



Williamsburg County Magnet School of the Arts

710 Third Avenue
Kingstree, SC 29556

Grades	PK-6 Elementary School	
Enrollment	364 Students	
Principal	Lee Roy Campbell Jr.	843-355-1506
Superintendent	Dr. Yvonne Jefferson-Barnes	843-355-5571
Board Chair	Mrs. Barbara McKenzie	843-372-8594

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Below Average	Average
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

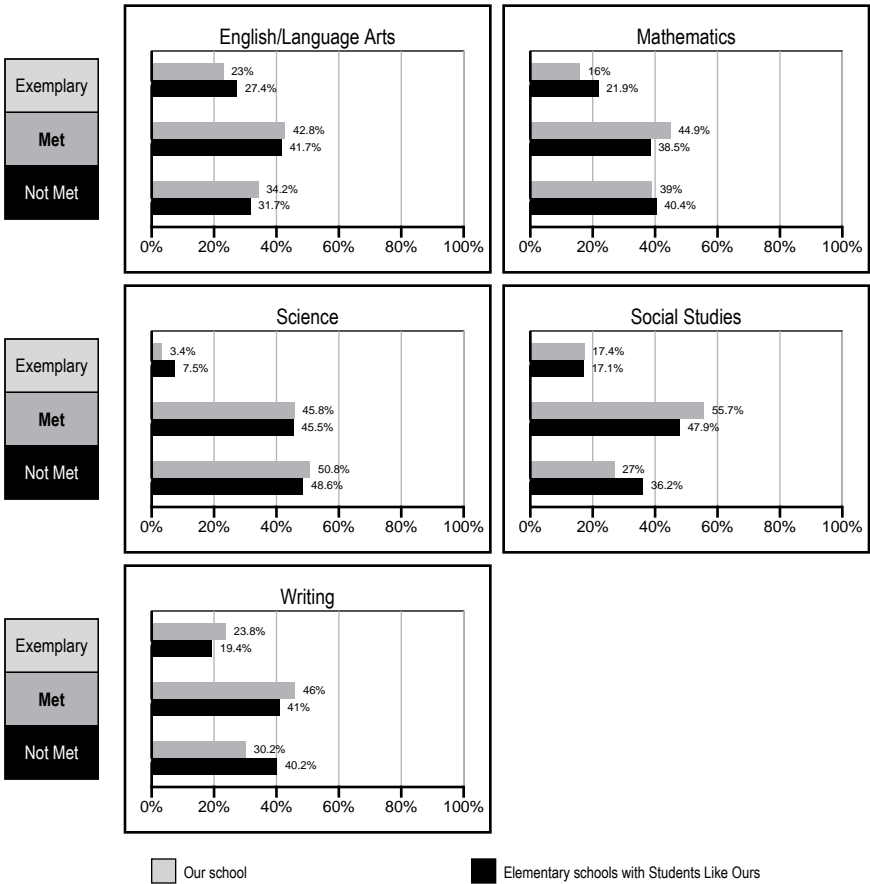
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
0	10	87	43	15

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported /S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=364)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.3%	Up from 0.0%	1.1%	0.9%
Attendance rate	95.2%	Down from 96.0%	95.9%	96.3%
Served by gifted and talented program	5.7%	N/A	2.6%	7.2%
With disabilities	15.4%	N/A	13.3%	12.4%
Older than usual for grade	6.2%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	73.9%	Down from 78.6%	59.8%	62.5%
Continuing contract teachers	91.3%	Up from 85.7%	74.7%	83.3%
Teachers returning from previous year	N/A	N/A	84.7%	88.3%
Teacher attendance rate	95.6%	Down from 97.5%	94.9%	95.0%
Average teacher salary*	\$45,936	Up 3.9%	\$46,003	\$48,193
Professional development days/teacher	8.6 days	Up from 7.7 days	10.4 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	3.5	4.0
Student-teacher ratio in core subjects	23.6 to 1	Up from 18.6 to 1	17.8 to 1	20.1 to 1
Prime instructional time	90.0%	Down from 92.9%	89.6%	90.0%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,951	N/A	\$8,426	\$7,364
Percent of expenditures for instruction**	65.0%	N/A	66.0%	68.0%
Percent of expenditures for teacher salaries**	62.0%	N/A	63.5%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Williamsburg County Magnet School of the Arts' goal is to provide the highest quality instruction in academic standards while infusing the arts into the curriculum. This year, students in grades K-6 were served in the Arts program. The total school enrollment was 404, 4K-6 grades. The components of the Arts program were: Dance, Visual Arts, Drama, Creative Writing, Vocal Ensemble, Instrumental Ensemble, Strings, and Piano. WCMSA provided a number of instructional programs for students who were not meeting their academic goals. These programs included 21st Century After-school program, and Classworks curriculum lab. All lessons and activities were aligned with the State standards, as we move toward the Common Core standards. The RBHS (Rehabilitative Behavioral and Health Services) teachers, as well as the Child Development Education Pilot Program (CDEPP), entered its sixth year and showed much academic promise for our students. In addition, a full time guidance counselor continues to provide academic, social and personal assistances for our children.

