



Orchard Park Elementary School

474 Third Baxter Crossing
Fort Mill, SC 29708

Grades	K-5 Elementary School	
Enrollment	823 Students	
Principal	Linda D. Locklier	803-548-8170
Superintendent	Dr. James N. Epps, Jr.	803-548-2527
Board Chair	Patrick White	803-802-0033

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

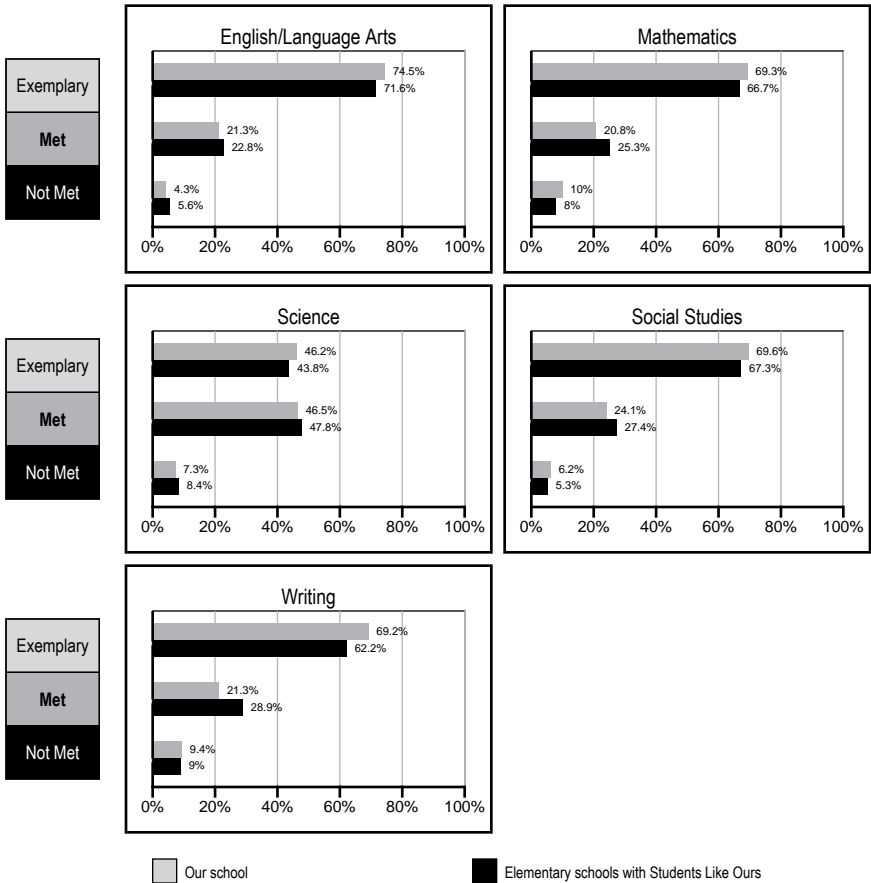
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
15	0	0	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=823)				
First graders who attended full-day kindergarten	99.2%	Down from 100.0%	100.0%	100.0%
Retention rate	0.6%	Down from 0.7%	0.4%	0.9%
Attendance rate	97.3%	Down from 97.4%	97.3%	96.3%
Served by gifted and talented program	17.9%	N/A	20.7%	7.2%
With disabilities	9.3%	N/A	10.0%	12.4%
Older than usual for grade	1.3%	N/A	0.6%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=54)				
Teachers with advanced degrees	64.8%	Up from 63.0%	66.1%	62.5%
Continuing contract teachers	94.4%	Up from 87.0%	88.5%	83.3%
Teachers returning from previous year	95.6%	Up from 86.3%	90.6%	88.3%
Teacher attendance rate	94.4%	Up from 94.1%	95.0%	95.0%
Average teacher salary*	\$51,717	Up 2.9%	\$49,416	\$48,193
Professional development days/teacher	10.9 days	Up from 9.0 days	10.8 days	11.0 days
School				
Principal's years at school	12.0	Up from 11.0	4.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Down from 20.7 to 1	21.4 to 1	20.1 to 1
Prime instructional time	90.0%	Down from 90.6%	91.4%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,304	Up 8.1%	\$6,992	\$7,364
Percent of expenditures for instruction**	76.0%	Up from 74.6%	71.5%	68.0%
Percent of expenditures for teacher salaries**	75.0%	Up from 73.8%	70.5%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Orchard Park Elementary School continues the quest for excellence in academics, wellness, citizenship and opportunities for each student. The school family has actively pursued a focus on academic pursuits, enrichment, and the establishment of a positive school culture.

