



# SC Annual School Report Card Summary

Gloverville Elementary  
 Aiken County  
 Grades: PK-5 Enrollment: 275  
 Principal: Michelle Padgett  
 Superintendent: Dr. Elizabeth Everitt  
 Board Chair: Mrs. Rosemary B. English

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM |                          |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
|      |                 |               | General Performance            | Closing the Gap | ESEA Grade                                | Accountability Indicator |
| 2013 | Average         | Average       | TBD                            | TBD             | B   | Reward                   |
| 2012 | Average         | Average       | N/A                            | N/A             | A   | Reward                   |
| 2011 | Average         | Average       | Silver                         | N/A             | Met                                       | N/A                      |

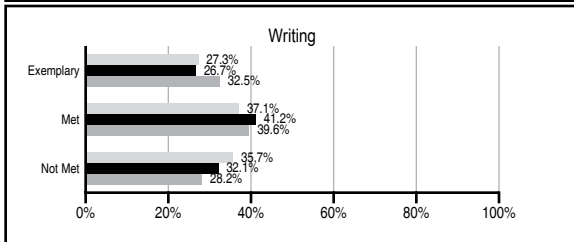
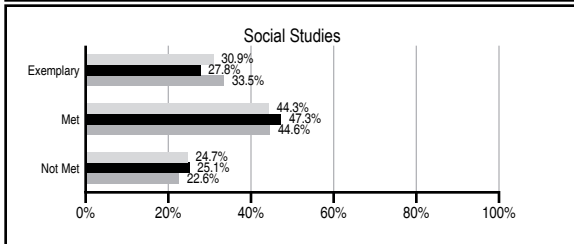
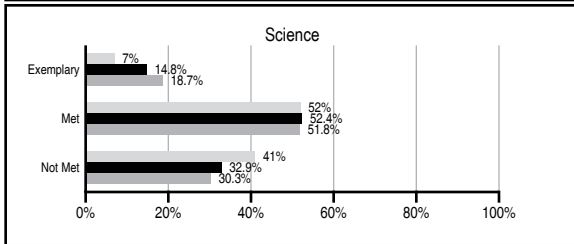
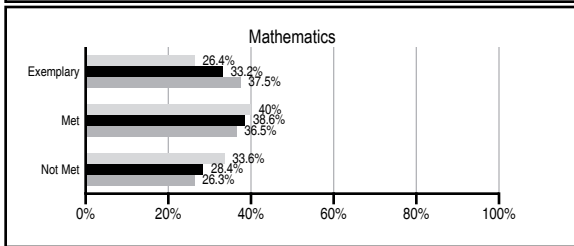
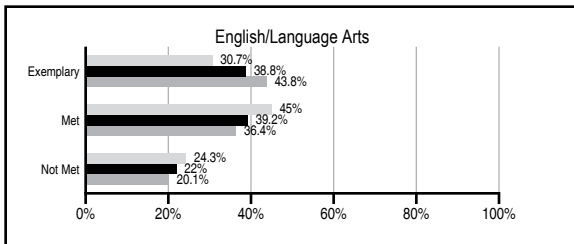
## ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 14        | 26   | 86      | 6             | 1       |

\* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School
  Elementary Schools with Students Like Ours
  Elementary schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Gloverville Elementary [Aiken County]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n=275)</b>  |            |                       |  |                          |
| Retention rate   | 0.0%       | Down from 2.8%        | 1.1%                                       | 0.9%                     |
| Attendance rate  | 95.7%      | Down from 96.2%       | 96.0%                                      | 96.3%                    |
| Served by gifted and talented program  | 5.8%       | N/A                   | 5.8%                                       | 7.2%                     |
| With disabilities  | 9.5%       | N/A                   | 13.8%                                      | 12.4%                    |
| Older than usual for grade   | 4.6%       | N/A                   | 2.4%                                       | 1.9%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=22)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 68.2%      | Down from 77.3%       | 61.4%                                      | 62.5%                    |
| Continuing contract teachers   | 90.9%      | No Change             | 83.8%                                      | 83.3%                    |
| Teachers returning from previous year  | 89.9%      | Up from 85.8%         | 88.5%                                      | 88.3%                    |
| Teacher attendance rate  | 93.6%      | Up from 92.4%         | 94.7%                                      | 95.0%                    |
| Average teacher salary*  | \$50,467   | Up 1.9%               | \$47,816                                   | \$48,193                 |
| Classes not taught by highly qualified teachers                              | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Professional development days/teacher  | 13.2 days  | Up from 12.3 days     | 11.4 days                                  | 11.0 days                |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 4.0        | Up from 3.0           | 4.5  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 19.7 to 1  | Down from 20.6 to 1   | 19.9 to 1                                  | 20.1 to 1                |
| Prime instructional time   | 87.0%      | No Change             | 89.6%                                      | 90.0%                    |
| Opportunities in the arts  | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                      |
| Parents attending conferences  | 100.0%     | Up from 99.6%         | 100.0%                                     | 100.0%                   |
| Character development program  | Excellent  | Up from Good          | Excellent                                  | Excellent                |
| Dollars spent per pupil**  | \$6,923    | Down 5.3%             | \$7,384                                    | \$7,364                  |
| Percent of expenditures for instruction**                                    | 69.0%      | Down from 72.8%       | 68.0%                                      | 68.0%                    |
| Percent of expenditures for teacher salaries**                               | 66.0%      | Down from 70.4%       | 65.0%                                      | 66.0%                    |
| ESEA composite index score   | 87.4       | Down from 92.0        | 85.2                                       | 88.0                     |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 22       | 49        | 27       |
| Percent satisfied with learning environment            | 90.9%    | 85.7%     | 92.5%    |
| Percent satisfied with social and physical environment | 100%     | 85.7%     | 82.1%    |
| Percent satisfied with school-home relations           | 95.5%    | 95.9%     | 82.1%    |

\*Only students at the highest elementary school grade level at this school and their parents were included.

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## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Gloverville Elementary School is best described by its vision: "Loving and learning together with passion, patience, persistence, and partnerships." During the 2012-2013 school term, our School Improvement Council and Leadership Team worked together to develop this statement that best illustrates the heart of our school. We are most proud that while providing an excellent academic education we are also able to know each and every student on a personal level, enabling us to fully understand each child's strengths and weaknesses.

During 2012-2013, Gloverville Elementary served 329 students which included Pre-kindergarten through 5th grade. Our school is implementing Common Core State Standards which requires a high level of rigor, hands-on experiences, and active engagement from students. Classroom curriculum is becoming more and more focused on research, real life problem solving, and collaboration, so that students are more prepared for college and the workplace. In our endeavor to implement Common Core State Standards we also focused on student writing school-wide. Student writing was assessed, discussed, displayed, and rewarded monthly throughout the year. To ensure that all students' needs are met we have a School Intervention Team. Our School Intervention Team analyzes student achievement, develops instructional goals, determines staff development needs, and evaluates program effectiveness. In order to address the diverse needs of students we offer: before school Compass lab, after school math tutorial, a certified tutor during school hours, Shooting Star Book Club, Reading Recovery, Spanish classes, Science Lab, computer assisted instruction, and GT classes. Student success is celebrated for reading, MAP gains, citizenship, academics, and writing.

Along with an open door policy, Gloverville has a very active PTO and welcomes family involvement. We provide numerous opportunities for parents to participate in school activities such as: Open House, American Education Week "Come to Lunch" day, Fall Bazaar, Christmas Family Night, Awards Days, Family Fun Day, Doughnuts with Dad, and Muffins for Mom. To encourage more community involvement Gloverville partnered with Aiken County Sheriff's Department by having deputies read to our classes in the Books and Badges initiative. We also hosted our first Real Men Read event which invited community leaders and family members to read to our students. Other ways we supported our community include: can recycling for Valley Empty Stocking Fund, canned food drive for VOICE, fund raising for Relay for Life and United Way, creation of Easter baskets for the elderly through the United Way Baskets for Bunnies program.

Through all these programs and activities we are achieving PASS scores that meet and exceed district and state averages. This year Gloverville Elementary was recognized as a Title I Reward School with an overall ESEA grade of an A with a score of 92. We also continue to meet required achievement goals enabling us to make Adequate Yearly Progress. In the face of current challenges we are pleased with the progress being made and are looking forward to an even brighter future. We are honored to be able to fully prepare our students to become lifelong learners.

Michelle Padgett, Principal  
Shona Syms, School Improvement Council Chairperson

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status