



Pleasant Knoll Elementary

2346 Pleasant Road
Fort Mill, SC 29708

Grades	K-5 Elementary School	
Enrollment	764 Students	
Principal	Travis Howard	803-835-0090
Superintendent	Dr. James N. Epps, Jr.	803-548-2527
Board Chair	Patrick White	803-802-0033

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

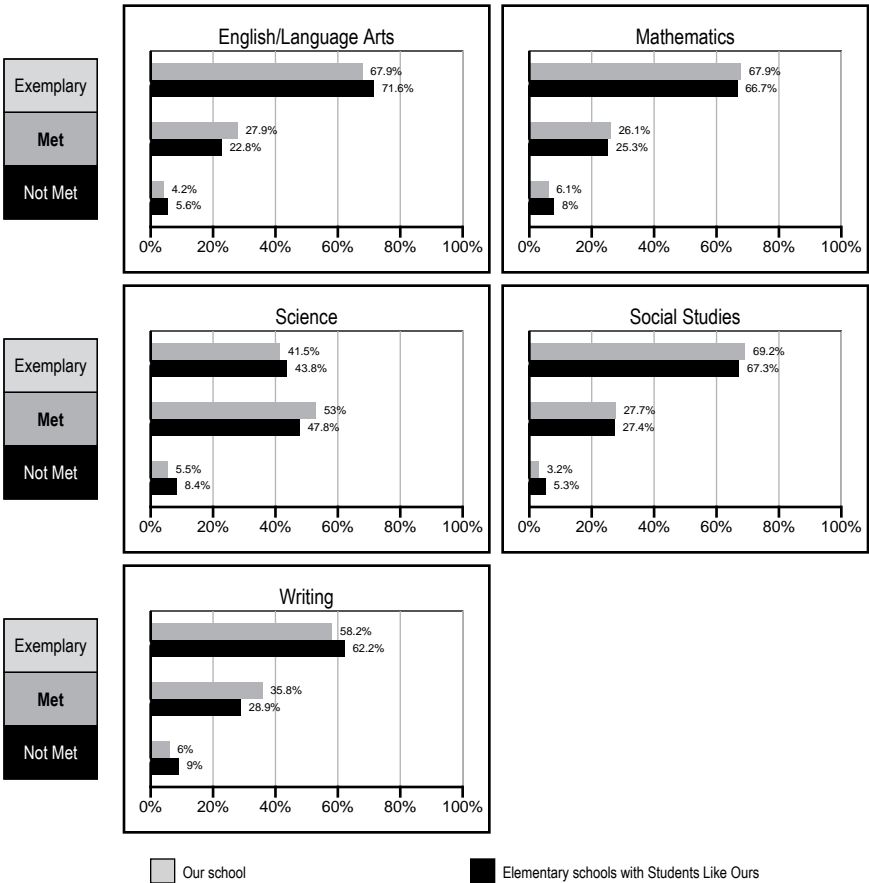
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
15	0	0	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=764)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.1%	Down from 0.6%	0.4%	0.9%
Attendance rate	97.4%	Down from 97.5%	97.3%	96.3%
Served by gifted and talented program	15.3%	N/A	20.7%	7.2%
With disabilities	10.9%	N/A	10.0%	12.4%
Older than usual for grade	0.5%	N/A	0.6%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=52)				
Teachers with advanced degrees	76.9%	Up from 70.6%	66.1%	62.5%
Continuing contract teachers	88.5%	Up from 86.3%	88.5%	83.3%
Teachers returning from previous year	86.3%	N/A	90.6%	88.3%
Teacher attendance rate	95.9%	Up from 95.6%	95.0%	95.0%
Average teacher salary*	\$48,611	Up 3.4%	\$49,416	\$48,193
Professional development days/teacher	12.3 days	No Change	10.8 days	11.0 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	19.2 to 1	Down from 20.6 to 1	21.4 to 1	20.1 to 1
Prime instructional time	91.2%	Up from 90.7%	91.4%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.3%	Down from 100.0%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,814	Up 10.1%	\$6,992	\$7,364
Percent of expenditures for instruction**	77.0%	Up from 74.3%	71.5%	68.0%
Percent of expenditures for teacher salaries**	76.0%	Up from 73.4%	70.5%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

“Year Four” was a year of accomplishments for the Panther Family. Our community agreement for the 2012-2013 school year was, “One T.E.A.M., One Dream.” Students, teachers, and parents focused on demonstrating the lifelong guidelines of trustworthiness, truthfulness, encouraging others with no put downs, active listening, and my personal best. This focus set the tone for a positive and productive learning environment for all of our community members and was recognized by those both inside and outside of our Panther Family. In order for us to fulfill our vision of developing and supporting a sense of T.E.A.M within each child, we recognized behavior through classroom recognitions and our Blue Wall of Fame recognitions. Additionally, the lifelong guidelines were promoted in guidance lessons and community meetings.

