



D. P. Cooper Elementary School

4568 Seaboard Road
Salters, SC 29590

| | | |
|-----------------------|-----------------------------|--------------|
| Grades | PK-6 Elementary School | |
| Enrollment | 184 Students | |
| Principal | Dr. Kerry D. Singleton | 843-387-5426 |
| Superintendent | Dr. Yvonne Jefferson-Barnes | 843-355-5571 |
| Board Chair | Mrs. Barbara McKenzie | 843-372-8594 |

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|----------------------|----------------|
| 2013 | Below Average | Average |
| 2012 | Below Average | Below Average |
| 2011 | Average | Excellent |
| 2010 | Average | Average |
| 2009 | Average | Excellent |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

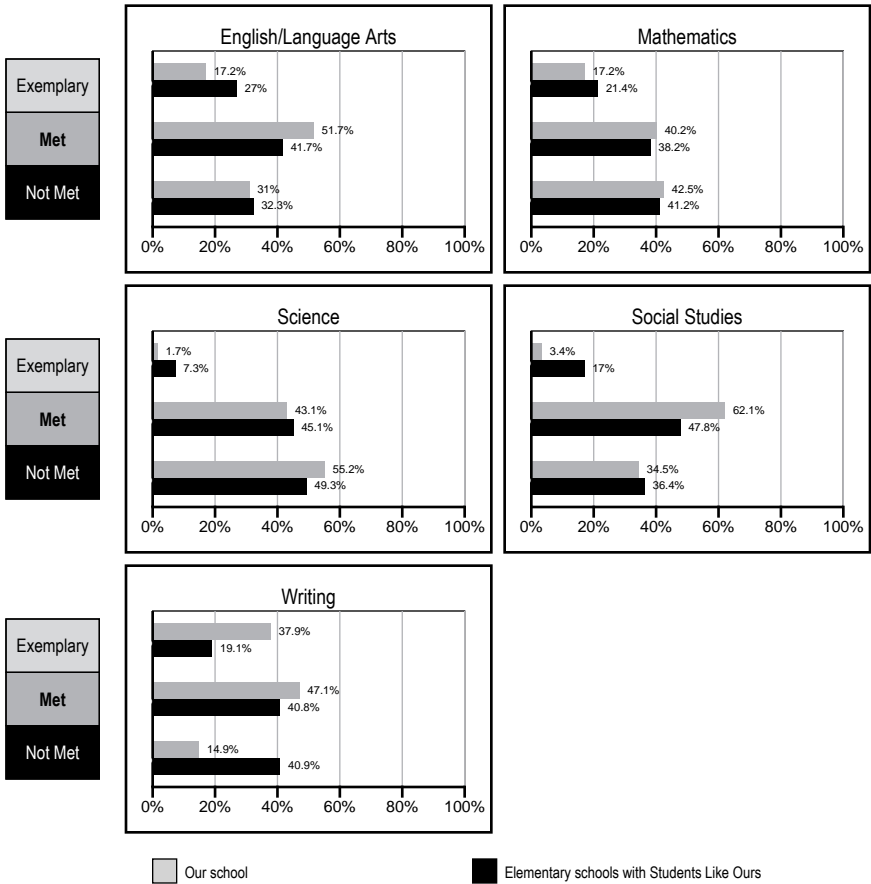
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 0 | 9 | 76 | 39 | 15 |

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

| | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| Students (n=184) | | | | |
| First graders who attended full-day kindergarten | 100.0% | No Change | 100.0% | 100.0% |
| Retention rate | 0.5% | Down from 0.6% | 1.1% | 0.9% |
| Attendance rate | 97.7% | Down from 98.4% | 95.9% | 96.3% |
| Served by gifted and talented program | 2.0% | N/A | 2.5% | 7.2% |
| With disabilities | 10.2% | N/A | 13.4% | 12.4% |
| Older than usual for grade | 2.0% | N/A | 2.9% | 1.9% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=13) | | | | |
| Teachers with advanced degrees | 30.8% | Down from 38.5% | 60.0% | 62.5% |
| Continuing contract teachers | 69.2% | Down from 76.9% | 74.2% | 83.3% |
| Teachers returning from previous year | 76.2% | Up from 72.9% | 84.5% | 88.3% |
| Teacher attendance rate | 95.2% | Up from 92.0% | 94.9% | 95.0% |
| Average teacher salary* | \$46,225 | Up 12.2% | \$45,947 | \$48,193 |
| Professional development days/teacher | 10.1 days | No Change | 10.4 days | 11.0 days |
| School | | | | |
| Principal's years at school | 6.0 | Up from 5.0 | 4.0 | 4.0 |
| Student-teacher ratio in core subjects | 14.6 to 1 | Down from 16.7 to 1 | 17.8 to 1 | 20.1 to 1 |
| Prime instructional time | 92.7% | Up from 90.0% | 89.6% | 90.0% |
| Opportunities in the arts | Fair | Down from Good | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 100.0% | No Change | 100.0% | 100.0% |
| Character development program | Excellent | No Change | Excellent | Excellent |
| Dollars spent per pupil** | \$8,398 | Up 14.4% | \$8,648 | \$7,364 |
| Percent of expenditures for instruction** | 51.0% | Down from 56.5% | 67.0% | 68.0% |
| Percent of expenditures for teacher salaries** | 49.0% | Down from 54.8% | 63.5% | 66.0% |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

