



## MT GALLANT ELEMENTARY

4664 Mount Gallant Road  
Rock Hill, SC 29732

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	461 Students	
<b>Principal</b>	Ms. Latoya Dixon	803-981-1360
<b>Superintendent</b>	Dr. Lynn P. Moody	803-981-1000
<b>Board Chair</b>	Jim Vining	803-366-2806

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Good</b>
2012	Excellent	Good
2011	Good	Good
2010	Good	Good
2009	Good	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

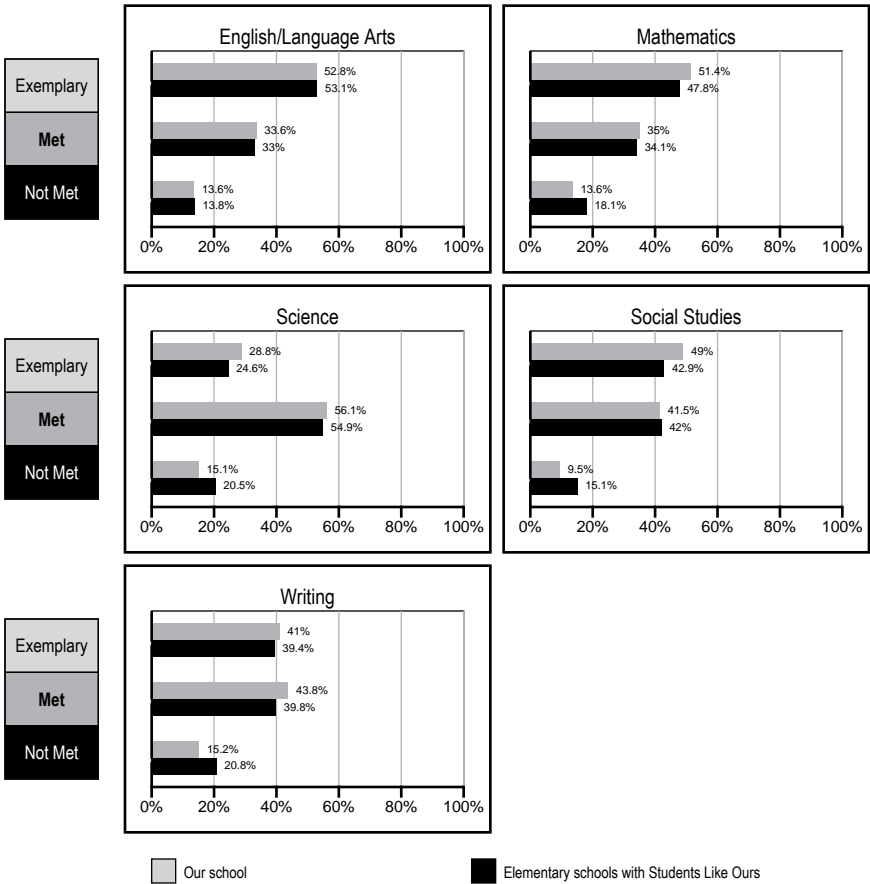
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
39	25	5	0	0

\* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable    N/AV-Not Available    N/C-Not Collected    N/R-Not Reported    I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=461)</b>				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.2%	No Change	0.8%	0.9%
Attendance rate	96.7%	Down from 97.2%	96.6%	96.3%
Served by gifted and talented program	8.9%	N/A	10.1%	7.2%
With disabilities	10.2%	N/A	11.3%	12.4%
Older than usual for grade	0.2%	N/A	1.3%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	N/R	N/R	0.0%	0.0%
<b>Teachers (n=30)</b>				
Teachers with advanced degrees	63.3%	Up from 58.6%	64.4%	62.5%
Continuing contract teachers	80.0%	Down from 86.2%	83.3%	83.3%
Teachers returning from previous year	88.6%	Down from 88.9%	89.8%	88.3%
Teacher attendance rate	97.0%	Up from 95.7%	95.5%	95.0%
Average teacher salary*	\$50,175	Up 0.4%	\$49,245	\$48,193
Professional development days/teacher	N/R	N/R	11.0 days	11.0 days
<b>School</b>				
Principal's years at school	N/R	N/R	4.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	20.7 to 1	20.1 to 1
Prime instructional time	92.8%	Up from 91.5%	90.7%	90.0%
Opportunities in the arts	N/R	N/R	Good	Good
SACS accreditation	N/R	N/R	Yes	Yes
Parents attending conferences	N/R	N/R	100.0%	100.0%
Character development program	N/R	N/R	Excellent	Excellent
Dollars spent per pupil**	\$6,319	Up 2.4%	\$6,934	\$7,364
Percent of expenditures for instruction**	72.0%	Down from 73.4%	69.0%	68.0%
Percent of expenditures for teacher salaries**	71.0%	Down from 73.0%	67.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Mt. Gallant Elementary School strives for continuous improvement each school year. We are proud of the accomplishments of our staff, parents, and students. Our school has a long standing tradition of excellence and we work diligently to make forward progress in the area of student achievement each school year. Our teachers continue to work as a Professional Learning Community and collaborate to plan engaging lessons, analyzing data, and using it to inform their instruction.