We encourage every student to "Soar High With Pride" at Orchard Park, and we embrace initiatives that foster the development of our 820 pupils with opportunities for growth of the "whole child." Community service is an important endeavor at OPES as evidenced by student collections of food for the Fort Mill Care Center, making cards for members of the armed forces, providing assistance for the local animal shelter, raising money for Jump Rope for Heart and supporting the holiday Angel Tree. Individuals with interest participate in the School Patrol, the Breakfast Club, Lego Robotics, Buzzing with Buddies, Junior Achievement, Biztown, WEE Deliver, golf lessons, Recorder Club, Girls on the Run, Drama Club, the OPES news and the parent led Chess Clubs. The fifth grade continues their partnership with the Westminster Towers Retirement program. Our developmental guidance program emphasizes character traits monthly. Orchard Park is acknowledged as a bronze level winner in the Healthier U S Schools Initiative. Pupil achievement is recognized in the Student of the Month and Math Maniac programs, and the students won our 11th consecutive Palmetto Gold Award. Pupil progress is assessed through PASS tests, Measures of Academic Progress, Accelerated Reader, Fitness Grams, and the Developmental Reading Assessment.

Professional development time has been dedicated to the implementation of Common Core Standards. Teachers also took part in monthly technology workshops. Curriculum Nights brought large numbers of parents to school to learn about Google Docs, reading for meaning, RAZ kids, and the IXL and FASTT Math programs. Our teachers continue as lifelong learners, with 19 currently National Board Certified.

We are grateful for the support of our partners in education: OPES parents, district administrators and school board members, local businesses, community organizations and our very active PTO and School Improvement Council. The PTO purchased 6 security locks for badge entrance which were installed during the summer of 2012. Parents also helped to build 4 raised bed garden spaces. All stakeholders are invited to visit our website at www.fort-mill.k12.sc.us/OPES for additional information.

Linda Locklier, Principal

Dr. Michele Howard, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	54	132	107
Percent satisfied with learning environment	87.1%	93.9%	94.4%
Percent satisfied with social and physical environment	100%	93.2%	94.3%
Percent satisfied with school-home relations	100%	97.7%	91.5%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	95.2
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Orchard Park Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.7%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.3%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	701.0	682.6	662.5	686.7	100.0	100.0
Male	689.9	679.8	661.9	687.6	100.0	100.0
Female	712.0	685.4	663.2	685.9	100.0	100.0
White	705.3	687.1	666.1	691.2	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	642.7	627.0	600.3	641.7	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	650.1	631.3	626.4	636.2	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	132	100	4.6	18.3	77.1	95.4
	4	144	100	6.4	20.7	72.9	93.6
	5	108	100	12.7	27.5	59.8	87.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	144	100	1.4	13.2	85.4	98.6
	4	118	100	5.1	24.8	70.1	94.9
	5	139	100	6.5	26.6	66.9	93.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	132	100	12.2	24.4	63.4	87.8
	4	144	100	10.7	24.3	65	89.3
	5	108	100	16.7	38.2	45.1	83.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	144	100	9	13.9	77.1	91
	4	118	100	7.7	21.4	70.9	92.3
	5	139	100	12.9	27.3	59.7	87.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	66	100	15.4	33.8	50.8	84.6
	4	144	100	7.1	76.4	16.4	92.9
	5	52	100	10.4	41.7	47.9	89.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	73	100	5.5	49.3	45.2	94.5
	4	118	100	6	41.9	52.1	94
	5	70	100	11.4	51.4	37.1	88.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	66	100	4.5	22.7	72.7	95.5
	4	144	100	6.4	32.9	60.7	93.6
	5	56	100	14.5	36.4	49.1	85.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	71	100	4.2	25.4	70.4	95.8
	4	118	100	4.3	22.2	73.5	95.7
	5	69	100	11.6	26.1	62.3	88.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	108	99.1	9.8	21.6	68.6	90.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	146	100	9.6	18.5	71.9	90.4
	4	119	99.2	6.8	23.9	69.2	93.2
	5	139	100	10.8	22.3	66.9	89.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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