D. P. Cooper Elementary School is located in the Blakely Community of Salters, South Carolina, in Williamsburg County. Our school houses students in grades child development through sixth grade. D. P. Cooper Elementary School, home of the "Learning Lions," had a very successful 2012-2013 school year. "Failure Is NOT an Option!" is our school's motto. Our three targeted goals for the 2012-2013 school year were to increase student achievement by showing a significant gain on the Palmetto Assessment of State Standards assessment (PASS), to meet Annual Yearly Progress (AYP), and to increase overall school morale.

Our faculty and staff members are very dedicated and determined to make certain that our students receive the best education possible by using various effective approaches to enhance learning and meet the needs of every student by using differentiated instruction, promethean boards, team boards, Accelerated Reader, Success Maker computer lab, field trips, cooperative learning, and computer-based instruction. Measures of Academic Progress (MAP) data was used to allow teachers the opportunity to effectively plan and target each student's academic need. D. P. Cooper

Elementary School was fortunate to have a committed Parent Teacher Association (PTA), School Improvement Council (SIC), Williamsburg Blakely/D. P. Cooper Alumni Association, local businesses, and local churches to assist in fundraising projects and the decision-making process. Faculty and staff members participate in professional development opportunities such as workshops, conferences, and trainings throughout the year to improve their competency. During the 2012-2013 school year, several student centered organizations were initiated and retained, such as the Marching Lions' Band, Boyz to Men Mentoring Program, Reading Club, Angels Club Mentoring Program, and the Lions' Praise Dance Team. D. P. Cooper Elementary School sponsored many exciting and educational activities throughout the school year, such as the oratorical contest, spelling bee, homecoming, PASS dance, family literacy night, field day, PASS pep rally, science fair, Valentine's Basketball Bash, and the Mr. and Miss D. P. Cooper Elementary School pageant. In previous years, D. P. Cooper Elementary School received numerous awards, such as Palmetto Silver award for three consecutive years, meeting AYP (Annual Yearly Progress), News 2 WCBD 2011 "Cool School" award, and received accreditation through AdvancED. D. P. Cooper Elementary School is a 2009 recipient of Palmetto Gold awards for "Closing the Achievement Gaps" and "Overall Academic Excellence" in addition to receiving the 2012 Palmetto Gold Award for "General Performance" and the Palmetto Silver Award for "Closing the Achievement Gaps". Our school is the home of many region, state, and national Career and Development Association poetry and poster contest winners in addition to Williamsburg County School District's 2010 first year teacher of the year!

D. P. Cooper Elementary School, a standards-driven institution of success, is committed to excellence and overall organizational success!

Dr. Kerry D. Singleton, Principal
Paul Nesmith, Jr., S.I.C. Chairperson

Evaluations by Teachers, Students and Parents

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 13 | 22 | 17 |
| Percent satisfied with learning environment | 100% | 100% | 88.3% |
| Percent satisfied with social and physical environment | 100% | 100% | 82.3% |
| Percent satisfied with school-home relations | 85.7% | 100% | 94.1% |

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 21.9 |
| Overall Grade Conversion | F |

| Index Score | Grade | Description |
|--------------|-------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

D. P. Cooper Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | N/A | 2.3% |
| Classes in high poverty schools not taught by highly qualified teachers | 15.5% | 4.9% |

| | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 11.1% | 0.0% | No |
| Student attendance rate | 97.7% | 94.0%* | Yes |

