



## Northside Elementary School of the Arts

840 Annafrel Street  
Rock Hill, SC 29730

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	510 Students	
<b>Principal</b>	Cassidy Valerino	803-981-1570
<b>Superintendent</b>	Dr. Lynn P. Moody	803-981-1000
<b>Board Chair</b>	Jim Vining	803-366-2806

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Average</b>
2012	Average	Good
2011	Average	Average
2010	Average	Average
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

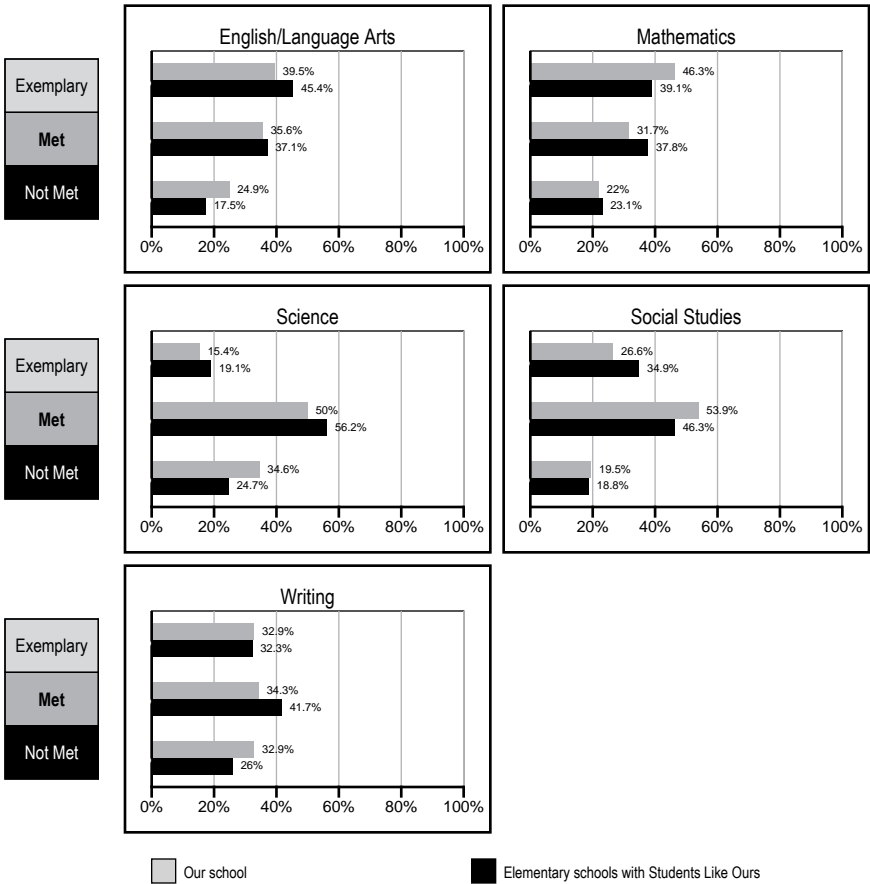
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 91.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
26	45	46	0	0

\* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=510)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.4%	No Change	1.3%	0.9%
Attendance rate	96.2%	Down from 96.6%	96.2%	96.3%
Served by gifted and talented program	5.5%	N/A	8.6%	7.2%
With disabilities	12.5%	N/A	13.6%	12.4%
Older than usual for grade	0.6%	N/A	2.2%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=38)</b>				
Teachers with advanced degrees	50.0%	Up from 47.2%	63.0%	62.5%
Continuing contract teachers	76.3%	Up from 72.2%	85.7%	83.3%
Teachers returning from previous year	91.9%	Up from 90.6%	89.5%	88.3%
Teacher attendance rate	95.6%	Up from 95.5%	95.0%	95.0%
Average teacher salary*	\$47,707	Up 0.5%	\$48,740	\$48,193
Professional development days/teacher	2.1 days	Down from 8.2 days	11.1 days	11.0 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Down from 20.4 to 1	20.3 to 1	20.1 to 1
Prime instructional time	90.6%	Down from 91.0%	90.0%	90.0%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.9%	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,107	Down 6.7%	\$7,075	\$7,364
Percent of expenditures for instruction**	74.0%	Up from 72.3%	68.0%	68.0%
Percent of expenditures for teacher salaries**	73.0%	Up from 69.6%	66.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

Northside Elementary School of the Arts is a Title I Arts integration School of Choice that serves 512 students in grades K-5th with 60 staff members. The goal of our school is to educate all students in and through the arts by developing their knowledge of problem-solving skills to enhance the quality of their lives and life in the community. During the 2012-2013 school year we were the proud recipients of the Palmetto Silver Award for General Academic Achievement and the Palmetto Gold Award for Closing the Achievement Gap. Our community business partners include: Northside Baptist Church, E S & Y Auto Repair, Arts Council of York County, Blumenthal Performing Arts Center of Charlotte, Bethel United Methodist Church, Rogers Memorial ARP Church, Chick-Fil-A, HealthSource, Target, Family Trust Credit Union, Papa John's, Nishie G's, and Sonny's.

