



Old Pointe Elementary School

380 Old Pointe School
Rock Hill, SC 29732

Grades	PK-5 Elementary School	
Enrollment	535 Students	
Principal	Dr. Tanya L Campbell	803-980-2040
Superintendent	Dr. Lynn P. Moody	803-981-1000
Board Chair	Jim Vining	803-366-2806

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Below Average
2012	Excellent	Excellent
2011	Average	Average
2010	Good	Excellent
2009	Good	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

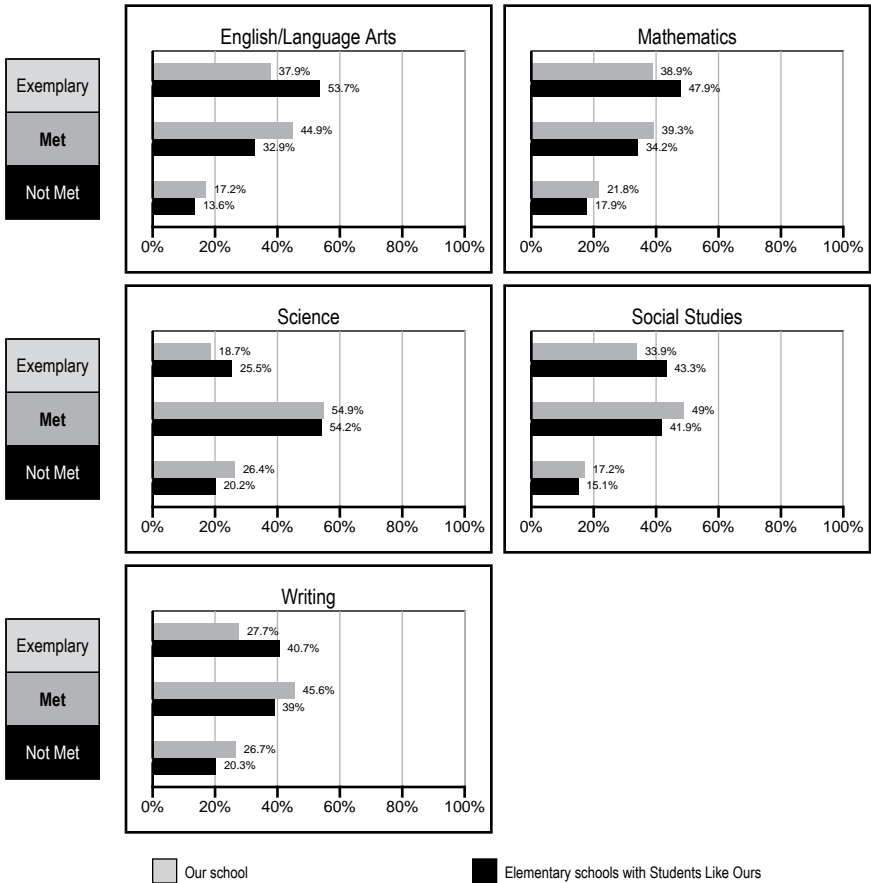
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
39	22	4	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=535)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.0%	Down from 0.4%	0.9%	0.9%
Attendance rate	97.0%	Down from 97.2%	96.7%	96.3%
Served by gifted and talented program	5.4%	N/A	10.5%	7.2%
With disabilities	10.9%	N/A	11.3%	12.4%
Older than usual for grade	0.9%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	66.7%	Up from 60.0%	64.4%	62.5%
Continuing contract teachers	83.3%	Down from 91.4%	82.2%	83.3%
Teachers returning from previous year	90.2%	Up from 87.3%	89.7%	88.3%
Teacher attendance rate	95.8%	Up from 95.1%	95.2%	95.0%
Average teacher salary*	\$52,419	Up 3.4%	\$49,245	\$48,193
Professional development days/teacher	7.7 days	Down from 9.5 days	11.0 days	11.0 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	20.6 to 1	Down from 21.2 to 1	20.9 to 1	20.1 to 1
Prime instructional time	91.5%	Up from 90.7%	90.7%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$5,984	Up 5.8%	\$6,694	\$7,364
Percent of expenditures for instruction**	71.0%	Down from 71.8%	69.0%	68.0%
Percent of expenditures for teacher salaries**	70.0%	Down from 71.0%	67.5%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Old Pointe serves around 600 students from four-year-old kindergarten to fifth grade. We are a Palmetto Gold and Silver Award winning school with a focus on service to our community and our world. At Old Pointe, you'll very quickly see that our students are at the forefront of everything we do. We believe in nurturing the whole child in addition to our rigorous academic program. Our students participate in numerous service groups, teacher-led enrichment clubs, top-notch art, music, and physical education programs, and have daily access to today's technologies.

