



Griggs Road Elementary

100 Griggs Road
Clover, SC 29710

Grades	PK-5 Elementary School	
Enrollment	445 Students	
Principal	Kenda P. Cook	803-631-8200
Superintendent	Marc J. Sosne	803 810 8000
Board Chair	Mack McCarter	803 810 8000

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

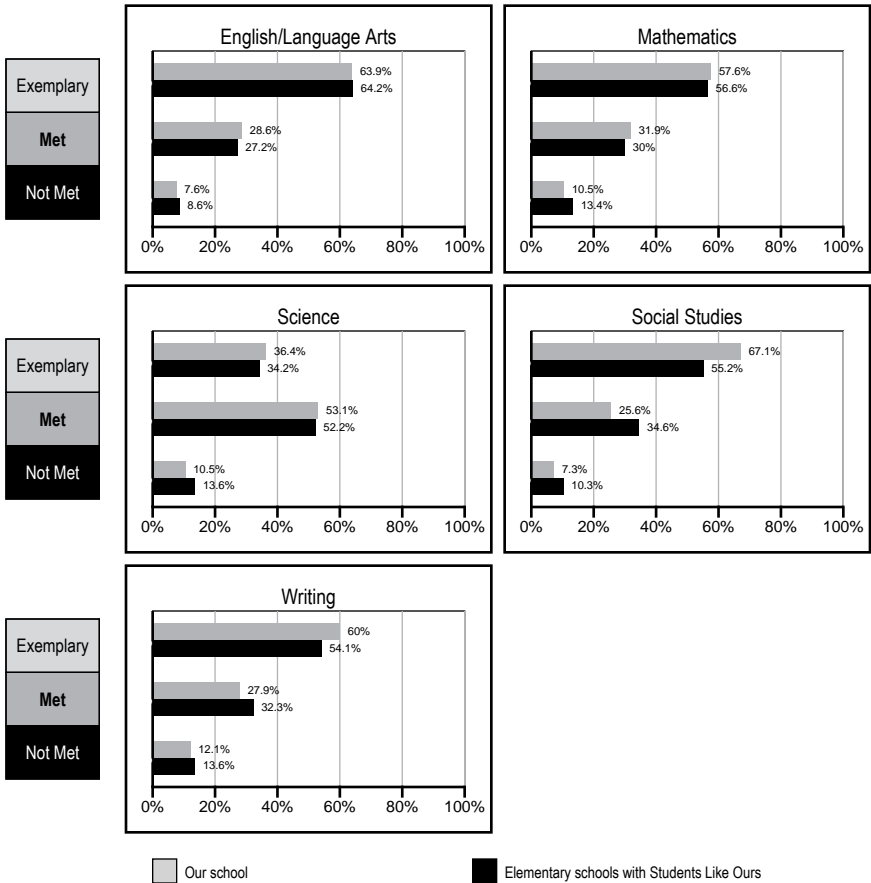
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 95.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
28	1	0	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=445)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.4%	Down from 0.8%	0.7%	0.9%
Attendance rate	97.2%	Down from 97.5%	96.8%	96.3%
Served by gifted and talented program	14.5%	N/A	14.3%	7.2%
With disabilities	8.3%	N/A	9.4%	12.4%
Older than usual for grade	0.6%	N/A	0.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=36)				
Teachers with advanced degrees	61.1%	Up from 60.5%	64.2%	62.5%
Continuing contract teachers	88.9%	Up from 86.8%	79.6%	83.3%
Teachers returning from previous year	92.6%	Up from 90.8%	90.1%	88.3%
Teacher attendance rate	95.0%	Up from 93.5%	95.1%	95.0%
Average teacher salary*	\$53,375	Up 5.0%	\$49,298	\$48,193
Professional development days/teacher	12.3 days	Up from 11.7 days	10.8 days	11.0 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	16.0 to 1	Down from 20.1 to 1	20.6 to 1	20.1 to 1
Prime instructional time	90.9%	Up from 89.0%	91.1%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.4%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,690	Up 7.6%	\$7,088	\$7,364
Percent of expenditures for instruction**	68.0%	Down from 72.2%	69.0%	68.0%
Percent of expenditures for teacher salaries**	66.0%	Down from 69.3%	68.5%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The focus of the faculty, staff, administration, and parent organizations at Griggs Road Elementary School is to provide a quality education for all children. Through dedication and hard work, Griggs Road has received the Palmetto Gold Award from the South Carolina Education Oversight Committee for Academic Achievement for the fourth consecutive year. Our school also received the Closing the Achievement Gap Award for the third consecutive year.