* Or greater than last year

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Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 3-5 | | | | | | |
| All Students | 633.1 | 621.7 | 593.1 | 606.0 | 100.0 | 100.0 |
| Male | 631.1 | 620.7 | 595.7 | 607.9 | 100.0 | 100.0 |
| Female | N/A | N/A | N/A | N/A | 100.0 | 100.0 |
| White | N/A | N/A | N/A | N/A | N/A | N/A |
| African American | 633.1 | 621.7 | 593.1 | 606.0 | 100.0 | 100.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | N/A | N/A | N/A | N/A | N/A | N/A |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized meals | 632.2 | 622.2 | 592.8 | 606.8 | 100.0 | 100.0 |
| Annual Measurable Objective (AMO) | 635.0 | 635.0 | 635.0 | 635.0 | 95.0 | 95.0 |

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| | | | | |
|--------------------|--------------------|-------------------|------------------|-------------------------|
| N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample |
|--------------------|--------------------|-------------------|------------------|-------------------------|

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| English/Language Arts | | | | | | | |
| 2012 | 3 | 33 | 100 | 33.3 | 18.2 | 48.5 | 66.7 |
| | 4 | 21 | 100 | 33.3 | 38.1 | 28.6 | 66.7 |
| | 5 | 24 | 100 | 21.7 | 73.9 | 4.3 | 78.3 |
| | 6 | 32 | 100 | 63 | 11.1 | 25.9 | 37 |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 16 | 100 | 31.3 | 50 | 18.8 | 68.8 |
| | 4 | 33 | 100 | 41.4 | 37.9 | 20.7 | 58.6 |
| | 5 | 21 | 100 | 21.1 | 68.4 | 10.5 | 78.9 |
| | 6 | 24 | 100 | 26.1 | 56.5 | 17.4 | 73.9 |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Mathematics | | | | | | | |
| 2012 | 3 | 33 | 100 | 45.5 | 30.3 | 24.2 | 54.5 |
| | 4 | 21 | 100 | 14.3 | 71.4 | 14.3 | 85.7 |
| | 5 | 24 | 100 | 39.1 | 56.5 | 4.3 | 60.9 |
| | 6 | 32 | 96.9 | 53.8 | 34.6 | 11.5 | 46.2 |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 16 | 100 | 37.5 | 43.8 | 18.8 | 62.5 |
| | 4 | 33 | 100 | 48.3 | 31 | 20.7 | 51.7 |
| | 5 | 21 | 100 | 73.7 | 15.8 | 10.5 | 26.3 |
| | 6 | 24 | 100 | 13 | 69.6 | 17.4 | 87 |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Science | | | | | | | |
| 2012 | 3 | 16 | 100 | N/AV | N/AV | N/AV | 56.3 |
| | 4 | 21 | 100 | 57.1 | 38.1 | 4.8 | 42.9 |
| | 5 | 13 | 100 | N/AV | N/AV | N/AV | 33.3 |
| | 6 | 16 | 100 | N/AV | N/AV | N/AV | 42.9 |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 8 | I/S | I/S | I/S | I/S | I/S |
| | 4 | 33 | 100 | 55.2 | 41.4 | 3.4 | 44.8 |
| | 5 | 10 | I/S | I/S | I/S | I/S | I/S |
| | 6 | 12 | 100 | N/AV | N/AV | N/AV | 54.5 |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| Social Studies | | | | | | | |
| 2012 | 3 | 17 | 100 | 52.9 | 35.3 | 11.8 | 47.1 |
| | 4 | 21 | 100 | 28.6 | 66.7 | 4.8 | 71.4 |
| | 5 | 11 | 100 | 36.4 | 54.5 | 9.1 | 63.6 |
| | 6 | 16 | 100 | N/AV | N/AV | N/AV | 38.5 |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 8 | I/S | I/S | I/S | I/S | I/S |
| | 4 | 33 | 100 | 41.4 | 55.2 | 3.4 | 58.6 |
| | 5 | 11 | 100 | I/S | I/S | I/S | I/S |
| | 6 | 12 | 100 | 8.3 | 83.3 | 8.3 | 91.7 |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| Writing | | | | | | | |
| 2012 | 3 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 4 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 5 | 24 | 100 | 4.3 | 39.1 | 56.5 | 95.7 |
| | 6 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |
| 2013 | 3 | 16 | 100 | 25 | 62.5 | 12.5 | 75 |
| | 4 | 33 | 97 | 17.2 | 48.3 | 34.5 | 82.8 |
| | 5 | 21 | 100 | 10.5 | 52.6 | 36.8 | 89.5 |
| | 6 | 23 | 100 | 8.7 | 30.4 | 60.9 | 91.3 |
| | 7 | N/A | N/AV | N/A | N/A | N/A | N/A |
| | 8 | N/A | N/AV | N/A | N/A | N/A | N/A |

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