



Rosewood Elementary

2240 Rosewood Drive
Rock Hill, SC 29732

Grades	PK-5 Elementary School	
Enrollment	580 Students	
Principal	Stephanie DiStasio	803.981.1540
Superintendent	Dr. Lynn P. Moody	803-981-1000
Board Chair	Jim Vining	803-366-2806

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	At-Risk
2012	Good	Average
2011	Good	Excellent
2010	Good	Excellent
2009	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

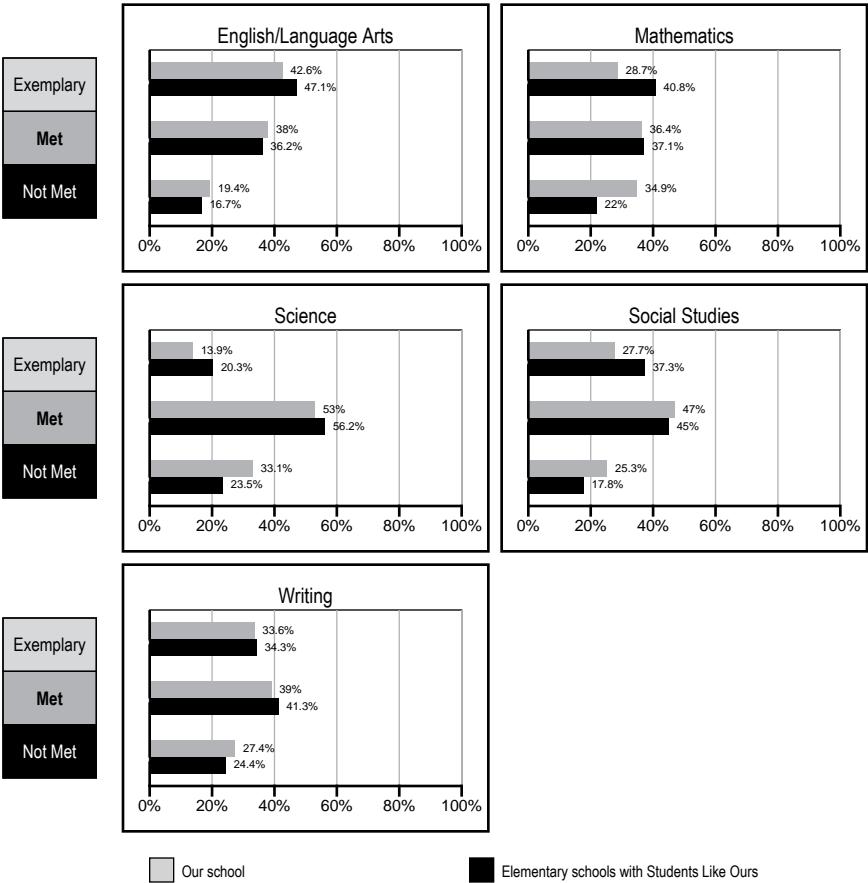
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 93.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
35	43	35	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=580)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.2%	Up from 0.0%	1.2%	0.9%
Attendance rate	96.2%	Down from 96.5%	96.2%	96.3%
Served by gifted and talented program	5.6%	N/A	8.7%	7.2%
With disabilities	10.5%	N/A	12.9%	12.4%
Older than usual for grade	1.7%	N/A	2.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=38)				
Teachers with advanced degrees	65.8%	Up from 60.0%	63.3%	62.5%
Continuing contract teachers	68.4%	Down from 68.6%	86.8%	83.3%
Teachers returning from previous year	76.6%	Up from 75.1%	89.7%	88.3%
Teacher attendance rate	95.2%	Up from 94.9%	95.0%	95.0%
Average teacher salary*	\$47,658	Up 8.2%	\$48,740	\$48,193
Professional development days/teacher	11.4 days	Up from 6.1 days	11.1 days	11.0 days
School				
Principal's years at school	1.0	Down from 18.0	6.0	4.0
Student-teacher ratio in core subjects	20.8 to 1	Down from 21.3 to 1	20.6 to 1	20.1 to 1
Prime instructional time	90.0%	Up from 89.7%	90.2%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,245	Down 3.0%	\$6,934	\$7,364
Percent of expenditures for instruction**	72.0%	Down from 72.9%	69.0%	68.0%
Percent of expenditures for teacher salaries**	70.0%	Down from 71.8%	66.5%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

As an authorized International Baccalaureate Primary Years Programme School, Rosewood Elementary is part of a global network of schools committed to developing the personal, intellectual, emotional and social skills students need to live and work in a rapidly globalizing world. We have purposefully integrated the state and Common Core standards into six themes with thirty-six unit planners encompassing all students from K4 to grade 5. As a component of IBPYP, all students are learning French, with students in grades 3-5 following the KITE-LL daily language program. The Learner Profile is a major component in our school day and is used for character development.

