teacher salary*	\$44,835	Up 1.1%	\$48,795	\$48,193
Classes not taught by highly qualified teachers	1.6%	Down from 3.2%	0.0%	0.0%
Professional development days/teacher	11.2 days	Down from 11.9 days	11.0 days	11.0 days
School				
Principal's years at school	4.0	Up from 3.0	5.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Up from 13.6 to 1	20.1 to 1	20.1 to 1
Prime instructional time	89.8%	Down from 91.1%	89.8%	90.0%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,895	Up 4.4%	\$7,239	\$7,364
Percent of expenditures for instruction**	72.0%	Down from 73.6%	68.0%	68.0%
Percent of expenditures for teacher salaries**	69.0%	Down from 69.9%	66.0%	66.0%
ESEA composite index score	88.4	Down from 96.7	88.2	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	60	93	78
Percent satisfied with learning environment	98.4%	93.6%	97.5%
Percent satisfied with social and physical environment	98.4%	90.2%	96.2%
Percent satisfied with school-home relations	95%	84.9%	94.9%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

It was another great year at Red Cedar Elementary School. Teachers became more familiar with the tenets of Common Core Curriculum through staff development activities inside the building, through school district activities, and through outside sources including college classes. Our teachers also grew in their understanding of the principles of the Teacher Advancement Program. More and more teachers are earning masters' degrees and supplementing their certification with endorsements in gifted and talented education and English for Speakers of Other Languages. Students were encouraged, as always to show RESPECT, which stands for Responsibility, Empathy, Self-discipline, being Positive, showing Effort and Cooperation, and being Trustworthy. PBIS activities, as well as quarterly RESPECT honors assemblies were held, and well attended.

Students participated in school-sponsored clubs: Art, Compass Learning, dance ensembles, Drum and Dance Team, Foxes Trot Running Club, Foxes Score Sports Club, Honors Choir, and robotics.

Special activities for students included "Got a Problem?" for fourth and fifth graders, "Just My Imagination" fantasy night for third through fifth graders, and a Manners luncheon for fourth graders. The school participated in Walk To School, Bike to School, and Bring Your Parent to School days this year.

Our motto is "whatever it takes." We demonstrate this philosophy through a WIT time daily for all first through fifth grade students, the way we approach challenges related to student learning, and in how we structure our daily schedule and grouping of students. Our goal is to help all students learn at the highest levels possible, regardless of their challenges. We ask that parents partner with us in these efforts by communicating with the school, signing Agenda Books/calendars, having students attend school every day and on time, and generally prioritize their children's education.

We're a great school and getting better, with the partnerships we have with community mentors, parents, our PTO, SIC, and with support for our district administration, school board, and larger Bluffton community.

Mrs. M. Claudio, SIC chair

Dr. K. Corley, principal

Ms. M. Vogt, assistant principal

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status