



SC Annual School Report Card Summary

Broad River Elementary
Beaufort County
Grades: PK-4 Enrollment: 502
Principal: Constance Goodwine-Lewis
Superintendent: Dr. Jackie Rosswurm
Board Chair: Bill Evans

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2013 | Average | At-Risk | TBD | TBD | D | N/A |
| 2012 | Average | Good | Silver | Silver | A | N/A |
| 2011 | Average | Average | Silver | N/A | Not Met | N/A |

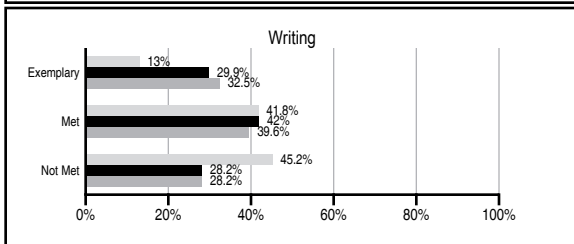
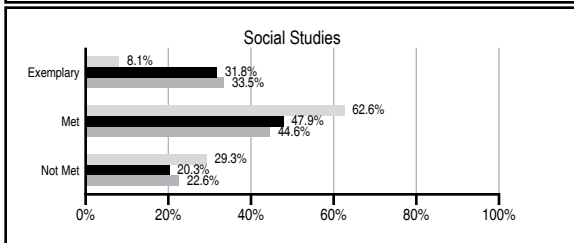
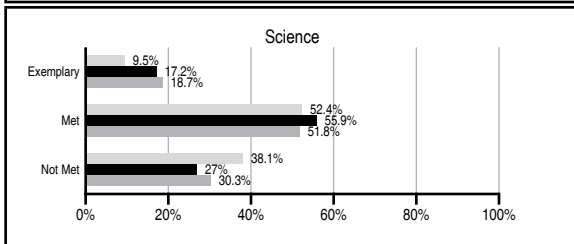
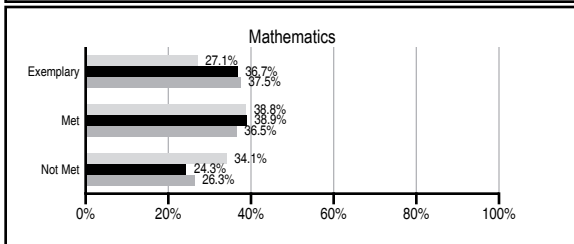
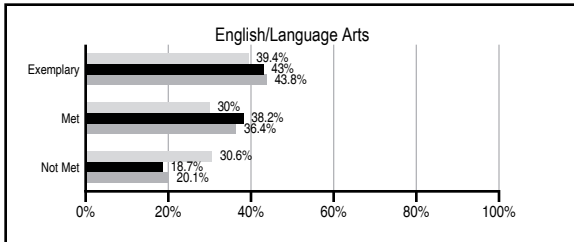
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 15 | 48 | 55 | 1 | 0 |

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Broad River Elementary [Beaufort County]

SCHOOL PROFILE

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=502) | | | | |
| Retention rate | 0.0% | Down from 0.3% | 1.2% | 0.9% |
| Attendance rate | 96.2% | Down from 96.9% | 96.2% | 96.3% |
| Served by gifted and talented program | 2.8% | N/A | 7.5% | 7.2% |
| With disabilities | 8.4% | N/A | 14.0% | 12.4% |
| Older than usual for grade | 0.7% | N/A | 2.2% | 1.9% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=41) | | | | |
| Teachers with advanced degrees | 61.0% | Up from 55.2% | 62.5% | 62.5% |
| Continuing contract teachers | 61.0% | Down from 65.5% | 85.7% | 83.3% |
| Teachers returning from previous year | 71.3% | Up from 68.5% | 89.5% | 88.3% |
| Teacher attendance rate | 93.7% | Up from 93.4% | 94.7% | 95.0% |
| Average teacher salary* | \$48,300 | Up 1.4% | \$48,796 | \$48,193 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 0.0% | 0.0% |
| Professional development days/teacher | 13.5 days | Up from 9.9 days | 11.2 days | 11.0 days |
| School | | | | |
| Principal's years at school | 4.0 | Up from 3.0 | 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 3.1 to 1 | Down from 14.8 to 1 | 20.1 to 1 | 20.1 to 1 |
| Prime instructional time | 87.6% | Down from 88.3% | 89.8% | 90.0% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 19.8% | Down from 100.0% | 100.0% | 100.0% |
| Character development program | Average | Down from Good | Excellent | Excellent |
| Dollars spent per pupil** | \$10,769 | Up 14.2% | \$7,302 | \$7,364 |
| Percent of expenditures for instruction** | 61.0% | Down from 67.9% | 68.0% | 68.0% |
| Percent of expenditures for teacher salaries** | 58.0% | Down from 65.5% | 66.0% | 66.0% |
| ESEA composite index score | 65.1 | Down from 90.2 | 88.3 | 88.0 |

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Broad River Elementary School serves approximately 570 students in grades Pre-K through 4. The school is one-third military dependent and has a Title One School-wide Program. Our school is also in its third year of implementation of a successful language immersion program in the targeted languages of Mandarin Chinese and Spanish. Students who do not participate in the immersion program receive Spanish instruction once per week.

Though we have the challenges of a highly transient population and over 70% of our students receiving free or reduced meals, our student achievement continues to grow. Our successes are due to a laser focus on teacher and student growth. We utilize our instructional coaches and master teachers to provide on-site training and resources for our teachers to ensure that they are applying the best practices and teaching strategies. Through these well-trained teachers, our students are presented with intentional, standards-based instruction and are taught various learning strategies.

As a result of these efforts, our school received a student achievement growth measure of a value-added 5 on a scale of 1-5 from SC TAP. We also received two Palmetto Silver Awards for General Performance and Closing the Achievement GAP.

While extremely proud of our achievements, we are continually analyzing our data and talking with our students, teachers and parents to identify areas upon which we can improve and to strategize on ways to do so. Because of the efforts of a dedicated and hardworking school community, our student growth and achievement continues to excel!

Constance Goodwine-Lewis, Principal
Jennie Jessup, SIC Chair

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 34 | 71 | 34 |
| Percent satisfied with learning environment | 70.6% | 80.3% | 82.4% |
| Percent satisfied with social and physical environment | 74.3% | 77.1% | 77.1% |
| Percent satisfied with school-home relations | 65.7% | 84.3% | 62.9% |

*Only students at the highest elementary school grade level at this school and their parents were included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status