Other programs and activities that were provided to help build our students' character and prepare them to survive in a constantly changing and diverse world included: Reading Recovery through Clemson University, The Parenting Program, a Kindergarten Etiquette Program, and two Fine Arts Presentations (winter and spring). Our Foster Grandparents Program, through the local Vital Aging Commission, allows our older generation to pass knowledge and character to our younger generation. WCMSA would like to thank all our parents and community members for their effortless support that they have shown us this school year.

The mission of Williamsburg County Magnet School of the Arts is to provide the highest quality instruction in academic standards while infusing the arts, so that each student can achieve his/her fullest potential, work to become a lifelong learner, and become a productive member of the community.

Sarah A. Boyd Lee Roy Campbell, Jr.
Principals

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	31	15
Percent satisfied with learning environment	84%	87.1%	60%
Percent satisfied with social and physical environment	84%	77.4%	73.4%
Percent satisfied with school-home relations	65.4%	83.9%	66.6%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	61.9
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Williamsburg County Magnet School of the Arts school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	15.5%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	6.3%	0.0%	No
Student attendance rate	95.2%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	637.6	628.7	593.2	625.2	100.0	100.0
Male	637.9	625.8	586.8	626.4	100.0	100.0
Female	637.4	631.7	598.6	624.0	100.0	100.0
White	N/A	N/A	N/A	N/A	100.0	100.0
African American	633.6	623.3	588.9	621.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	635.9	627.1	591.9	622.4	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0
Grades 6-8						
All Students	628.4	619.7	593.7	638.0	100.0	100.0
Male	N/A	N/A	N/A	N/A	100.0	100.0
Female	N/A	N/A	N/A	N/A	100.0	100.0
White	N/A	N/A	N/A	N/A	100.0	100.0
African American	N/A	N/A	N/A	N/A	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	625.1	617.4	592.2	638.0	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	53	100	30	34	36	70
	4	64	100	33.3	41.3	25.4	66.7
	5	50	100	43.8	39.6	16.7	56.3
	6	49	100	46.8	25.5	27.7	53.2
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	54	100	24	32	44	76
	4	55	100	38.8	36.7	24.5	61.2
	5	64	100	35	46.7	18.3	65
	6	37	100	35.1	48.6	16.2	64.9
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	53	100	28	46	26	72
	4	64	100	46	36.5	17.5	54
	5	50	100	54.2	25	20.8	45.8
	6	49	100	38.3	38.3	23.4	61.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	54	100	42	30	28	58
	4	55	100	26.5	53.1	20.4	73.5
	5	64	100	38.3	46.7	15	61.7
	6	37	100	45.9	43.2	10.8	54.1
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	28	100	46.4	32.1	21.4	53.6
	4	64	100	44.4	47.6	7.9	55.6
	5	25	100	56	40	4	44
	6	27	100	72	24	4	28
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	28	100	48	48	4	52
	4	54	100	52.1	41.7	6.3	47.9
	5	33	100	48.4	45.2	6.5	51.6
	6	19	100	47.4	42.1	10.5	52.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	27	100	8.3	62.5	29.2	91.7
	4	63	100	27.4	61.3	11.3	72.6
	5	25	100	52.2	34.8	13	47.8
	6	22	100	27.3	59.1	13.6	72.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	26	100	12	64	24	88
	4	55	100	36.7	46.9	16.3	63.3
	5	31	100	31	48.3	20.7	69
	6	18	100	11.1	72.2	16.7	88.9
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	50	96	37	37	26.1	63
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	56	100	21.6	31.4	47.1	78.4
	4	53	94.3	28.3	54.3	17.4	71.7
	5	63	88.9	35.2	46.3	18.5	64.8
	6	38	94.7	36.1	55.6	8.3	63.9
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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