



## Crowders Creek Elementary School

5515 Charlotte Highway  
Clover, SC 29710

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	996 Students	
<b>Principal</b>	Millicent Whitener Dickey	803-810-8500
<b>Superintendent</b>	Marc J. Sosne	803 810 8000
<b>Board Chair</b>	Mack McCarter	803 810 8000

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Good</b>
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

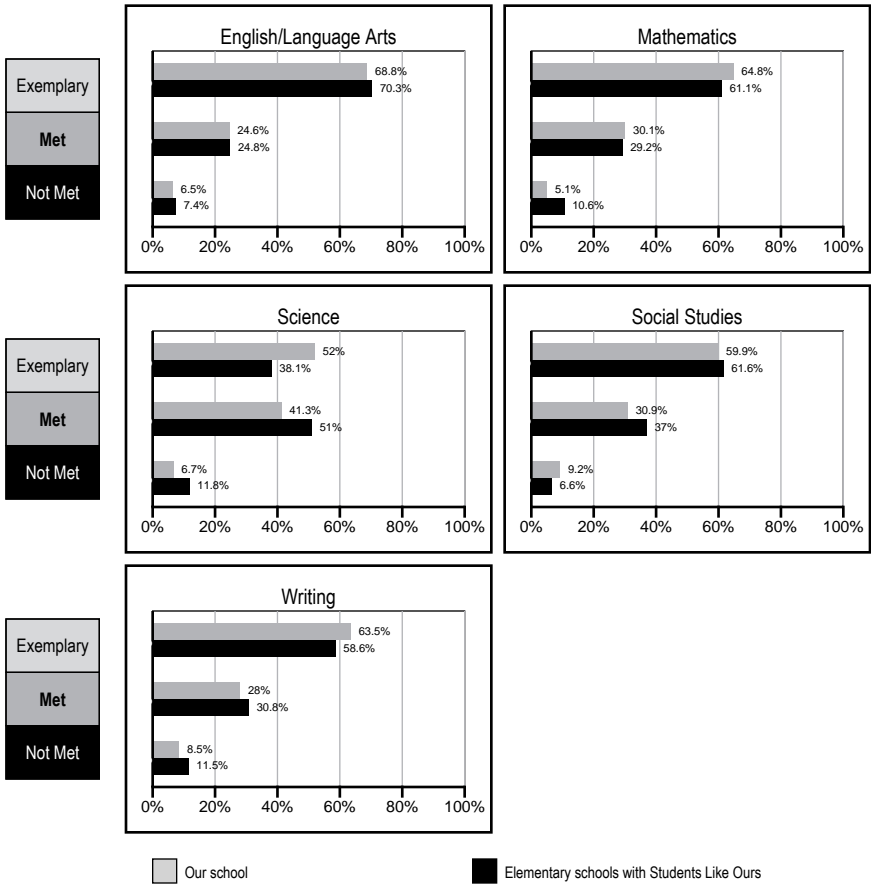
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 92.1%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
13	0	0	0	0

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=996)</b>				
First graders who attended full-day kindergarten	98.8%	Down from 100.0%	98.8%	100.0%
Retention rate	1.0%	Up from 0.8%	0.6%	0.9%
Attendance rate	96.9%	Down from 97.1%	97.1%	96.3%
Served by gifted and talented program	17.7%	N/A	18.4%	7.2%
With disabilities	6.8%	N/A	11.0%	12.4%
Older than usual for grade	0.7%	N/A	0.8%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=67)</b>				
Teachers with advanced degrees	62.7%	Down from 68.8%	65.5%	62.5%
Continuing contract teachers	76.1%	Down from 90.6%	87.2%	83.3%
Teachers returning from previous year	85.4%	Down from 87.6%	90.8%	88.3%
Teacher attendance rate	94.6%	Down from 95.1%	95.4%	95.0%
Average teacher salary*	\$51,243	Up 1.6%	\$48,824	\$48,193
Professional development days/teacher	9.2 days	Down from 12.7 days	9.6 days	11.0 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	7.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	20.6 to 1	20.1 to 1
Prime instructional time	89.2%	Down from 90.3%	92.0%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,148	Down 0.2%	\$7,148	\$7,364
Percent of expenditures for instruction**	74.0%	Down from 74.3%	69.0%	68.0%
Percent of expenditures for teacher salaries**	71.0%	Up from 70.9%	68.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

At Crowders Creek Elementary School, we strive each day to be a learning community that promotes successful achievement for our students. In our PK-5 elementary school of 1070 students, we encourage students to seek daily opportunities to learn and grow academically, socially, and emotionally. Integration across the curriculum areas allows students to experience the real world in the school setting. School activities such as chorus, TV news crew, Lego Robotics club, and safety patrol provide students with opportunities to use knowledge meaningfully.