Griggs Road instituted an after school tutoring program to promote student achievement. Students in kindergarten through fifth grade were provided opportunities to have academic support in small group settings. Over 150 students were given this specialized instruction during a five month period this school year.

Griggs Road encourages students to be good citizens by emphasizing co-curricular activities such as service learning and character education. Students were able to participate in the following clubs: Clay Club, Physical Education/Cup Stacking Club, Geocaching Club, Girls on the Run Program, Let Me Run, Chorus, and Be a Fan Club.

Parent involvement is important to the culture of Griggs Road. Our School Improvement Council (SIC) and PTO contribute their time and talents to many projects/activities at our school. Parents work diligently to raise funds in order to provide our students with technology upgrades. The PTO fundraiser for the 2012-2013 school year provided classrooms with IPADs and funds to support this technology throughout the school year.

Parents and community members are a vital part of our school. Griggs Road strives to make our parents and community volunteers feel welcome and appreciated. Academic excellence is our primary goal at Griggs Road. Our school staff strives to maintain a quality education for all our students in a safe, nurturing, and healthy environment. This goal is achieved through the efforts of our faculty, staff, parents and students.

Kenda P. Cook, Principal

Geoff Dubiski, Co-Chairperson, School Improvement Council

Latonya Raiford, Co- Chairperson, School Improvement Council

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	72	54
Percent satisfied with learning environment	97.2%	93.1%	98.1%
Percent satisfied with social and physical environment	100%	74.7%	98.1%
Percent satisfied with school-home relations	97.2%	91.6%	100%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	99.8
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Griggs Road Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.5%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.2%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	686.3	679.6	653.6	683.5	100.0	100.0
Male	681.0	682.0	653.3	690.3	100.0	100.0
Female	691.7	677.2	653.9	677.4	100.0	100.0
White	689.6	684.2	658.3	686.4	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	664.9	655.1	631.6	670.0	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	91	98.9	13.8	21.8	64.4	86.2
	4	75	100	5.4	33.8	60.8	94.6
	5	98	100	18.6	38.1	43.3	81.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	80	100	2.6	15.6	81.8	97.4
	4	92	100	8	33	59.1	92
	5	80	100	12.2	37.8	50	87.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	91	100	15.9	34.1	50	84.1
	4	75	100	2.7	23	74.3	97.3
	5	98	100	18.6	37.1	44.3	81.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	80	100	11.7	22.1	66.2	88.3
	4	92	100	5.7	35.2	59.1	94.3
	5	80	100	14.9	39.2	45.9	85.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	45	100	26.7	48.9	24.4	73.3
	4	75	100	6.8	41.9	51.4	93.2
	5	46	100	17.8	57.8	24.4	82.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	39	97.4	5.6	44.4	50	94.4
	4	91	100	8	54.5	37.5	92
	5	39	100	21.1	57.9	21.1	78.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	46	100	16.3	25.6	58.1	83.7
	4	75	100	4.1	27	68.9	95.9
	5	52	100	23.1	40.4	36.5	76.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	41	100	12.2	26.8	61	87.8
	4	92	100	4.5	23.9	71.6	95.5
	5	41	97.6	10.8	27	62.2	89.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	99	100	18.4	35.7	45.9	81.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	79	98.7	10.5	17.1	72.4	89.5
	4	92	98.9	12.5	33	54.5	87.5
	5	82	100	13.2	32.9	53.9	86.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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