



## Buffalo Elementary School

733 Main Street  
Buffalo, SC 29321

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	568 Students	
<b>Principal</b>	Melissa Inman	864-429-1730
<b>Superintendent</b>	Dr. Kristi V. Woodall	864-429-1740
<b>Board Chair</b>	Dr. Betty JoAnn McMorris	864-427-4149

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Average</b>
2012	Good	Good
2011	Average	Average
2010	Average	Average
2009	Average	Below Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

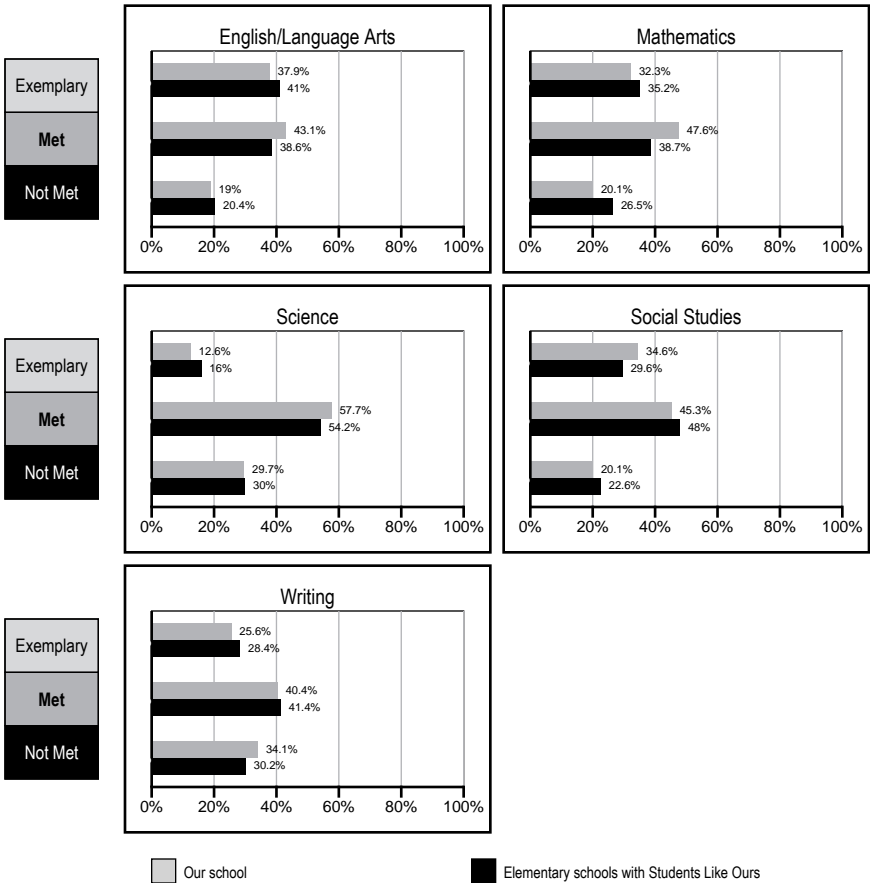
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.3%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
13	43	67	5	1

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=568)</b>				
First graders who attended full-day kindergarten	100.0%	Up from 98.0%	100.0%	100.0%
Retention rate	3.4%	Up from 2.5%	1.1%	0.9%
Attendance rate	95.5%	Down from 95.8%	96.1%	96.3%
Served by gifted and talented program	7.6%	N/A	6.9%	7.2%
With disabilities	14.8%	N/A	14.1%	12.4%
Older than usual for grade	4.0%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=44)</b>				
Teachers with advanced degrees	79.5%	No Change	61.4%	62.5%
Continuing contract teachers	95.5%	Up from 93.2%	84.4%	83.3%
Teachers returning from previous year	93.6%	Up from 91.3%	89.1%	88.3%
Teacher attendance rate	92.2%	Up from 90.3%	94.7%	95.0%
Average teacher salary*	\$50,908	Up 2.4%	\$48,300	\$48,193
Professional development days/teacher	9.9 days	Down from 19.5 days	11.5 days	11.0 days
<b>School</b>				
Principal's years at school	13.0	Up from 12.0	4.0	4.0
Student-teacher ratio in core subjects	18.2 to 1	Up from 5.0 to 1	20.0 to 1	20.1 to 1
Prime instructional time	87.2%	Up from 84.4%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,581	Up 7.4%	\$7,418	\$7,364
Percent of expenditures for instruction**	74.0%	Down from 74.7%	67.0%	68.0%
Percent of expenditures for teacher salaries**	71.0%	Up from 69.8%	65.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