We have been blessed with a large support group of parents and community volunteers who log thousands of hours of service to our school each year. The Mount Gallant PTA is always at work in some capacity. The School Improvement Council also continues to work diligently to benefit the students of Mt. Gallant School.

The students at Mount Gallant are exposed to a variety of programs and activities used to help them learn and prepare them for success. We are extremely proud of our selection as a 2013 S.C. School of Character. We continue to implement our character education program, "The Knight Way is the Right Way", and our character and leadership development club for boys known as Knights of the Roundtable and our club for girls known as Gallant Girls club. Our clubs focus on leadership and social skills that greatly impact the academic success of students.

We are extremely proud of our 2012 Palmetto Silver Award and are committed to working as a professional learning community. We will continue to work to ensure that all students are receiving a quality educational experience at Mt. Gallant Elementary school and believe that by working together with students, parents, and the greater school community we will be able to continue the progress made thus far. Our commitment to providing an engaging educational experience for each child is unwavering, and we are dedicated to our work as we prepare our future, one child at a time.

Latoya N. Dixon, Principal  
 Helena Miller, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	71	43
Percent satisfied with learning environment	96.8%	95.8%	97.7%
Percent satisfied with social and physical environment	100%	88.7%	97.7%
Percent satisfied with school-home relations	100%	92.8%	95.3%

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>99.8</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

MT GALLANT ELEMENTARY school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.3%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.7%	94.0%*	Yes

\* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	675.6	671.0	644.4	661.9	100.0	100.0
Male	663.7	665.7	638.3	655.6	100.0	100.0
Female	686.6	676.0	650.4	667.7	100.0	100.0
White	685.3	681.1	655.9	671.0	100.0	100.0
African American	648.9	644.2	614.4	636.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	661.1	654.6	631.0	648.4	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	73	100	11.3	18.3	70.4	88.7
	4	76	100	23.2	31.9	44.9	76.8
	5	89	100	14.6	42.7	42.7	85.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	76	100	13	21.7	65.2	87
	4	79	100	13.9	40.3	45.8	86.1
	5	78	100	13.7	38.4	47.9	86.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	73	100	11.3	28.2	60.6	88.7
	4	76	100	26.1	39.1	34.8	73.9
	5	89	100	17.1	37.8	45.1	82.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	76	100	10.1	21.7	68.1	89.9
	4	79	100	11.1	47.2	41.7	88.9
	5	78	100	19.2	35.6	45.2	80.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	37	100	21.6	59.5	18.9	78.4
	4	76	100	24.6	58	17.4	75.4
	5	45	100	22.5	52.5	25	77.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	37	97.3	12.5	50	37.5	87.5
	4	79	100	15.3	58.3	26.4	84.7
	5	38	100	17.1	57.1	25.7	82.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	36	100	5.9	20.6	73.5	94.1
	4	76	100	20.3	44.9	34.8	79.7
	5	44	100	7.1	61.9	31	92.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	39	97.4	5.4	27	67.6	94.6
	4	79	100	8.3	48.6	43.1	91.7
	5	40	97.5	15.8	42.1	42.1	84.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	89	100	20.7	39	40.2	79.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	76	100	14.3	38.6	47.1	85.7
	4	78	100	13.7	50.7	35.6	86.3
	5	79	98.7	17.6	41.9	40.5	82.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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