



# SC Annual School Report Card Summary

Joseph S. Shanklin Elementary School  
 Beaufort County  
 Grades: PK-4 Enrollment: 372  
 Principal: Jo Shirley  
 Superintendent: Dr. Jackie Rosswurm  
 Board Chair: Bill Evans

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Excellent	TBD	TBD	F	N/A
2012	Average	Good	Silver	Gold	A	Reward
2011	Average	Average	Silver	N/A	Not Met	N/A

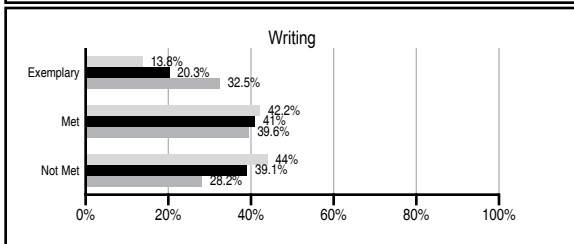
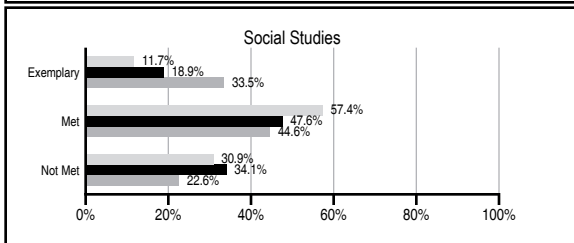
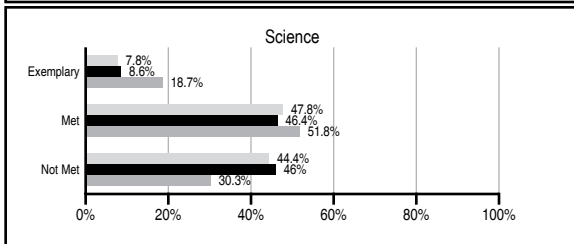
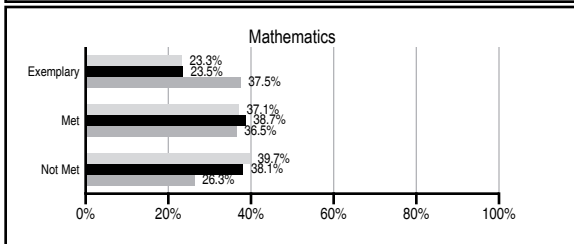
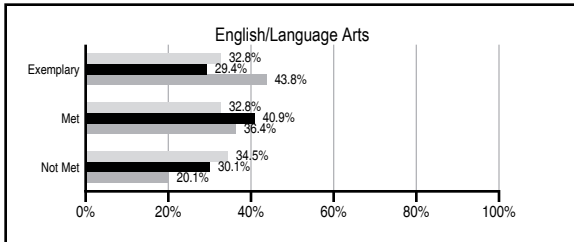
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
3	15	119	47	14

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

**Joseph S. Shanklin Elementary School**  
**[Beaufort County]**

**SCHOOL PROFILE**

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=372)</b>				
Retention rate	0.0%	Down from 1.1%	1.1%	0.9%
Attendance rate	95.9%	Down from 96.6%	95.9%	96.3%
Served by gifted and talented program	1.7%	N/A	3.0%	7.2%
With disabilities	7.6%	N/A	13.5%	12.4%
Older than usual for grade	3.2%	N/A	2.8%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=32)</b>				
Teachers with advanced degrees	71.9%	Up from 65.7%	60.2%	62.5%
Continuing contract teachers	81.3%	Down from 85.7%	77.3%	83.3%
Teachers returning from previous year	84.1%	No Change	84.9%	88.3%
Teacher attendance rate	94.3%	Up from 94.0%	94.9%	95.0%
Average teacher salary*	\$54,202	Up 1.8%	\$46,184	\$48,193
Classes not taught by highly qualified teachers	3.8%	Up from 3.2%	0.0%	0.0%
Professional development days/teacher	13.0 days	Up from 9.5 days	10.4 days	11.0 days
<b>School</b>				
Principal's years at school	1.0	Down from 3.0	4.0	4.0
Student-teacher ratio in core subjects	20.2 to 1	Down from 22.5 to 1	18.3 to 1	20.1 to 1
Prime instructional time	89.5%	Up from 89.4%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$8,750	Down 14.5%	\$8,127	\$7,364
Percent of expenditures for instruction**	66.0%	Down from 70.2%	68.0%	68.0%
Percent of expenditures for teacher salaries**	64.0%	Down from 67.0%	64.0%	66.0%
ESEA composite index score	48.0	Down from 95.3	72.9	88.0

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

**EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	32	64	44
Percent satisfied with learning environment	56.3%	78.1%	81.9%
Percent satisfied with social and physical environment	78.2%	87.5%	84.8%
Percent satisfied with school-home relations	25%	75.4%	83%

\*Only students at the highest elementary school grade level at this school and their parents were included.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

We had a year of change in 2012-13 at Joseph S. Shanklin Elementary School! Updated and well-maintained facilities provided 21st century technology access and a safer, secure, and inviting campus for the school community. Fifth grade moved to the middle school, and we continued with Prekindergarten through Grade 4 classes. Teaching and learning was our top priority with demands for increased academic rigor for all our learners while promoting a positive, nurturing, and responsive school culture. Several newcomers to the staff collaborated with veteran Shanklin teachers to provide a laser-like focus on teacher effectiveness to positively impact student learning.

As we strived to achieve the learning growth that earned us Palmetto Gold and Silver Awards from Spring 2012 PASS student scores, we focused on understanding and implementing the Common Core State Standards this year. Literacy and numeracy were our instructional priorities, along with hands-on Science learning, to engage our students. Full implementation, in every classroom, of the rigorous Everyday Math Program with the support of our part-time Math Coach, has resulted in very positive student growth. Implementation of the District Balanced Literacy Plan, with the guidance of our full-time Literacy Coach, has also resulted in significant growth in student literacy. Our Measures of Academic Progress (MAP) data from Fall 2012 to Spring 2013 shows that students in 4 of our 5 grade levels met or exceeded growth targets in both math and reading this year. Full implementation of the South Carolina TAP model, with our highly experienced TAP Master Teacher, directed professional development and teacher learning to enhance student achievement. Developing a culture of reflection and coaching with our certified staff is making a significant difference for children. Implementation of Positive Behavioral and Intervention Supports promoted student learning and resulted in a significant decrease in discipline issues. Students loved earning Sand Dollars for making good choices!

To support our families and increasing challenges at our Title I school, we created a Parent Liaison position to promote home/school connections. Our Meet and Greet, Open House, Math Night, Kids' Clubs, Fun Day and Family Picnic were all very well attended and helped to build very positive support from our families. Student performances for parents, the Veterans' Day Program with the USMC Band, our Family Thanksgiving Celebration, and Chorus performances at Habersham further engaged our families and community. A strong partnership with United Way of the Low Country provided programs and volunteers that worked with our very young students to promote literacy, and it is hard to tell whether the children or the adults enjoyed it more! A continuing emphasis on support services for our students and our families, as well as our customer friendly focus, is helping to promote a very positive culture of learning Where Hard Work Pays Off with Excellence at Shanklin Elementary School! We continue to make decisions in the best interest of our children, and together we will help our students learn to the fullest of their potential.

Michelle Morgan, SIC Chair  
 Jo Shirley, Principal

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status