



## Sunset Park Center for Accelerated Studies

1036 Ogden Road  
Rock Hill, SC 29730

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	476 Students	
<b>Principal</b>	Tammy T. White	803-981-1260
<b>Superintendent</b>	Dr. Lynn P. Moody	803-981-1000
<b>Board Chair</b>	Jim Vining	803-366-2806

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Good</b>
2012	Excellent	Average
2011	Good	Average
2010	Good	Good
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

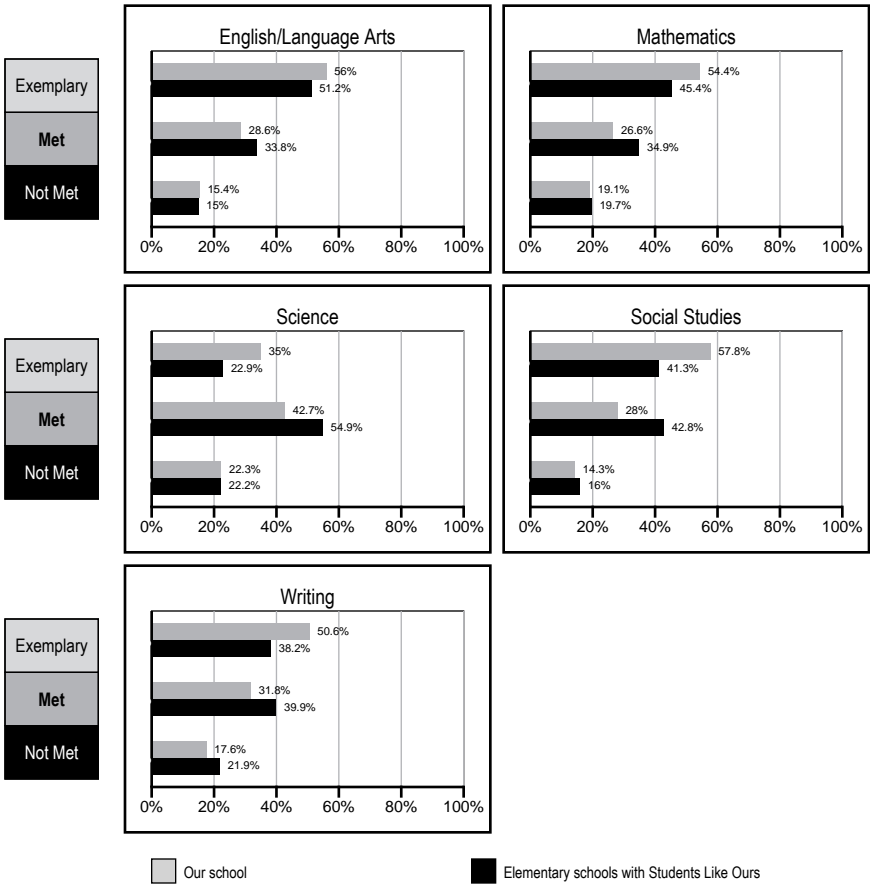
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 99.4%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
42	36	11	0	1

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=476)</b>				
First graders who attended full-day kindergarten	100.0%	Up from 98.6%	100.0%	100.0%
Retention rate	0.2%	No Change	0.9%	0.9%
Attendance rate	97.2%	Down from 97.4%	96.4%	96.3%
Served by gifted and talented program	15.3%	N/A	9.7%	7.2%
With disabilities	10.5%	N/A	11.7%	12.4%
Older than usual for grade	0.4%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=30)</b>				
Teachers with advanced degrees	50.0%	Down from 54.8%	65.1%	62.5%
Continuing contract teachers	80.0%	Up from 77.4%	86.8%	83.3%
Teachers returning from previous year	88.2%	Up from 85.4%	89.7%	88.3%
Teacher attendance rate	96.6%	Up from 92.9%	95.1%	95.0%
Average teacher salary*	\$48,655	Down 1.1%	\$49,450	\$48,193
Professional development days/teacher	10.2 days	Down from 11.6 days	12.0 days	11.0 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	5.5	4.0
Student-teacher ratio in core subjects	19.3 to 1	Down from 20.0 to 1	20.8 to 1	20.1 to 1
Prime instructional time	92.2%	Up from 87.6%	90.4%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.8%	Up from 99.7%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,566	Down 0.4%	\$6,965	\$7,364
Percent of expenditures for instruction**	71.0%	Down from 72.0%	69.0%	68.0%
Percent of expenditures for teacher salaries**	69.0%	Down from 69.6%	67.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

The School Improvement Council of Sunset Park Center for Accelerated Studies has prepared this summary report of the school's accomplishments for the 2012-2013 school year and the goals for the 2013-2014 school year. During the 2012-2013 school year, Sunset Park continued to offer our Accelerated Studies magnet program for all students in our district. This magnet program includes a Gifted & Talented clustered classroom option for G/T identified students in 3rd through 5th grades, enrichment cluster opportunities for every child, and all of our students received instruction from a G/T endorsed classroom teacher. As a result of offering this magnet option for Rock Hill students, Sunset Park has continued to experience unprecedented growth. Our enrollment numbers this year have continued to climb resulting in an 81% growth over the past five years.

This past year Sunset Park received a Palmetto Gold award for academic achievement and growth. This was the first time in our school's history that Sunset Park had received this award!

Our school staff worked together this year on a school-wide goal involving the designing and implementation of Jacob's Ladder units of study. The planning sessions were led by our G/T coach as well as our Literacy Specialist. Each academic, art, music, and media teacher planned and facilitated these lessons with a focus on increasing reading comprehension. This renewed focus on reading comprehension and designing opportunities to develop higher order thinking skills drove collaborative planning and instruction over the course of the school year. It will continue to be a driving force in 2013-2014 as we extend this school-wide goal into a second consecutive year.

Sunset Park has continued to maintain and expand our partnership with the College of Education at Winthrop University through the NetSCOPE partnership. Through this partnership, Winthrop provided our school with human and financial resources to assist us in meeting the needs of our students. We are very pleased to be able to continue this close and collaborative connection with Winthrop for the coming school year!

Sunset Park will continue to be one of only three magnet school programs in Rock Hill Schools for the upcoming school year! Due to this magnet status, we will be able to offer transportation to our students who will be coming to us from out of zone for a second year. This will continue to open up opportunities for students who may have had trouble arranging transportation in the past.

Sunset Park will continue to review all student data in order to make decisions that will positively impact student achievement at Sunset Park. We are all excited about the possibilities that lie ahead for our students and our school!

Tammy T. White, Principal  
Olivia Gillcrese, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	33	87	64
Percent satisfied with learning environment	66.7%	75.8%	87.5%
Percent satisfied with social and physical environment	81.8%	80.5%	93.9%
Percent satisfied with school-home relations	78.8%	83.9%	89.4%

\* Only students at the highest elementary school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>98.3</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Sunset Park Center for Accelerated Studies school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.3%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.2%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	680.7	673.3	645.2	679.9	100.0	100.0
Male	673.0	675.1	643.0	680.2	100.0	100.0
Female	689.5	671.1	647.5	679.5	100.0	100.0
White	710.9	703.2	677.6	711.8	100.0	100.0
African American	649.4	640.0	605.6	646.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	654.0	647.9	618.1	649.9	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	74	100	13	20.3	66.7	87
	4	96	99	20.7	22.8	56.5	79.3
	5	83	98.8	36.6	25.6	37.8	63.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	79	100	10.8	21.6	67.6	89.2
	4	79	100	16.9	31.2	51.9	83.1
	5	92	100	17.8	32.2	50	82.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	74	100	13	20.3	66.7	87
	4	96	99	19.6	28.3	52.2	80.4
	5	83	98.8	32.9	28	39	67.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	79	100	16.2	12.2	71.6	83.8
	4	79	100	14.3	35.1	50.6	85.7
	5	92	100	25.6	31.1	43.3	74.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	38	92.1	22.6	35.5	41.9	77.4
	4	96	97.9	22	49.5	28.6	78
	5	40	100	40	27.5	32.5	60
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	39	100	22.9	28.6	48.6	77.1
	4	79	100	16.9	48.1	35.1	83.1
	5	47	100	31.1	44.4	24.4	68.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	36	91.7	15.6	21.9	62.5	84.4
	4	96	97.9	18.7	34.1	47.3	81.3
	5	43	97.7	40.5	19	40.5	59.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	40	100	15.4	25.6	59	84.6
	4	79	100	6.5	29.9	63.6	93.5
	5	45	100	26.7	26.7	46.7	73.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	82	100	36.6	28	35.4	63.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	80	100	12	29.3	58.7	88
	4	80	100	15.4	41	43.6	84.6
	5	93	98.9	23.1	26.4	50.5	76.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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