Our mission at Buffalo Elementary School is to "Build a Tradition of Excellence." Union County Schools and its stakeholders commit to students first in building community, excellence, and life-long learning. At Buffalo Elementary School our motto is "Where Do We Grow From Here?" Our school focus is planning for the future which includes college, tech. school, and being a productive citizen.

We continued our Positive Intervention and Support model (PBIS) by providing more activities for children meeting behavioral expectations. Classroom guidance lessons were held bi-weekly in order to promote positive behavior.

Through different sources we were able to equip all classrooms with additional computers, Smart Boards, laptops, and Elmos. Some classrooms were able to experience IPODS, IPADS, and classroom response systems. Teachers and students have been excited about this added technology.

Our partnership with Winthrop University as a Professional Development School for NetScope has provided many professional opportunities. Several of our teachers were able to attend and present at national and local conferences.

Together the parents, teachers, administrators, and community are working toward the common goal of meeting the needs of all children. As evident by meeting AYP, we are dedicated to this goal and will continue to strive to meet the increasing demands for achievement.

Melissa Inman, Principal  
Ann Lawing, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	88	35
Percent satisfied with learning environment	96.4%	88.6%	97.2%
Percent satisfied with social and physical environment	100%	84.3%	94.3%
Percent satisfied with school-home relations	96.5%	86.5%	97.1%

\* Only students at the highest elementary school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>89.3</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Buffalo Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.5%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	658.5	653.1	620.3	642.8	100.0	100.0
Male	651.2	651.0	616.4	645.0	100.0	100.0
Female	665.6	655.2	624.9	640.9	100.0	100.0
White	671.3	665.3	633.5	652.7	100.0	100.0
African American	638.6	633.2	598.2	629.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	648.0	643.0	609.6	635.3	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	98	100	13.5	30.3	56.2	86.5
	4	104	100	21.4	38.8	39.8	78.6
	5	103	100	18.8	47.5	33.7	81.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	96	100	22.6	29	48.4	77.4
	4	88	100	20.7	48.3	31	79.3
	5	94	100	13.2	51.6	35.2	86.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	98	100	21.3	49.4	29.2	78.7
	4	104	100	15.3	45.9	38.8	84.7
	5	103	100	21.8	40.6	37.6	78.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	96	100	28	39.8	32.3	72
	4	88	100	19.5	54	26.4	80.5
	5	94	100	12.1	49.5	38.5	87.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	50	100	34.1	40.9	25	65.9
	4	103	100	28.9	62.9	8.2	71.1
	5	53	100	23.1	53.8	23.1	76.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	48	100	31.9	40.4	27.7	68.1
	4	88	100	28.7	62.1	9.2	71.3
	5	46	97.8	26.2	66.7	7.1	73.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	49	100	23.9	45.7	30.4	76.1
	4	103	100	15.3	50	34.7	84.7
	5	50	100	30.6	44.9	24.5	69.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	48	100	19.6	43.5	37	80.4
	4	88	100	14.9	55.2	29.9	85.1
	5	48	100	29.2	29.2	41.7	70.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	102	99	24	43	33	76
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	95	100	37.6	29	33.3	62.4
	4	88	95.5	34.9	44.6	20.5	65.1
	5	94	100	28.3	48.9	22.8	71.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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