We recognize the importance of giving back and developing the compassion for helping others in our students. We expect our students to take an active role in their school community as well as where they live. Students serve on various clubs and committees such as Safety Patrol, Student Council, Panther Pals, Green Team, Bus Patrol, Fellowship of Christian Athletes, and many others. Within these clubs, students are held responsible for assisting with the inner-workings of our school. The overall effect is a greater appreciation and sense of ownership of their school. As a student-body, our students have raised over \$6,000 for local charity organizations in the area.

We understand that there is so much more to your child than how he or she performs on a state-mandated test. It is our responsibility to cater to his or her needs and interests. Our goal with each of our students is balance. We want them to excel at academics as well as whatever interests they may have.

Our high quality faculty has their own educational achievements to be proud of. Several teachers earned advanced degrees in the field of education. Our teachers and staff have written and received over \$10,000 in grants during the '12-'13 school year.

The success of any school requires the support of an active PTO, SIC, faithful volunteers, and generous business partners. Our PTO and SIC focused efforts to improve school grounds, address traffic safety issues, decrease childhood obesity, advocacy, awareness, and enhance family involvement. This year's PTO sponsored many events and raised funds for teacher grants. Our second Annual Pace Race was a huge success. Proceeds will be used to implement phase one of a school walking trail. A very active School Improvement Council and Parent Teacher Organization, along with the faculty and staff, offer feedback in our ongoing self-evaluation and biannual update of the School Improvement Plan. The strategic goals of this plan are aligned with the school district goals and include increased student achievement, building a nurturing environment, engaging stakeholders, providing resources to support learning, ensuring a safe and healthy environment, and effective communication.

Dr. Tanya L Campbell-Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	34	88	43
Percent satisfied with learning environment	97%	97.7%	93%
Percent satisfied with social and physical environment	100%	95.4%	97.7%
Percent satisfied with school-home relations	97.1%	95.4%	90.7%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	83.1
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Old Pointe Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.3%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.3%	0.0%	No
Student attendance rate	97.0%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	658.2	652.4	622.8	643.6	100.0	100.0
Male	658.2	657.2	627.8	652.4	100.0	100.0
Female	658.2	647.9	618.0	634.7	100.0	100.0
White	669.8	663.5	633.8	656.5	100.0	100.0
African American	641.5	637.3	606.8	626.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	613.7	613.1	600.0	604.7	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	645.1	640.6	613.3	630.2	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	105	100	11.7	22.3	66	88.3
	4	105	100	19.4	41.7	38.8	80.6
	5	99	100	13.8	41.5	44.7	86.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	83	100	23.1	32.1	44.9	76.9
	4	107	100	11	48	41	89
	5	108	100	18.7	51.4	29.9	81.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	105	100	18.4	31.1	50.5	81.6
	4	105	100	13.6	48.5	37.9	86.4
	5	99	100	11.7	43.6	44.7	88.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	83	100	28.2	35.9	35.9	71.8
	4	107	100	18	45	37	82
	5	108	100	20.6	36.4	43	79.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	53	100	32.7	48.1	19.2	67.3
	4	105	100	21.4	68	10.7	78.6
	5	50	98	17.4	47.8	34.8	82.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	41	100	23.1	51.3	25.6	76.9
	4	107	100	25	56	19	75
	5	54	100	31.5	55.6	13	68.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	52	100	15.7	29.4	54.9	84.3
	4	105	100	14.6	60.2	25.2	85.4
	5	49	100	17	36.2	46.8	83
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	42	100	12.8	48.7	38.5	87.2
	4	107	100	16	51	33	84
	5	54	100	22.6	45.3	32.1	77.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	98	100	17	30.9	52.1	83
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	83	100	33.3	33.3	33.3	66.7
	4	106	100	24	52	24	76
	5	108	100	24.3	48.6	27.1	75.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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