



York Preparatory Academy

1047 Golden Gate Ct.
Rock Hill, SC 29732

Grades	K-10 Elementary School	
Enrollment	1,040 Students	
Principal	Wayne McIntosh	803-324-4400
Superintendent	Wayne Brazell, Ph. D.	803-734-8322
Board Chair	Don McLaurin	803-603-1441

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Below Average
2012	Excellent	Excellent
2011	Good	Below Average
2010	N/A	N/A
2009	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

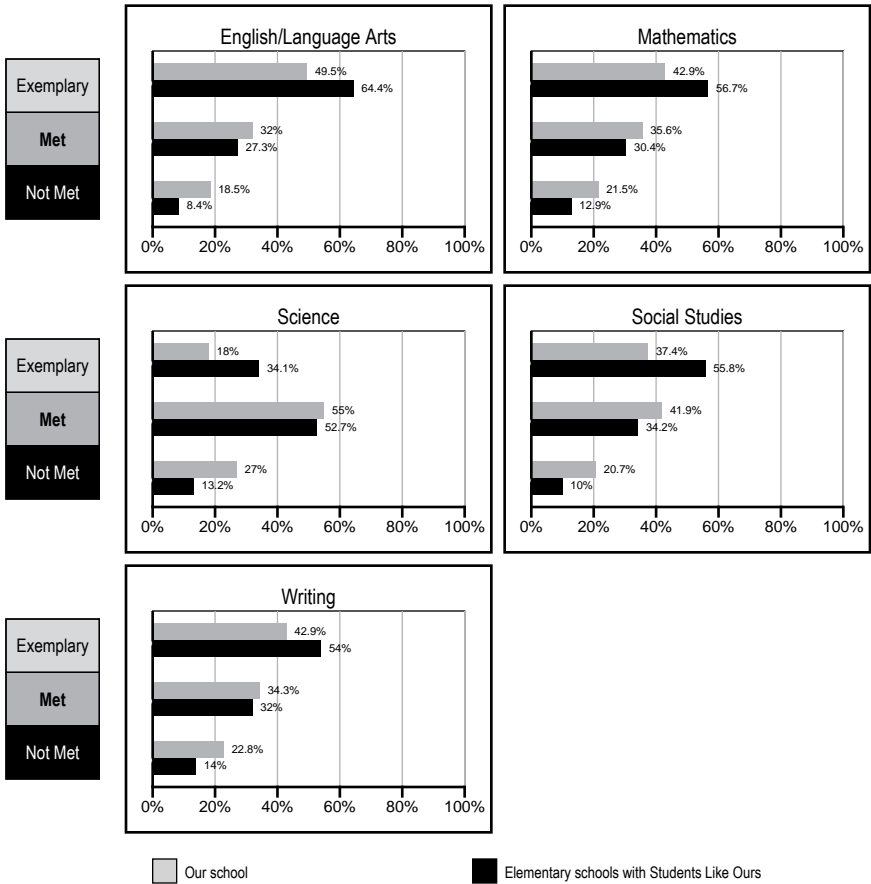
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 90%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
29	1	0	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=1,040)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.6%	No Change	0.7%	0.9%
Attendance rate	96.3%	Down from 97.1%	96.8%	96.3%
Served by gifted and talented program	5.5%	N/A	14.3%	7.2%
With disabilities	7.5%	N/A	10.0%	12.4%
Older than usual for grade	2.7%	N/A	0.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Up from 0.0%	0.0%	0.0%
Teachers (n=60)				
Teachers with advanced degrees	33.3%	Up from 32.6%	62.7%	62.5%
Continuing contract teachers	25.0%	Down from 28.3%	81.6%	83.3%
Teachers returning from previous year	N/A	N/A	90.3%	88.3%
Teacher attendance rate	94.6%	Up from 93.9%	95.1%	95.0%
Average teacher salary*	\$36,323	Up 4.4%	\$49,672	\$48,193
Professional development days/teacher	12.3 days	Up from 9.4 days	10.7 days	11.0 days
School				
Principal's years at school	1.0	No Change	3.5	4.0
Student-teacher ratio in core subjects	19.7 to 1	Down from 28.3 to 1	21.2 to 1	20.1 to 1
Prime instructional time	89.0%	Down from 89.8%	91.1%	90.0%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	92.7%	Down from 94.0%	100.0%	100.0%
Character development program	Good	Up from At-Risk	Excellent	Excellent
Dollars spent per pupil**	\$6,174	Up 17.0%	\$6,997	\$7,364
Percent of expenditures for instruction**	47.0%	No Change	69.0%	68.0%
Percent of expenditures for teacher salaries**	42.0%	Down from 42.4%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The school year 2012-13 was a year of dramatic change for York Preparatory Academy in a number of areas.

We welcomed a new Managing Director, Wayne McIntosh, a new Academic Director, Dr. Carlos Grant, and 23 new teachers.

YPA began the school year with a split campus. Kindergarten through 8th grade were located at the new beautiful 43-acre facility on Eastview Drive and the high school opened at the old Trinity campus. Upon completion of our new Student Union, the high school relocated to the Eastview Campus. We plan to open our 4th new building, the high school, in August of 2013.

Our enrollment underwent drastic change as we grew from 750 to almost 1100 students in grades K through 10. We will add 11th grade in 2013-14 and our first graduating class will be in the year 2014-15.

The YPA band continued to grow and excel in competition and our Spring production of "Every Little Crook and Nanny" was a roaring success. YPA continues to be involved in our community through blood drives, Angel Tree, food drives, Rolling in Rock Hill, Carolina Community Scholars, and hosting local HOA meetings.

YPA also underwent an AdvancEd visit this spring in an attempt to gain accreditation through this prestigious organization. We will know our results soon.

YPA earned a school-wide 88 (B) last school year. We expect this year to be an improvement. We are graded as a K-10 school.

YPA has been selected as a Character Counts model school for 2012-13 and we will become a Regional Training Center for the California-based Character Counts organization this fall. We continue to "live the Charter" as we engage and challenge each student to become lifelong learners, independent thinkers, respectful individuals, and responsible citizens.

Wayne McIntosh, Managing Director

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	45	109	81
Percent satisfied with learning environment	97.8%	85.3%	92.6%
Percent satisfied with social and physical environment	97.8%	85%	90.2%
Percent satisfied with school-home relations	91.2%	85.2%	80.3%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	86.6
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

York Preparatory Academy school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	11.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	14.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	11.7%	0.0%	No
Student attendance rate	96.3%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	669.9	656.3	626.9	647.5	98.9	99.7
Male	666.9	658.5	630.4	654.5	98.8	99.4
Female	673.0	654.0	622.8	640.3	99.1	100.0
White	675.8	663.4	635.0	655.9	99.4	100.0
African American	650.9	630.9	597.6	622.3	96.6	98.3
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	92.3	96.2
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	649.6	634.6	594.4	631.8	96.7	98.4
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	80	98.8	19.5	13	67.5	80.5
	4	75	100	8.3	37.5	54.2	91.7
	5	80	100	16.7	37.2	46.2	83.3
	6	81	100	33.8	26.3	40	66.3
	7	83	100	12.8	30.8	56.4	87.2
	8	49	100	12.5	27.1	60.4	87.5
2013	3	125	98.4	20.2	17.4	62.4	79.8
	4	103	96.1	16.5	31.9	51.6	83.5
	5	108	100	13.4	50.5	36.1	86.6
	6	117	100	10.6	48.1	41.3	89.4
	7	97	99	36.6	36.6	26.9	63.4
	8	105	100	26.5	34.7	38.8	73.5
Mathematics							
2012	3	80	98.8	35.1	24.7	40.3	64.9
	4	74	100	8.5	43.7	47.9	91.5
	5	80	100	19.2	42.3	38.5	80.8
	6	81	100	32.5	57.5	10	67.5
	7	83	100	10.3	62.8	26.9	89.7
	8	49	100	25	43.8	31.3	75
2013	3	125	100	29.7	26.1	44.1	70.3
	4	103	98.1	19.4	41.9	38.7	80.6
	5	108	100	12.4	41.2	46.4	87.6
	6	117	100	28.8	60.6	10.6	71.2
	7	97	100	43.6	41.5	14.9	56.4
	8	105	100	29.6	50	20.4	70.4
Science							
2012	3	39	100	35.1	27	37.8	64.9
	4	74	100	18.3	59.2	22.5	81.7
	5	40	97.5	25.6	51.3	23.1	74.4
	6	42	95.2	30	62.5	7.5	70
	7	83	100	16.7	52.6	30.8	83.3
	8	27	100	15.4	38.5	46.2	84.6
2013	3	62	100	30.9	41.8	27.3	69.1
	4	103	100	27.4	57.9	14.7	72.6
	5	54	100	22	64	14	78
	6	57	100	17.3	69.2	13.5	82.7
	7	96	100	47.3	50.5	2.2	52.7
	8	55	98.2	21.6	45.1	33.3	78.4

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	41	97.6	22.5	45	32.5	77.5
	4	74	100	8.5	46.5	45.1	91.5
	5	40	100	18.4	39.5	42.1	81.6
	6	40	97.5	23.7	63.2	13.2	76.3
	7	83	100	14.1	43.6	42.3	85.9
	8	22	100	13.6	22.7	63.6	86.4
2013	3	63	100	17.9	51.8	30.4	82.1
	4	103	100	17.9	36.8	45.3	82.1
	5	54	100	29.8	40.4	29.8	70.2
	6	60	100	19.2	50	30.8	80.8
	7	97	99	28	32.3	39.8	72
	8	50	100	19.1	38.3	42.6	80.9
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	80	100	15.4	34.6	50	84.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	49	95.9	15.2	28.3	56.5	84.8
2013	3	125	100	30.6	25.2	44.1	69.4
	4	103	99	23.4	25.5	51.1	76.6
	5	108	100	12.4	53.6	34	87.6
	6	117	99.2	12.5	54.8	32.7	87.5
	7	100	99	25.5	48.9	25.5	74.5
	8	107	98.1	11.2	46.9	41.8	88.8

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