



SC Calvert Academy

3700 Forest Drive, Suite
Columbia, SC 29204

Grades	K-8 Elementary School	
Enrollment	306 Students	
Principal	Laura L. Blackmore	803-462-0254
Superintendent	Wayne Brazell, Ph. D.	803-734-8322
Board Chair	Don McLaurin	803-603-1441

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	At-Risk	Below Average
2012	Below Average	Below Average
2011	Below Average	Average
2010	Average	At-Risk
2009	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

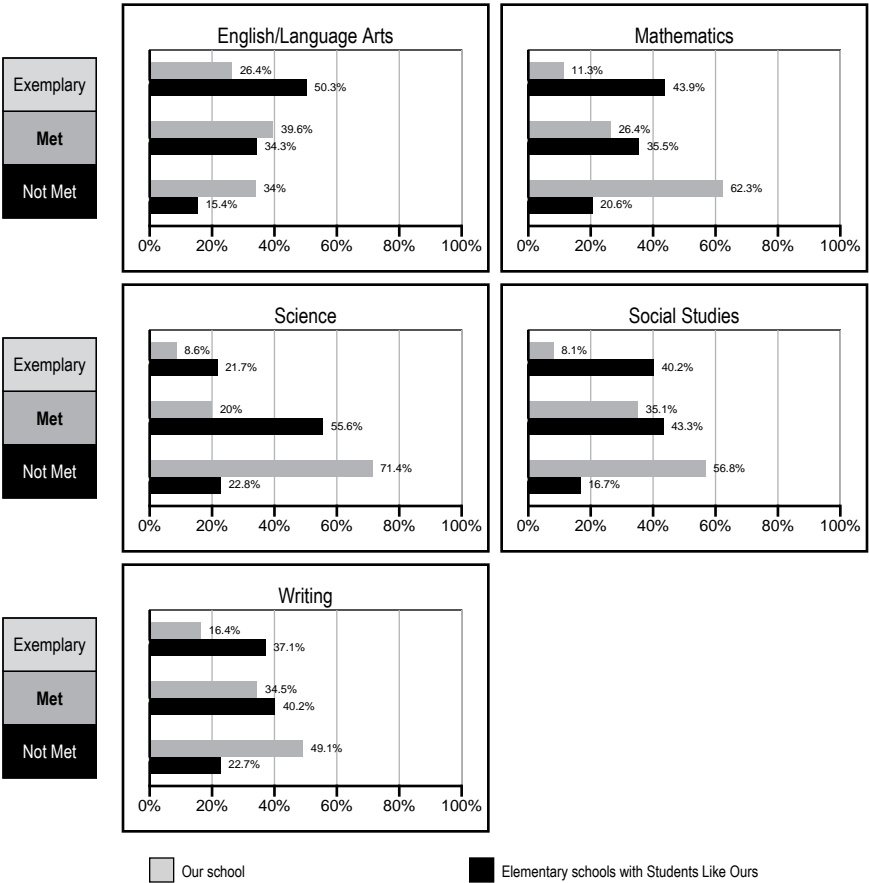
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 69.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
38	43	17	0	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=306)				
First graders who attended full-day kindergarten	100.0%	Up from 28.2%	100.0%	100.0%
Retention rate	1.4%	Up from 0.7%	0.8%	0.9%
Attendance rate	93.2%	Up from 93.0%	96.4%	96.3%
Served by gifted and talented program	0.0%	N/A	9.7%	7.2%
With disabilities	6.8%	N/A	12.3%	12.4%
Older than usual for grade	8.2%	N/A	1.5%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=8)				
Teachers with advanced degrees	75.0%	Up from 55.6%	63.8%	62.5%
Continuing contract teachers	75.0%	Down from 88.9%	86.8%	83.3%
Teachers returning from previous year	58.7%	N/A	89.7%	88.3%
Teacher attendance rate	98.7%	Up from 97.0%	95.0%	95.0%
Average teacher salary*	\$32,600	N/A	\$49,245	\$48,193
Professional development days/teacher	14.4 days	Up from 12.0 days	12.1 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	20.3 to 1	20.1 to 1
Prime instructional time	90.8%	Up from 89.5%	90.3%	90.0%
Opportunities in the arts	Poor	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	90.6%	Down from 97.8%	100.0%	100.0%
Character development program	Average	Up from Below Average	Excellent	Excellent
Dollars spent per pupil**	\$4,970	Down 0.3%	\$7,148	\$7,364
Percent of expenditures for instruction**	55.0%	Down from 60.0%	68.0%	68.0%
Percent of expenditures for teacher salaries**	27.0%	Down from 28.6%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

South Carolina Calvert Academy is pleased to serve South Carolina families with K-8 students through our innovative virtual charter school. There are many reasons for educating children outside a traditional classroom. A virtual school provides a choice for parents who want to be more directly involved in their child's education. South Carolina Calvert Academy is designed for families seeking a flexible, personalized education for their children which is custom-tailored to their individual family needs.

