



# SC Annual School Report Card Summary

Coosa Elementary  
 Beaufort County  
 Grades: PK-4 Enrollment: 445  
 Principal: Carmen Dillard  
 Superintendent: Dr. Jackie Rosswurm  
 Board Chair: Bill Evans

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2013 | Good            | Below Average | TBD                            | TBD             | A   | N/A                      |
| 2012 | Good            | Average       | N/A                            | N/A             | A   | N/A                      |
| 2011 | Excellent       | Excellent     | Gold                           | Silver          | Met                                       | N/A                      |

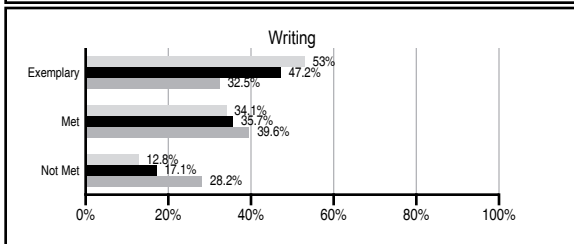
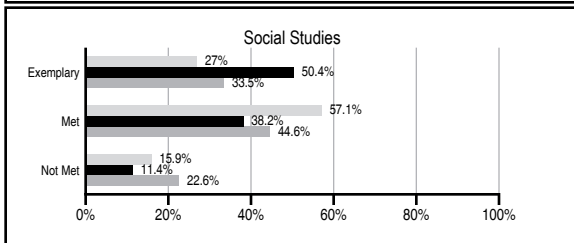
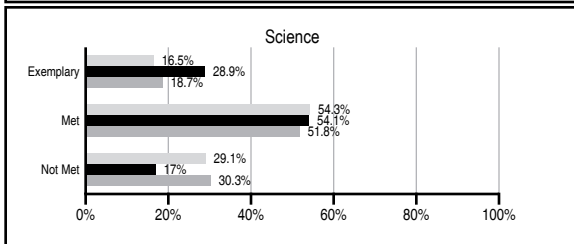
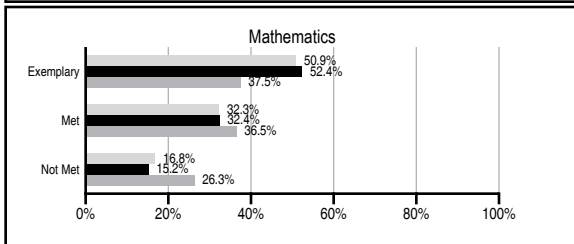
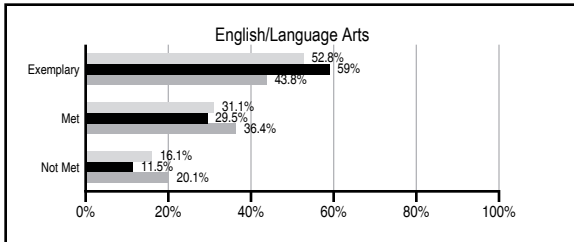
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 30        | 4    | 0       | 1             | 0       |