As a Red Carpet School and School of Promise, we continue to provide a positive relationship with home and community. All students participated in service learning projects such as holiday boxes for children around the world, Kick-it-for Cancer raising over \$3600 to help find a cure for childhood cancers, and over \$600 for Junior Achievement. Junior Achievement classes were provided for first through fifth grades. Mentors were provided to students as needed. In addition, we also participated in the SC and National Walk to School Days and provided a healthy breakfast to all students as well as assisted with an environmental awareness campaign through supporting the schools Help Us Go Green (or HUGG) Club.

The SIC and PTO collaborated throughout the year to strengthen School of Choice options for the 2012-2013 school year and the upcoming school year of 2013-2014. Registration, tours, applications, an arts integration night, and parent meetings were held for prospective parents. A Welcome Day was sponsored to invite new School of Choice parents and students to tour the school and observe in classrooms. SIC developed a plan for and built an outdoor performance space to be used by students in grades kindergarten through fifth.

Continuing as an Arts in Basic Curriculum site, we received a Distinguished Arts Program Grant and Arts in Basic Curriculum Grant for another year. All grades had an artist in residence and performed in an arts integrated standard-based program. Faculty and staff participated in vocabulary, technology, and special education professional development. After-school strings and guitar lessons were provided to 4th and 5th grade students. Arts integrated units were written and students participated in standards-based Arts Explorers 5 week sessions four times during the year. Students performed in the community throughout the year. Design qualities were incorporated into lessons. Daily academic intervention occurred. Students received instruction in Tiers 2 and 3 in literacy and math. The district Title 1 parent educators worked with parents and children in literacy, math, fitness, and summer learning workshops.

Our focus this year will be building our professional learning community, arts integration, focus on best practices in literacy, math, science, and social studies, and technology incorporation into all instructional areas. SIC Chair, Lee Ayers Cassidy Valerino, Principal

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	63	38
Percent satisfied with learning environment	96.3%	92%	92.1%
Percent satisfied with social and physical environment	100%	90.3%	94.7%
Percent satisfied with school-home relations	92.5%	90.5%	94.7%

\* Only students at the highest elementary school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>82.0</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Northside Elementary School of the Arts school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	1.3%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	3.3%	0.0%	No
Student attendance rate	96.2%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	658.6	661.2	614.5	636.4	100.0	99.5
Male	640.9	645.4	602.2	632.6	100.0	99.0
Female	672.9	673.9	625.3	639.3	100.0	100.0
White	679.0	683.0	632.9	650.5	100.0	100.0
African American	629.7	634.2	590.2	613.5	100.0	98.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	647.9	652.2	607.1	626.2	100.0	99.3
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	65	98.5	24.6	28.1	47.4	75.4
	4	65	100	29.8	40.4	29.8	70.2
	5	72	100	20.3	44.9	34.8	79.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	89	100	26.1	23.9	50	73.9
	4	59	100	30.2	37.7	32.1	69.8
	5	67	100	18.8	50	31.3	81.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	65	98.5	15.8	40.4	43.9	84.2
	4	65	98.5	14.3	39.3	46.4	85.7
	5	72	98.6	21.7	50.7	27.5	78.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	89	98.9	24.1	23	52.9	75.9
	4	59	100	18.9	30.2	50.9	81.1
	5	67	100	20.3	45.3	34.4	79.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	32	100	53.6	21.4	25	46.4
	4	65	100	33.3	61.4	5.3	66.7
	5	36	100	29.4	41.2	29.4	70.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	46	97.8	36.4	38.6	25	63.6
	4	59	100	39.6	52.8	7.5	60.4
	5	33	100	21.9	62.5	15.6	78.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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**PASS Performance By Grade Level**

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	33	100	31	37.9	31	69
	4	65	100	24.6	66.7	8.8	75.4
	5	36	100	14.3	51.4	34.3	85.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	43	97.7	16.7	50	33.3	83.3
	4	59	100	24.5	54.7	20.8	75.5
	5	34	100	12.5	59.4	28.1	87.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	73	100	31.4	37.1	31.4	68.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	91	100	35.6	28.9	35.6	64.4
	4	56	100	34	39.6	26.4	66
	5	66	100	28.1	37.5	34.4	71.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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