



Bethel Elementary

6000 Highway 55 East
Clover, SC 29710

Grades	PK-5 Elementary School	
Enrollment	333 Students	
Principal	Tom Guinane	803-831-8300
Superintendent	Marc J. Sosne	803 810 8000
Board Chair	Mack McCarter	803 810 8000

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

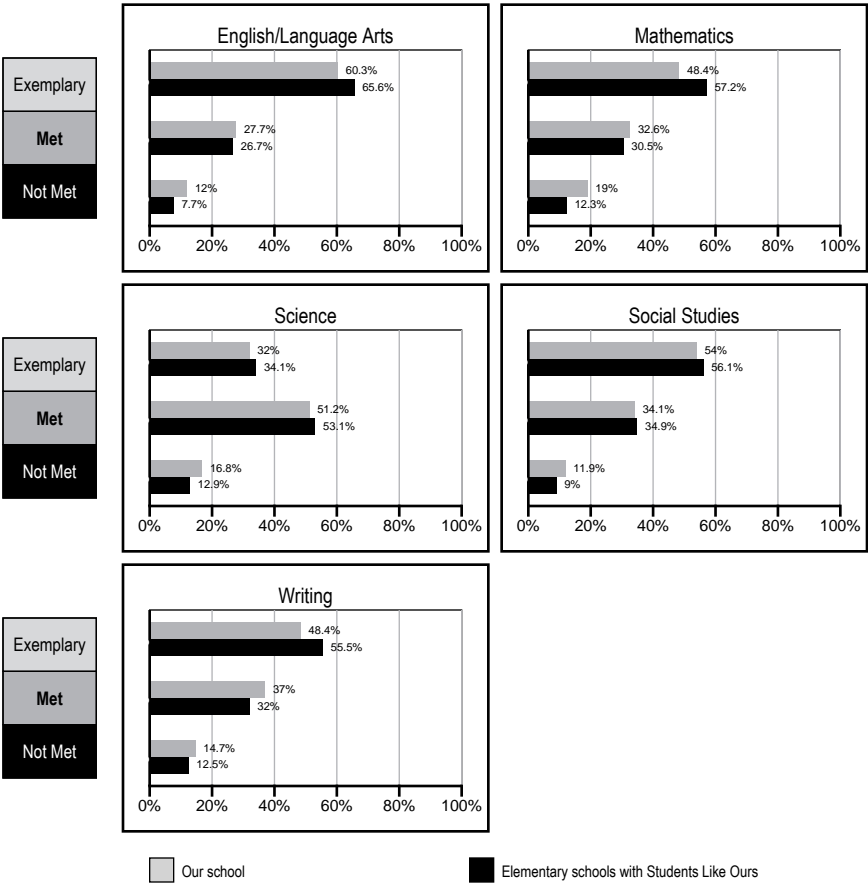
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
24	0	1	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=333)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.6%	Down from 0.8%	0.7%	0.9%
Attendance rate	97.3%	Down from 97.4%	96.8%	96.3%
Served by gifted and talented program	15.3%	N/A	14.5%	7.2%
With disabilities	9.3%	N/A	10.6%	12.4%
Older than usual for grade	1.1%	N/A	0.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	73.1%	Down from 77.8%	66.7%	62.5%
Continuing contract teachers	88.5%	Down from 96.3%	81.8%	83.3%
Teachers returning from previous year	91.5%	Up from 89.1%	90.4%	88.3%
Teacher attendance rate	94.8%	N/R	95.1%	95.0%
Average teacher salary*	\$57,884	Up 1.2%	\$49,461	\$48,193
Professional development days/teacher	11.7 days	Up from 7.5 days	10.8 days	11.0 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	17.9 to 1	Down from 21.4 to 1	20.7 to 1	20.1 to 1
Prime instructional time	90.3%	N/R	90.9%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,158	Down 4.9%	\$7,088	\$7,364
Percent of expenditures for instruction**	71.0%	Up from 67.3%	69.5%	68.0%
Percent of expenditures for teacher salaries**	69.0%	Up from 65.3%	68.5%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The mission of Bethel Elementary School, in partnership with the community, is to prepare lifelong problem solvers who will be productive in a culturally diverse and technologically oriented world by providing a quality education in a safe environment conducive to learning. All stakeholders including teachers, administration, and parents work together to provide a high quality education in a safe and welcoming environment. Bethel was once again recognized as a Palmetto Gold Award recipient for the 2011-2012 school year. Bethel Elementary has been awarded either a Gold or Silver Award for the past 12 years straight, a direct reflection of the high expectation placed on students to achieve their highest potential by teachers and staff. One hundred percent of all teachers are highly qualified as required by federal and state law and one hundred percent of all Para-professional staff is highly qualified as required by the Clover School District. Ninety percent of certified staff have advanced degrees. There are also nine National Board Certified teachers at Bethel. Bethel is fortunate to have an actively involved PTO. Throughout the school year, eighty percent of all parents participated in school activities during the school day, as well as participated in family activities at night. The PTO is responsible for the many activities and funds that are provided throughout the school year. Some of these activities include the annual Fall Carnival, the Artist-in-Residence program, the annual Talent show, and family fun nights throughout the year. The PTO provides monetary funds for teachers' support in the classroom to enhance the learning of their students. Bethel continues to be an exceptional institution of learning and will continue to strive to maintain the level of excellence that was established over the past 80 years.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	29	71	37
Percent satisfied with learning environment	89.7%	88.7%	89.2%
Percent satisfied with social and physical environment	100%	90.2%	94.6%
Percent satisfied with school-home relations	93.1%	83.1%	91.9%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	92.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Bethel Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.5%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.3%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	681.7	663.0	645.6	673.4	99.5	100.0
Male	675.4	669.1	649.9	676.5	100.0	100.0
Female	687.4	657.5	641.8	670.9	99.0	100.0
White	685.8	670.9	654.1	679.5	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	647.1	624.6	614.1	637.3	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	65	95.4	5.1	13.6	81.4	94.9
	4	74	100	11.4	31.4	57.1	88.6
	5	58	100	21.4	33.9	44.6	78.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	46	100	9.1	22.7	68.2	90.9
	4	69	98.6	9.1	22.7	68.2	90.9
	5	78	100	15.1	35.6	49.3	84.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	65	98.5	11.5	31.1	57.4	88.5
	4	74	100	10	31.4	58.6	90
	5	58	100	14.3	39.3	46.4	85.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	46	100	29.5	34.1	36.4	70.5
	4	69	100	10.4	29.9	59.7	89.6
	5	78	100	20.5	34.2	45.2	79.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	31	100	23.3	30	46.7	76.7
	4	74	100	7.1	58.6	34.3	92.9
	5	28	100	11.1	74.1	14.8	88.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	23	100	26.1	52.2	21.7	73.9
	4	69	100	9	44.8	46.3	91
	5	38	100	25.7	62.9	11.4	74.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	34	97.1	6.5	19.4	74.2	93.5
	4	74	100	5.7	47.1	47.1	94.3
	5	30	100	31	34.5	34.5	69
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	23	100	19	52.4	28.6	81
	4	69	100	7.5	28.4	64.2	92.5
	5	40	100	15.8	34.2	50	84.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	58	100	21.4	39.3	39.3	78.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	47	100	13.6	22.7	63.6	86.4
	4	69	98.6	10.4	37.3	52.2	89.6
	5	77	100	19.2	45.2	35.6	80.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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