



SC Annual School Report Card Summary

Barnwell Primary School
Barnwell 45
Grades: PK-3 Enrollment: 714
Principal: Ms. Donna Selvey
Superintendent: Roy Sapough
Board Chair: Chad perry

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Average	Average	TBD	TBD	B	N/A
2012	Average	At-Risk	N/A	N/A	F	N/A
2011	Average	At-Risk	N/A	N/A	Not Met	CA

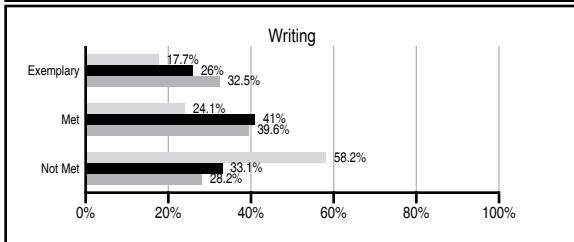
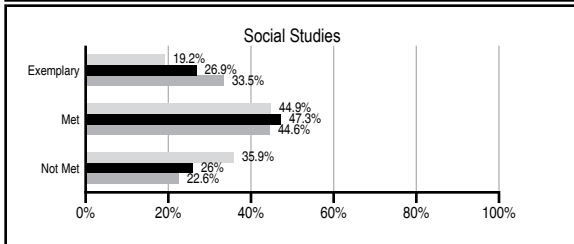
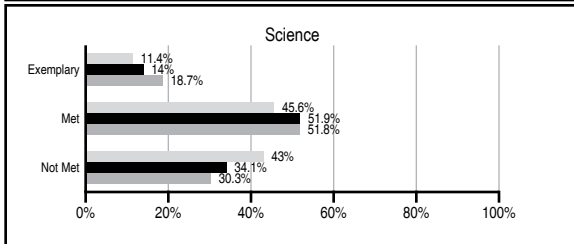
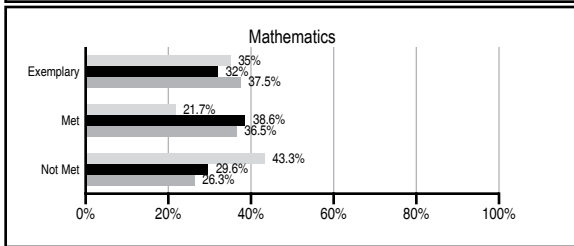
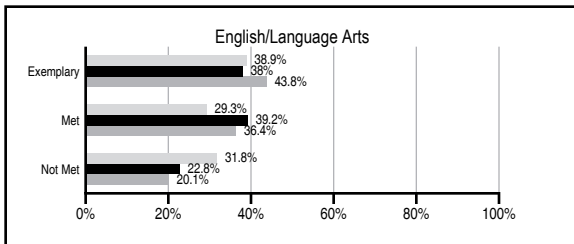
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
12	24	91	8	1

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School
 Elementary Schools with Students Like Ours
 Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Barnwell Primary School [Barnwell 45]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=714)				
Retention rate	4.3%	Up from 3.6%	1.2%	0.9%
Attendance rate	94.4%	Down from 95.1%	96.0%	96.3%
Served by gifted and talented program	2.6%	N/A	5.6%	7.2%
With disabilities	18.9%	N/A	14.0%	12.4%
Older than usual for grade	5.5%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	0.0%	0.0%
Teachers (n=57)				
Teachers with advanced degrees	61.4%	Up from 59.6%	61.1%	62.5%
Continuing contract teachers	93.0%	Up from 89.5%	83.3%	83.3%
Teachers returning from previous year	92.7%	Up from 91.1%	88.1%	88.3%
Teacher attendance rate	95.3%	Up from 94.7%	94.6%	95.0%
Average teacher salary*	\$49,104	Up 5.6%	\$47,449	\$48,193
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	11.3 days	Up from 8.2 days	11.5 days	11.0 days
School				
Principal's years at school	1.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	21.5 to 1	Up from 17.4 to 1	20.0 to 1	20.1 to 1
Prime instructional time	88.9%	Up from 88.6%	89.5%	90.0%
Opportunities in the arts	Poor	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 96.4%	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,678	Down 1.1%	\$7,378	\$7,364
Percent of expenditures for instruction**	73.0%	Up from 72.8%	68.0%	68.0%
Percent of expenditures for teacher salaries**	70.0%	Down from 71.3%	65.0%	66.0%
ESEA composite index score	83.9	Up from 59.0	83.8	88.0

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	61	149	101
Percent satisfied with learning environment	88.5%	90.6%	78.3%
Percent satisfied with social and physical environment	91.7%	80%	83.2%
Percent satisfied with school-home relations	81.7%	73.6%	81%

*Only students at the highest elementary school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2012-2013 school year showed the many ways that students continue to meet the high expectations that the community has for Barnwell Primary School.

Through the ongoing analysis of our state testing results, classroom assessment information, running records, and quarterly benchmark data, we are able to reflect upon our instructional strategies, assessments, and programs. This analysis assures us that we are individualizing instruction as much as possible for our students and enables us to continually provide diagnostic instruction.

Staff development is to be a key component in our success. Our teachers have received training in various areas in order to help meet the ever-changing needs of our students. Some of these areas include Creating Assessments, Technology Integration, Writing, and many sessions devoted to Barnwell Primary's implementation of the Common Core State Standards.

Teachers participate in ongoing training for Balanced Literacy. We support our literacy efforts by providing class sets of books, leveled readers, and nonfiction reading materials to all of our classrooms. This enabled students to read materials that are chosen specifically for them and worked to directly target the unique talents of each student through differentiated instruction.

There are many wonderful things happening at Barnwell Primary School that wouldn't be possible without our faithful volunteers. They generously give of their time and talents to improve the school. This includes a wonderful mentoring program led by local community members, as well as parents helping with the school's Boxtops for Education program. Barnwell Primary School's PTO has a strong and positive impact on the school climate. President Amanda Twitty and the members of the PTO sponsored numerous special events and initiated school improvements. PTO also supported frequent activities to show appreciation for teachers, such as Duty-Free Lunch and Teacher Appreciation Month.

The joint effort of students, teachers, and the community is the reason for our school's success. It is our mission to empower children to achieve their fullest potential through challenging and diverse educational opportunities in a safe, student-centered environment that prepares them to be lifelong learners and active, productive members of our community.

Donna Selvey, Principal
Missy Barker, BPS School Improvement Council

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status