The South Carolina Calvert Academy virtual learning community consists of highly-qualified teachers, parents, academic and technology support teams, school administrators, and, of course, students. This team is focused on the continued academic success of the child and empowering all students to reach their full academic potential.

The foundation of the South Carolina Calvert Academy is the world-renowned, accredited Calvert School program. Calvert's curriculum has been successfully used to educate over 600,000 students for more than a century.

South Carolina Calvert Academy begins its fourth and exciting year of operation and continues to grow and expand. In addition to academic successes, SC Calvert is looking to expand its offerings with Gifted and Talented programming, service learning clubs, career exploration activities, and field trips across the state.

Increasing standardized test scores and participation continues to be a point of focus, as South Carolina Calvert Academy helps families, students, and South Carolina achieve academic excellence. SC CAL does not discriminate on the basis of race, color, national origin, sex, religion, age, or disability in the employment or provision of services.

Laura Blackmore, Interim Administrator
 Pauline Sternick, Board Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	9	16	25
Percent satisfied with learning environment	88.9%	87.5%	96%
Percent satisfied with social and physical environment	55.5%	92.3%	75%
Percent satisfied with school-home relations	87.5%	85.7%	96.2%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child’s district or school.

Overall Weighted Points Total	55.4
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

SC Calvert Academy school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	11.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	14.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	93.2%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	642.5	609.0	581.6	600.7	97.5	97.5
Male	N/A	N/A	N/A	N/A	96.7	96.7
Female	655.8	612.8	579.6	605.0	98.2	98.2
White	649.4	616.3	592.0	607.5	96.2	96.2
African American	N/A	N/A	N/A	N/A	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	N/A	N/A	N/A	N/A	96.3	96.3
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	23	82.6	20	46.7	33.3	80
	4	23	87	21.4	50	28.6	78.6
	5	27	96.3	38.1	47.6	14.3	61.9
	6	47	93.6	28	32	40	72
	7	36	97.2	21.1	31.6	47.4	78.9
	8	34	94.1	37.5	25	37.5	62.5
2013	3	28	92.9	25	20	55	75
	4	21	95.2	33.3	55.6	11.1	66.7
	5	21	100	33.3	58.3	8.3	66.7
	6	48	95.8	26.8	46.3	26.8	73.2
	7	47	100	41.7	36.1	22.2	58.3
	8	35	100	28.1	34.4	37.5	71.9
Mathematics							
2012	3	23	82.6	60	33.3	6.7	40
	4	23	87	57.1	28.6	14.3	42.9
	5	27	96.3	61.9	23.8	14.3	38.1
	6	47	93.6	36	52	12	64
	7	36	97.2	31.6	42.1	26.3	68.4
	8	34	94.1	43.8	37.5	18.8	56.3
2013	3	28	92.9	45	30	25	55
	4	21	95.2	N/AV	N/AV	N/AV	27.8
	5	21	100	66.7	25	8.3	33.3
	6	48	95.8	58.5	29.3	12.2	41.5
	7	47	100	55.6	38.9	5.6	44.4
	8	35	100	34.4	56.3	9.4	65.6
Science							
2012	3	10	I/S	I/S	I/S	I/S	I/S
	4	23	87	N/AV	N/AV	N/AV	57.1
	5	15	86.7	66.7	25	8.3	33.3
	6	24	100	21.4	57.1	21.4	78.6
	7	36	97.2	31.6	63.2	5.3	68.4
	8	15	100	I/S	I/S	I/S	I/S
2013	3	14	100	I/S	I/S	I/S	I/S
	4	21	95.2	N/AV	N/AV	N/AV	11.1
	5	11	100	I/S	I/S	I/S	I/S
	6	22	100	N/AV	N/AV	N/AV	50
	7	47	100	55.6	30.6	13.9	44.4
	8	17	100	46.7	46.7	6.7	53.3

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	10	I/S	I/S	I/S	I/S	I/S
	4	23	87	28.6	57.1	14.3	71.4
	5	11	90.9	I/S	I/S	I/S	I/S
	6	21	90.5	I/S	I/S	I/S	I/S
	7	36	97.2	36.8	36.8	26.3	63.2
	8	19	84.2	I/S	I/S	I/S	I/S
2013	3	14	85.7	I/S	I/S	I/S	I/S
	4	21	95.2	50	44.4	5.6	50
	5	10	I/S	I/S	I/S	I/S	I/S
	6	24	100	39.1	52.2	8.7	60.9
	7	47	100	69.4	13.9	16.7	30.6
	8	18	100	41.2	41.2	17.6	58.8
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	30	90	52.4	23.8	23.8	47.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	33	93.9	23.5	47.1	29.4	76.5
2013	3	25	100	45.5	22.7	31.8	54.5
	4	22	100	40	55	5	60
	5	20	100	69.2	23.1	7.7	30.8
	6	49	91.8	25.6	59	15.4	74.4
	7	48	95.8	45.9	29.7	24.3	54.1
	8	36	88.9	23.3	36.7	40	76.7

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