Our school has been the recipient of 10 consecutive Palmetto Gold Awards. Our faculty focus is on appropriate instruction which is differentiated to meet varying student needs and abilities. Our teachers participate in district-wide collaboration sessions, school sessions on the Common Core State Standards, and other professional development specific to teacher needs. School funds and PTA funds are used to provide all necessary materials so that teachers have the necessary tools to target each child's academic needs. In addition to the instruction in the regular classroom, daily academic assistance and an after school tutoring program are available to help students continue to thrive academically. Reading Recovery is offered, and this year a second Reading Recovery teacher was added. In addition to gifted and talented classes in grades 3-5, the Accelerated Reader and Math Superstars programs provide opportunities to enrich student learning. Technology upgrades include the purchase of Apple iPads and document cameras for the classrooms.

Students are encouraged to make healthy life choices. The PTA fund raiser is a fun run for all students. In addition to weekly physical education classes and daily exercise breaks, after school options include speed stacking, Girls on the Run, and Let Me Run.

Students are allowed opportunities to demonstrate knowledge gained. Data is reviewed to monitor student growth throughout their academic careers. Students show their learning to parents and the community through a family math night, a kids' art fair, and classroom musical performances.

There is open communication with parents to focus on areas of strength as well as improvement. Local churches, civic groups, and community members provide support through donations and time spent mentoring students. Volunteers engage in tasks such as assisting teachers and tutoring students. Parents and the community are involved in Veterans Day, field day, and the storytelling festival. Teachers, school counselors, and parents collaborate in ways to foster healthy student growth and development through character lessons and activities as well as parent/family workshops and Parent University days. A dedicated and involved PTA and SIC continue to provide leadership and vision in the quest for excellence at our school. At Crowders Creek, the faculty, staff, and community engage our students so that young minds soar!

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	55	164	85
Percent satisfied with learning environment	98.2%	82.4%	88.2%
Percent satisfied with social and physical environment	100%	72.4%	90.6%
Percent satisfied with school-home relations	98.2%	88.9%	88.3%

\* Only students at the highest elementary school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>88.8</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Crowders Creek Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.5%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.9%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	694.1	689.2	666.6	673.2	100.0	100.0
Male	690.8	692.5	664.6	674.9	100.0	100.0
Female	697.5	685.8	668.5	671.3	100.0	100.0
White	698.8	691.4	670.0	676.9	100.0	100.0
African American	665.6	666.5	637.3	647.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	627.2	625.3	616.3	617.2	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	671.2	670.6	651.6	647.4	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	165	100	8.1	8.1	83.9	91.9
	4	171	100	6.6	26.9	66.5	93.4
	5	174	100	7.1	29.6	63.3	92.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	167	100	4.4	14.5	81.1	95.6
	4	174	100	7.3	29.3	63.4	92.7
	5	176	100	9.4	29.2	61.4	90.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	165	100	4.3	14.9	80.7	95.7
	4	171	100	6	26.9	67.1	94
	5	174	100	12.4	32	55.6	87.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	167	100	3.1	21.4	75.5	96.9
	4	174	100	3.7	31.7	64.6	96.3
	5	176	100	9.9	36.3	53.8	90.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	85	100	6	34.9	59	94
	4	171	100	9	68.3	22.8	91
	5	87	100	9.5	46.4	44	90.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	84	100	3.7	28.4	67.9	96.3
	4	174	100	6.1	46.1	47.9	93.9
	5	90	100	14	43	43	86
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	80	100	7.7	32.1	60.3	92.3
	4	171	100	10.8	50.3	38.9	89.2
	5	87	100	9.4	38.8	51.8	90.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	83	100	3.8	21.5	74.7	96.2
	4	174	100	6.7	37.6	55.8	93.3
	5	86	100	20	25.9	54.1	80
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	173	98.8	10.8	31.7	57.5	89.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	166	99.4	6.3	22.8	70.9	93.7
	4	173	99.4	8.5	37.2	54.3	91.5
	5	176	98.9	10	24.1	65.9	90
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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