The school focused on developing a positive climate this year. To that end, monthly parent workshops, parent coffee hours, family food events, differentiated staff development opportunities and a new approach to our discipline and Response to Intervention programs were implemented and monitored throughout the year. The use of bi-weekly parent emails, the school's social media sites, live streaming of PTO/SIC meetings and electronic surveys increased participation from parents. The school implemented a summer reading initiative that included weekly tutoring sessions, access to check out materials and taking iPads to local parks to play, read and practice math skills.

Data was collected from multiple sources such as Waterford in grades K-2, Measures of Academic Progress (MAP) in all grades and common assessments created by grade level teachers. Progress monitoring allowed us to provide targeted support in real time to enhance our interventions. Additionally, data was used to provide balanced classes so that teachers could more readily implement small group instruction and differentiation techniques. Instructional coaches met regularly with each grade level to focus on math and reading strategies and the workshop model.

The Exhibition theme this year was "Human and Animal Rights." Students worked together to research how the rights of these two groups intersect and overlap. Groups took on projects to further their knowledge and raise awareness in the community. Projects included a 5K race held at the school, writing a book on pet care and distributing to "no kill" shelters to give to adoptive families, creating outdoor learning spaces, setting up protected animal habitats around the school grounds, and working with the Red Cross on affordable vaccines. Students created artwork to showcase their learning in the form of new ceiling tiles, painted rock walls, and a dramatic interpretation of the importance of rights.

Stephanie DiStasio, Principal

Laura Badinski, Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	38	89	29
Percent satisfied with learning environment	92.1%	87.6%	93.1%
Percent satisfied with social and physical environment	85%	80.5%	82.8%
Percent satisfied with school-home relations	79.4%	97.7%	86.2%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	68.3
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Rosewood Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.3%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	661.5	640.2	615.7	639.2	100.0	100.0
Male	654.6	639.1	614.3	644.0	100.0	100.0
Female	669.3	641.5	617.5	633.7	100.0	100.0
White	672.8	655.2	633.3	650.5	100.0	100.0
African American	650.1	621.4	598.2	630.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	648.7	631.6	602.3	623.7	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	614.8	590.9	585.5	589.4	100.0	100.0
Limited English Proficient	643.6	629.4	594.5	618.0	100.0	100.0
Subsidized meals	648.2	626.0	603.6	623.8	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable	N/AV–Not Available	N/C–Not Collected	N/R–Not Reported	I/S–Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	81	100	17.6	21.6	60.8	82.4
	4	86	100	19	29.1	51.9	81
	5	96	100	27.3	44.3	28.4	72.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	105	100	21.9	26	52.1	78.1
	4	82	100	26.7	40	33.3	73.3
	5	97	99	11	48.4	40.7	89
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	81	100	18.9	27	54.1	81.1
	4	86	100	26.6	43	30.4	73.4
	5	96	100	29.5	47.7	22.7	70.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	105	100	40.6	29.2	30.2	59.4
	4	82	100	36	36	28	64
	5	97	100	28.3	44.6	27.2	71.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	42	97.6	37.8	32.4	29.7	62.2
	4	85	100	26.9	61.5	11.5	73.1
	5	49	98	25.6	60.5	14	74.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	52	98.1	41.7	37.5	20.8	58.3
	4	82	98.8	34.7	52	13.3	65.3
	5	47	100	21.7	67.4	10.9	78.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	39	100	16.7	44.4	38.9	83.3
	4	85	100	10.3	56.4	33.3	89.7
	5	47	100	37.8	40	22.2	62.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	54	100	34.7	40.8	24.5	65.3
	4	81	100	16	60	24	84
	5	50	100	32.6	32.6	34.8	67.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	96	99	26.4	37.9	35.6	73.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	103	98.1	35.8	30.5	33.7	64.2
	4	81	95.1	27	47.3	25.7	73
	5	97	94.9	17	42	40.9	83
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample