



## Harold C. Johnson Elementary School

400 East Jefferson Street  
York, SC 29745

<b>Grades</b>	PK-4 Elementary School	
<b>Enrollment</b>	415 Students	
<b>Principal</b>	Mark Hendry	803-818-6040
<b>Superintendent</b>	Dr Vernon Prosser	803-684-9916
<b>Board Chair</b>	Shirley Harris	803-684-3733

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Average</b>
2012	Average	Average
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

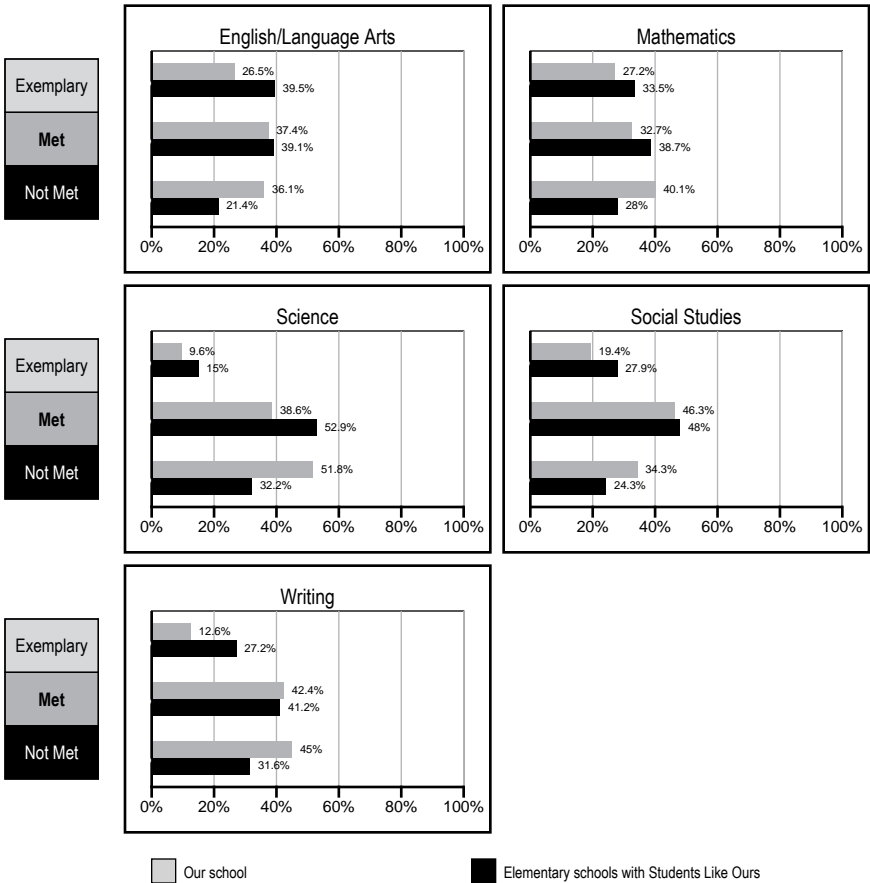
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.1%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
13	32	81	6	1

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=415)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.2%	Up from 0.0%	1.0%	0.9%
Attendance rate	96.4%	Down from 96.7%	96.0%	96.3%
Served by gifted and talented program	2.0%	N/A	6.2%	7.2%
With disabilities	14.4%	N/A	14.1%	12.4%
Older than usual for grade	1.3%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=26)</b>				
Teachers with advanced degrees	61.5%	Down from 79.2%	61.3%	62.5%
Continuing contract teachers	84.6%	Down from 100.0%	83.8%	83.3%
Teachers returning from previous year	N/A	N/A	88.5%	88.3%
Teacher attendance rate	95.8%	Down from 95.9%	94.6%	95.0%
Average teacher salary*	\$48,132	Up 1.5%	\$48,050	\$48,193
Professional development days/teacher	11.1 days	Up from 6.4 days	11.4 days	11.0 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	Up from 21.2 to 1	20.1 to 1	20.1 to 1
Prime instructional time	90.3%	Down from 92.1%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,240	N/A	\$7,291	\$7,364
Percent of expenditures for instruction**	73.0%	N/A	67.0%	68.0%
Percent of expenditures for teacher salaries**	72.0%	N/A	65.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

"See It. Believe It. Achieve It." These words are proudly displayed in our main hallway as a constant reminder for our students to dream big, believe in themselves, and work hard each day to achieve high expectations. The 2012-2013 school year at Harold C. Johnson Elementary School was a year where many dreams and high expectations were achieved. Although we have only had our doors open for two years, we have seen exciting academic and personal growth in our students. This growth and development is a direct result of the excellent dedication and commitment given by our students, staff, parents, and community.

Improving student achievement in a safe and caring learning environment is the driving force at Harold C. Johnson Elementary. We worked this year to accomplish this by focusing on the following target areas: (1) using data to make informed instructional decisions, (2) incorporating literacy across the curriculum, (3) providing extra time/extra assistance, (4) using technology to engage students and enhance instruction, and (5) evaluating school emergency and safety procedures. This year we also increased our emphasis on early childhood education. For example, we hosted an Early Education Night for incoming and current pre-k students and their parents. Teachers shared best practices for preparing children for early success in school and all in attendance went home with a plethora of learning materials provided by Title One funds.

Our parents and community members play an integral role in the success of our children. Our outstanding PTO, School Improvement Council, parent and community volunteers, and local businesses provide strong support for our students and school. This year our School Improvement Council implemented a student mentoring program. The SIC not only solicited the help of mentors from our school and community, but stepped up to serve as mentors themselves. Because of this desire to serve, positive role models with friendly faces worked with several of our students each week. The children looked forward to coming to school to spend time with their mentor, and we look forward to continuing this program in 2013-2014.

As you review the data from this report card, please let it be a reminder that we still have much to do in order to prepare our students for their bright futures. The 2013-2014 school year will bring new challenges including the implementation of the Common Core State Standards. These new, rigorous standards were developed to prepare our students for college. With the expectations being raised for our children, the support of our stakeholders will be needed even more. Let's embrace the challenges ahead together as a school family and keep our children seeing, believing, and achieving.

Mark Hendry, Principal  
Pam Gilmore, School Improvement Council

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	58	28
Percent satisfied with learning environment	92.9%	89.6%	92.9%
Percent satisfied with social and physical environment	92.8%	89.7%	92.9%
Percent satisfied with school-home relations	89.3%	87.9%	86.2%

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child’s district or school.

<b>Overall Weighted Points Total</b>	<b>61.2</b>
<b>Overall Grade Conversion</b>	<b>D</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Harold C. Johnson Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.4%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	638.5	631.5	600.0	624.2	99.4	100.0
Male	634.9	633.5	604.2	627.6	98.9	100.0
Female	642.2	629.3	595.6	621.0	100.0	100.0
White	644.4	637.5	606.6	624.9	98.9	100.0
African American	630.4	619.4	582.7	615.8	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	634.8	628.9	596.7	620.9	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	68	100	36.4	22.7	40.9	63.6
	4	89	100	39.3	34.5	26.2	60.7
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	81	98.8	29.6	39.4	31	70.4
	4	81	100	41.3	36	22.7	58.7
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	<b>Mathematics</b>						
<b>2012</b>	3	68	100	36.4	30.3	33.3	63.6
	4	89	100	35.7	39.3	25	64.3
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	81	100	37.5	27.8	34.7	62.5
	4	81	100	42.7	37.3	20	57.3
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	<b>Science</b>						
<b>2012</b>	3	34	100	58.8	32.4	8.8	41.2
	4	89	100	32.1	59.5	8.3	67.9
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	42	100	53.8	33.3	12.8	46.2
	4	81	100	50.7	41.3	8	49.3
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary	
<b>Social Studies</b>								
<b>2012</b>	3	34	100	45.5	51.5	3	54.5	
	4	89	100	31	48.8	20.2	69	
	5	N/A	N/AV	N/A	N/A	N/A	N/A	
	6	N/A	N/AV	N/A	N/A	N/A	N/A	
	7	N/A	N/AV	N/A	N/A	N/A	N/A	
<b>2013</b>	8	N/A	N/AV	N/A	N/A	N/A	N/A	
	3	39	100	21.2	45.5	33.3	78.8	
	4	81	100	40	46.7	13.3	60	
	5	N/A	N/AV	N/A	N/A	N/A	N/A	
	6	N/A	N/AV	N/A	N/A	N/A	N/A	
	7	N/A	N/AV	N/A	N/A	N/A	N/A	
<b>2012</b>	8	N/A	N/AV	N/A	N/A	N/A	N/A	
	<b>Writing</b>							
	3	N/A	N/A	N/A	N/A	N/A	N/A	
	4	N/A	N/A	N/A	N/A	N/A	N/A	
	5	N/A	N/A	N/A	N/A	N/A	N/A	
	6	N/A	N/A	N/A	N/A	N/A	N/A	
	7	N/A	N/A	N/A	N/A	N/A	N/A	
	8	N/A	N/A	N/A	N/A	N/A	N/A	
	<b>2013</b>	3	83	97.6	47.9	37	15.1	52.1
		4	81	100	40.8	48.7	10.5	59.2
		5	N/A	N/AV	N/A	N/A	N/A	N/A
6		N/A	N/AV	N/A	N/A	N/A	N/A	
7		N/A	N/AV	N/A	N/A	N/A	N/A	
8	N/A	N/AV	N/A	N/A	N/A	N/A		

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