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Coosa Elementary [Beaufort County]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n=445)</b>  |            |                       |  |                          |
| Retention rate   | 0.7%       | Down from 1.3%        | 0.5%                                       | 0.9%                     |
| Attendance rate  | 96.0%      | Down from 96.4%       | 96.8%                                      | 96.3%                    |
| Served by gifted and talented program  | 8.0%       | N/A                   | 14.6%                                      | 7.2%                     |
| With disabilities  | 9.5%       | N/A                   | 10.8%                                      | 12.4%                    |
| Older than usual for grade   | 0.6%       | N/A                   | 1.4%                                       | 1.9%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 3.1%       | Up from 0.0%          | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=30)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 66.7%      | Down from 67.6%       | 70.4%                                      | 62.5%                    |
| Continuing contract teachers   | 90.0%      | Down from 91.2%       | 90.7%                                      | 83.3%                    |
| Teachers returning from previous year  | 85.1%      | Down from 85.8%       | 91.1%                                      | 88.3%                    |
| Teacher attendance rate  | 93.2%      | Down from 95.7%       | 94.6%                                      | 95.0%                    |
| Average teacher salary*  | \$55,025   | Up 6.0%               | \$50,535                                   | \$48,193                 |
| Classes not taught by highly qualified teachers                              | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Professional development days/teacher  | 2.0 days   | Down from 3.0 days    | 11.6 days                                  | 11.0 days                |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 5.0        | Up from 4.0           | 5.0  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 20.8 to 1  | Up from 19.9 to 1     | 21.1 to 1                                  | 20.1 to 1                |
| Prime instructional time   | 88.1%      | Down from 91.1%       | 90.6%                                      | 90.0%                    |
| Opportunities in the arts  | Poor       | Down from Good        | Good                                       | Good                     |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                      |
| Parents attending conferences  | 98.3%      | Down from 99.7%       | 100.0%                                     | 100.0%                   |
| Character development program  | Excellent  | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**  | \$7,768    | Down 3.1%             | \$7,010                                    | \$7,364                  |
| Percent of expenditures for instruction**                                    | 70.0%      | Down from 71.9%       | 69.5%                                      | 68.0%                    |
| Percent of expenditures for teacher salaries**                               | 68.0%      | Down from 68.8%       | 67.0%                                      | 66.0%                    |
| ESEA composite index score   | 94.1       | Down from 96.3        | 94.1                                       | 88.0                     |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 22       | 95        | 63       |
| Percent satisfied with learning environment            | 95.4%    | 89.5%     | 92%      |
| Percent satisfied with social and physical environment | 100%     | 89.3%     | 95.3%    |
| Percent satisfied with school-home relations           | 91.3%    | 88.4%     | 82.8%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Coosa Elementary School had a very successful 2012-2013 school year. The school met AYP (Adequate Yearly Progress) under the federal "No Child Left Behind" legislation. On the 2012 School Report Card, we scored a rating of Good both for Academic and Growth Ratings. On the 2012 ESEA Federal Accountability System Report, we scored an overall total of 96.3 (A). We continue to seek and implement ways to achieve academic success for all students.

We just completed our first full year of the leadership development initiative "The Leader in Me," based on Dr. Stephen Covey's book, *The 7 Habits of Highly Effective People*. The 7-Habits, which serves as the framework for the Coosa school theme of "Lowcountry Leaders," empowers students to make good choices, plan ahead and prioritize, work well with others, and take care of themselves – body, mind, and spirit. It is modeled by the teachers and staff, embedded into the curriculum, and a ubiquitous presence throughout the day. Leadership, respect, responsibility, and integrity make up the core values of the school's PBIS (Positive Behavior Intervention Support) initiative.

The success of Coosa Elementary can be attributed to the participation, involvement, and collaborative efforts of dedicated students, parents, faculty and staff, and a community that sees the value and need for a quality education. The Coosa Business Partners offer time and assistance throughout the school year. The combined efforts of all these stakeholders provide an invaluable support system for our next generation.

The Coosa Instructional Coaches in Literacy, Math, and Technology support teachers in further developing effective instructional practices through professional learning opportunities and acquisition of resources. As a faculty and staff, we continue to hold high expectations of ourselves as educators, as well as our students, and work tirelessly to see that each and every student receives a rigorous and fulfilling education.

A very active School Improvement Council and Parent Teacher Organization, along with the faculty and staff, offers feedback in our ongoing self-evaluation and yearly update of the School Renewal Plan. The strategic goals of this plan are aligned with the school district goals and include increased student achievement, use of "best practices," actively engaging community and stakeholders, providing resources to support learning, ensuring a safe and healthy environment, and effective communication. Coosa continues to focus on our priority of "growing great leaders who dream more, learn more, achieve more, and become more."

Carmen Dillard, Principal, Audra Powell, SIC Chairperson

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status