



Kinard Elementary School

201 Pressly Street
Clover, SC 29710

| | | |
|-----------------------|------------------------|--------------|
| Grades | PK-5 Elementary School | |
| Enrollment | 298 Students | |
| Principal | Kathryne S. Weathers | 803-810-8700 |
| Superintendent | Marc J. Sosne | 803 810 8000 |
| Board Chair | Mack McCarter | 803 810 8000 |

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|------|------------------|---------------|
| 2013 | Excellent | Good |
| 2012 | Excellent | Excellent |
| 2011 | Good | Good |
| 2010 | Average | Average |
| 2009 | Good | Good |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

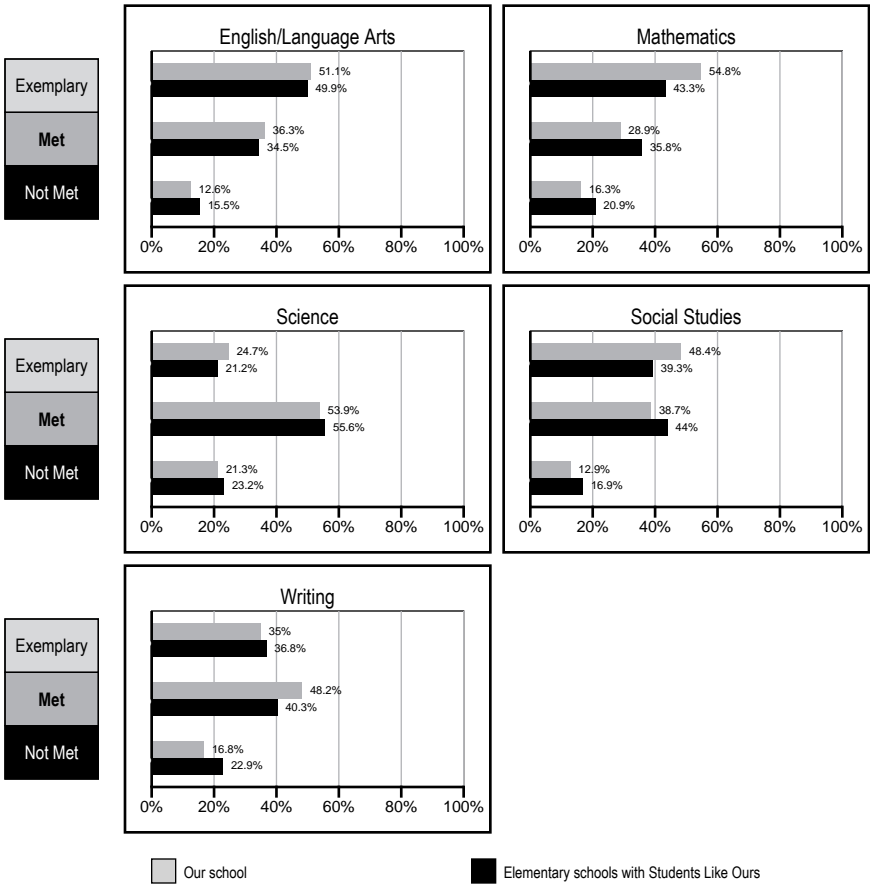
91.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 40 | 41 | 23 | 0 | 1 |

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=298) | | | | |
| First graders who attended full-day kindergarten | 100.0% | No Change | 100.0% | 100.0% |
| Retention rate | 0.7% | Up from 0.3% | 0.9% | 0.9% |
| Attendance rate | 96.7% | Down from 97.1% | 96.4% | 96.3% |
| Served by gifted and talented program | 9.5% | N/A | 9.4% | 7.2% |
| With disabilities | 9.5% | N/A | 12.3% | 12.4% |
| Older than usual for grade | 0.9% | N/A | 1.7% | 1.9% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=32) | | | | |
| Teachers with advanced degrees | 46.9% | Up from 43.8% | 64.0% | 62.5% |
| Continuing contract teachers | 71.9% | Down from 84.4% | 86.8% | 83.3% |
| Teachers returning from previous year | 82.6% | Up from 70.8% | 89.4% | 88.3% |
| Teacher attendance rate | 94.9% | Down from 95.6% | 95.0% | 95.0% |
| Average teacher salary* | \$46,167 | Up 3.0% | \$49,217 | \$48,193 |
| Professional development days/teacher | 16.2 days | Up from 14.0 days | 11.5 days | 11.0 days |
| School | | | | |
| Principal's years at school | 4.0 | Up from 3.0 | 5.0 | 4.0 |
| Student-teacher ratio in core subjects | 18.0 to 1 | Up from 17.3 to 1 | 20.7 to 1 | 20.1 to 1 |
| Prime instructional time | 88.8% | Down from 90.3% | 90.3% | 90.0% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 99.6% | Up from 98.7% | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$10,054 | Down 2.9% | \$7,077 | \$7,364 |
| Percent of expenditures for instruction** | 70.0% | Up from 67.6% | 68.0% | 68.0% |
| Percent of expenditures for teacher salaries** | 67.0% | Up from 63.7% | 66.0% | 66.0% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Kinard Elementary School is located in the heart of Clover, SC serving approximately 340 students from Pre-Kindergarten to fifth grade. Kinard is committed to providing a positive educational program that encourages academic success and personal growth for each student.

The academic program at Kinard provides each child with instruction appropriate to their individual needs. Grade level field trips provide experiences for students to make connections beyond the classroom. Additionally, teachers remain current by participating in professional development opportunities within the district and state which support the SC Common Core standards. These opportunities further enable teachers to deliver cutting edge educational strategies to our students.