During the school year, we were recognized for excellence in a number of areas. We received an absolute performance rating of Excellent and a growth rating of Excellent on our third state report card. As a result of our excellent rating, we earned a Palmetto Gold Award for general PASS performance and closing the achievement gap, which is the highest academic honor recognized by the State Department of Education. For the first time in our school’s history we achieved Palmetto Gold in both areas of performance. Our school scored a 100% on the new federal accountability system and an “All Clear” status from the State Department of Education for having highly qualified teachers in each classroom.

Our students, faculty, and parents have continued on their path towards being leaders in our building. The faculty at PKES participated in teacher-led professional development sessions that focused on innovations such as Project-based learning, Highly Effective Teaching, Whole Brain Teaching, Writing across the curriculum, and Thinking Maps. The faculty at PKES continues to demonstrate leadership by implementing community events that provide engaging activities for our community. During the school year, we held a school picnic, a father/daughter dance, several fitness nights, a mother/son basketball game, a chorus concert and a film festival. Our students continue to provide leadership in a variety of different activities provided by the school. Among these activities were art club, community patrol, dance club, chorus, news crew, newspaper, and reading club. In addition to the duties in and out of the classroom, our teachers participated in community service such as Susan G. Komen Race for the Cure and Ronald McDonald House. Our never tiring PTO continued to be an instrumental part of our school community.

With the support of our PTO, School Improvement Council, and parent volunteers, we are looking forward to a successful “Year Five” at Pleasant Knoll Elementary.

Travis Howard, Principal
Jean Piermattei, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	38	132	97
Percent satisfied with learning environment	100%	94.7%	98%
Percent satisfied with social and physical environment	100%	87.8%	91.9%
Percent satisfied with school-home relations	97.4%	96.2%	94.9%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	93.8
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Pleasant Knoll Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.7%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.4%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	689.6	686.1	658.2	691.1	100.0	100.0
Male	683.9	687.2	660.2	698.6	100.0	100.0
Female	695.8	684.9	655.9	683.3	100.0	100.0
White	692.7	689.1	664.3	692.3	100.0	100.0
African American	670.5	658.7	626.9	668.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	683.5	682.5	643.7	723.6	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	652.5	631.5	626.3	640.8	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	663.5	654.9	631.6	650.7	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	136	100	1.5	9.7	88.8	98.5
	4	141	100	3	23.3	73.7	97
	5	145	100	3.6	35	61.3	96.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	131	100	4.7	14.8	80.5	95.3
	4	131	100	2.4	34.9	62.7	97.6
	5	131	100	5.6	34.1	60.3	94.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	136	100	2.2	14.2	83.6	97.8
	4	141	100	4.5	23.3	72.2	95.5
	5	145	100	3.6	35.8	60.6	96.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	131	100	8.6	20.3	71.1	91.4
	4	131	100	4	30.2	65.9	96
	5	131	100	5.6	27.8	66.7	94.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	68	100	2.9	39.7	57.4	97.1
	4	141	100	2.3	75.9	21.8	97.7
	5	74	100	2.9	48.5	48.5	97.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	66	100	3.1	46.2	50.8	96.9
	4	131	100	7.1	53.2	39.7	92.9
	5	65	100	4.8	59.7	35.5	95.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	68	100	3	30.3	66.7	97
	4	141	100	2.3	32.3	65.4	97.7
	5	71	100	4.3	36.2	59.4	95.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	65	100	N/AV	N/AV	N/AV	100
	4	131	100	2.4	23.8	73.8	97.6
	5	66	98.5	6.3	38.1	55.6	93.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	146	100	5	33.8	61.2	95
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	132	100	7	27.1	65.9	93
	4	130	100	4	38.1	57.9	96
	5	133	98.5	6.3	42.5	51.2	93.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample