



# SC Annual School Report Card Summary

Barnwell Elementary School  
 Barnwell 45  
 Grades: 4-6 Enrollment: 572  
 Principal: Jackie Sease  
 Superintendent: Roy Sapough  
 Board Chair: Chad perry

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	C	N/A
2012	Below Average	Average	N/A	N/A	D	N/A
2011	Below Average	Below Average	N/A	N/A	Not Met	N/A

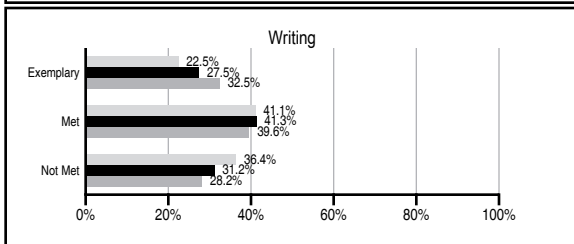
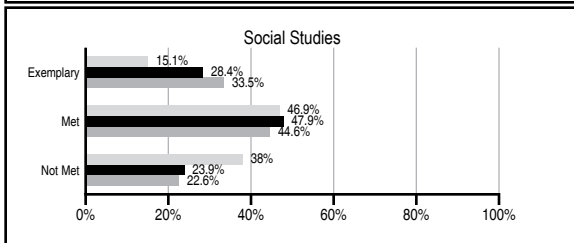
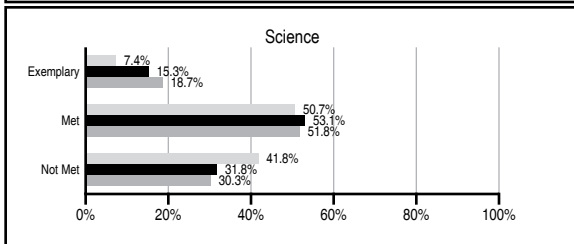
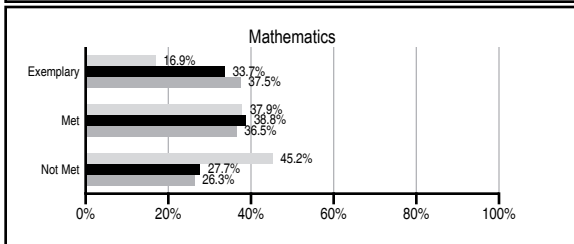
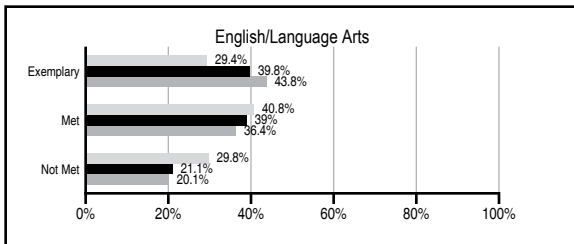
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
13	33	77	6	1

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Barnwell Elementary School [Barnwell 45]

## SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=572)</b>				
Retention rate	0.4%	Down from 0.5%	1.1%	0.9%
Attendance rate	94.9%	Down from 95.4%	96.0%	96.3%
Served by gifted and talented program	16.5%	N/A	6.2%	7.2%
With disabilities	13.7%	N/A	13.8%	12.4%
Older than usual for grade	4.2%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
<b>Teachers (n=37)</b>				
Teachers with advanced degrees	45.9%	Up from 43.2%	61.4%	62.5%
Continuing contract teachers	83.8%	Down from 91.9%	83.8%	83.3%
Teachers returning from previous year	91.2%	Up from 84.9%	88.6%	88.3%
Teacher attendance rate	91.8%	Down from 92.6%	94.6%	95.0%
Average teacher salary*	\$47,424	Up 4.5%	\$48,088	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.7 days	Up from 7.7 days	11.4 days	11.0 days
<b>School</b>				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	21.1 to 1	Down from 22.9 to 1	20.1 to 1	20.1 to 1
Prime instructional time	85.8%	Down from 86.5%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.3%	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$5,963	Down 1.3%	\$7,340	\$7,364
Percent of expenditures for instruction**	67.0%	Down from 67.7%	67.0%	68.0%
Percent of expenditures for teacher salaries**	66.0%	Up from 65.9%	65.0%	66.0%
ESEA composite index score	71.2	Up from 68.7	86.2	88.0

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	39	183	86
Percent satisfied with learning environment	92.4%	82%	79%
Percent satisfied with social and physical environment	94.7%	78.5%	75.6%
Percent satisfied with school-home relations	76.9%	82.3%	73.5%

\*Only students at the highest elementary school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Barnwell Elementary School is a rural school serving 572 students in grades four through six.

The dedicated faculty of Barnwell Elementary School uses data from PASS, common assessments, and subject specific benchmark tests to drive the curriculum of South Carolina Standards. They have also been preparing to transition to Common Core Standards.

Students participated in many different events and field studies throughout the year. Our fourth graders participated in the G.R.E.A.T. program, Safety City, and Read Across America. The fifth graders attended field studies to Barrier Island, Ruth Patrick Science and Education Center, and the play, The Diary of Anne Frank. The fifth grade participated in D.A.R.E., and held an exciting Decades' Day. The sixth grade students enjoyed several science related field studies at the Savannah River Ecology Lab and Ruth Patrick Science and Education Center. The Barnwell Elementary Red Royals were superb this year! Thirty-nine of the 6th grade band students attended the Edisto Conference, and forty-six attended the Carowinds Festival of Music. The sixth graders also enjoyed the annual Career Day. Several of our sixth grade students also participated on the Barnwell Robotics Team.

The Barnwell Elementary Talented and Gifted classes continue to participate in various activities. The fourth grade talented and gifted students attended Earthshine. The sixth grade participated in the Future City Competition for the first time and ranked fifteenth, and they visited Ebenezer.

We continue to work closely with our SIC and PTO. We have enjoyed the Fall Carnival, BINGO nights, and other events.

Mustangs....galloping toward success!

Mindy Flanigan, SIC Chair  
Jackie Sease, Principal

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### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status