Kinard continues to provide leadership opportunities to students through The Leader in Me model which is built on the fundamental skills found in Dr. Stephen Covey's best-selling book, The 7 Habits of Highly Effective People. Students have taken ownership of their learning through the year-long process of maintaining Leadership Notebooks and holding student-led conferences. Leadership assemblies showcase how students have demonstrated the 7 Habits in their everyday school life.

Regularly scheduled parent involvement events allow parents to participate in learning experiences alongside their child. Fall Festival, Santa's Secret Workshop, Veteran's Day Celebrations, and Fine Arts Festival are a few annual events our parents and community enjoy. PTO sponsored events involving local restaurants prove to be family-centered as well.

Kinard is committed to continuous improvement. We recognize that building relationships and immersing ourselves into our school community assists students in building an important bridge between home and school. Partnerships with local businesses and civic organizations continue to enhance our instructional day. Our ongoing goal is to provide meaningful, educational experiences that shape our students' vision for their future.

Bernadette Canty, SIC Chairperson Kathryn S. Weathers, Principal

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 27 | 51 | 35 |
| Percent satisfied with learning environment | 96.3% | 96.1% | 94.3% |
| Percent satisfied with social and physical environment | 100% | 94% | 94.1% |
| Percent satisfied with school-home relations | 96.3% | 98% | 91.4% |

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 99.2 |
| Overall Grade Conversion | A |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Kinard Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

| | Our District | State |
|---|---------------------|--------------|
| Classes in low poverty schools not taught by highly qualified teachers | 0.5% | 2.3% |
| Classes in high poverty schools not taught by highly qualified teachers | N/A | 4.9% |

| | Our School | State Objective | Met State Objective |
|---|-------------------|------------------------|----------------------------|
| Classes not taught by highly qualified teachers | 0.0% | 0.0% | Yes |
| Student attendance rate | 96.7% | 94.0%* | Yes |

* Or greater than last year

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Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 3-5 | | | | | | |
| All Students | 670.6 | 668.6 | 639.2 | 655.4 | 100.0 | 100.0 |
| Male | 659.6 | 663.4 | 631.5 | 651.0 | 100.0 | 100.0 |
| Female | 681.4 | 673.8 | 646.3 | 659.9 | 100.0 | 100.0 |
| White | 677.8 | 676.3 | 648.7 | 655.3 | 100.0 | 100.0 |
| African American | 648.6 | 650.5 | 622.3 | 653.4 | 100.0 | 100.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | N/A | N/A | N/A | N/A | N/A | N/A |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized meals | 661.2 | 659.4 | 623.7 | 647.0 | 100.0 | 100.0 |
| Annual Measurable Objective (AMO) | 635.0 | 635.0 | 635.0 | 635.0 | 95.0 | 95.0 |

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PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| English/Language Arts | | | | | | | |
| 2012 | 3 | 52 | 100 | 15.9 | 20.5 | 63.6 | 84.1 |
| | 4 | 52 | 100 | 14.9 | 38.3 | 46.8 | 85.1 |
| | 5 | 66 | 100 | 23.8 | 34.9 | 41.3 | 76.2 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 44 | 100 | 7.3 | 24.4 | 68.3 | 92.7 |
| | 4 | 51 | 100 | 14.9 | 46.8 | 38.3 | 85.1 |
| | 5 | 53 | 100 | 14.9 | 36.2 | 48.9 | 85.1 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Mathematics | | | | | | | |
| 2012 | 3 | 52 | 100 | 20.5 | 22.7 | 56.8 | 79.5 |
| | 4 | 52 | 100 | 17 | 29.8 | 53.2 | 83 |
| | 5 | 66 | 100 | 20.6 | 44.4 | 34.9 | 79.4 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 44 | 100 | 26.8 | 12.2 | 61 | 73.2 |
| | 4 | 51 | 100 | 12.8 | 46.8 | 40.4 | 87.2 |
| | 5 | 53 | 100 | 10.6 | 25.5 | 63.8 | 89.4 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Science | | | | | | | |
| 2012 | 3 | 26 | 100 | 33.3 | 33.3 | 33.3 | 66.7 |
| | 4 | 52 | 100 | 19.1 | 66 | 14.9 | 80.9 |
| | 5 | 33 | 100 | 34.4 | 40.6 | 25 | 65.6 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 21 | 100 | 21.1 | 47.4 | 31.6 | 78.9 |
| | 4 | 51 | 100 | 23.4 | 57.4 | 19.1 | 76.6 |
| | 5 | 26 | 100 | 17.4 | 52.2 | 30.4 | 82.6 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

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PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| Social Studies | | | | | | | |
| 2012 | 3 | 26 | 100 | 8.7 | 34.8 | 56.5 | 91.3 |
| | 4 | 52 | 100 | 10.6 | 44.7 | 44.7 | 89.4 |
| | 5 | 33 | 100 | 19.4 | 51.6 | 29 | 80.6 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 23 | 100 | 4.5 | 31.8 | 63.6 | 95.5 |
| | 4 | 51 | 100 | 8.5 | 46.8 | 44.7 | 91.5 |
| | 5 | 27 | 100 | 29.2 | 29.2 | 41.7 | 70.8 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Writing | | | | | | | |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 67 | 100 | 33.3 | 30.2 | 36.5 | 66.7 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 44 | 100 | 11.9 | 45.2 | 42.9 | 88.1 |
| | 4 | 53 | 100 | 20.8 | 47.9 | 31.3 | 79.2 |
| | 5 | 53 | 100 | 17 | 51.1 | 31.9 | 83 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

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