



Rafting Creek Elementary

4100 Hwy 261 North
Rembert, SC 29128

Grades	PK-5 Elementary School	
Enrollment	170 Students	
Principal	Ida Barboza	803-432-2994
Superintendent	Randolph D. Bynum, Sr.	803-469-6900
Board Chair	E. Keith Schultz	803-469-6900

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Good
2012	Below Average	Average
2011	Below Average	Below Average
2010	Average	Average
2009	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

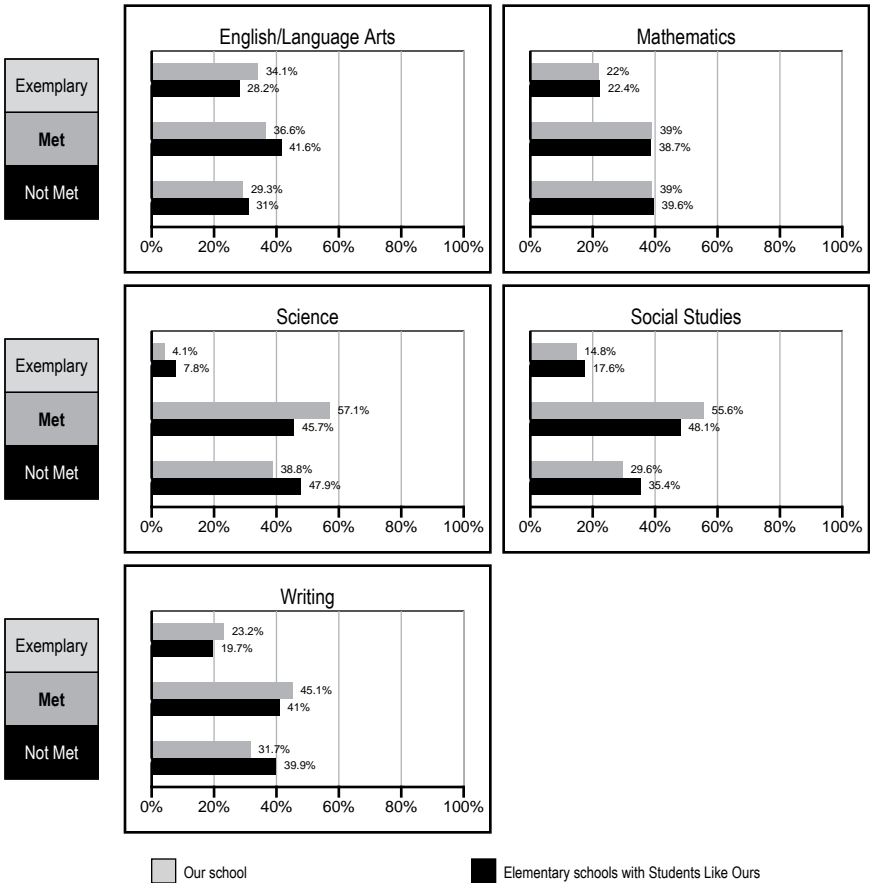
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	13	98	45	15

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=170)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.6%	Down from 3.1%	1.1%	0.9%
Attendance rate	96.6%	Down from 97.1%	95.9%	96.3%
Served by gifted and talented program	4.7%	N/A	2.7%	7.2%
With disabilities	8.9%	N/A	13.5%	12.4%
Older than usual for grade	3.6%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=17)				
Teachers with advanced degrees	76.5%	Down from 80.0%	60.6%	62.5%
Continuing contract teachers	82.4%	Down from 86.7%	76.5%	83.3%
Teachers returning from previous year	95.2%	Up from 85.4%	84.7%	88.3%
Teacher attendance rate	95.9%	Up from 95.8%	94.9%	95.0%
Average teacher salary*	\$49,232	Up 7.8%	\$46,110	\$48,193
Professional development days/teacher	6.2 days	Up from 0.5 days	10.4 days	11.0 days
School				
Principal's years at school	29.0	Up from 28.0	4.0	4.0
Student-teacher ratio in core subjects	15.5 to 1	Down from 18.1 to 1	18.2 to 1	20.1 to 1
Prime instructional time	91.9%	Down from 92.7%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Good	Excellent
Dollars spent per pupil**	\$9,220	Down 4.8%	\$8,254	\$7,364
Percent of expenditures for instruction**	59.0%	Down from 59.9%	67.0%	68.0%
Percent of expenditures for teacher salaries**	58.0%	Down from 58.9%	64.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Rafting Creek Elementary School serves students in grades pre-kindergarten through grade five. The current student enrollment is 191. Of those students, there are 85 males and 106 females. Our school continues to provide a quality education for all students in an environment where children feel safe and enjoy learning. An essential component to a school that promotes academic excellence is having highly qualified teachers and a dedicated staff. Rafting Creek's staff is comprised on 20 certified staff members, 84.6% of which have advanced degrees, and 16 classified staff members. Our staff continues to participate in professional development opportunities; such as Professional Learning Communities and Building Data Teams, to enhance professional skills that will in turn, increase student achievement.

Rafting Creek's curriculum is driven by South Carolina State Standards in grades three through five, Common Core State Standards in grades kindergarten through second and test data for all grades. Our instructional strategies and activities, clearly defined goals and objectives, and evaluations and assessment are an integral part of our initiative to increase student achievement performance. We continue to implement Measures of Academic Progress (MAP) for kindergarten through grade five to specify the academic skills each student has mastered and identify the skills needed to accelerate learning.

Title One funds are used to enhanced our curriculum by funding extended educational opportunities; such as, the After-school Tutoring Program and Success Academy Program. Both programs are offered to students in grades three, four, and five. These enrichment programs provide effective support to motivate, teach, and challenge students to be successful.

At Rafting Creek, our students are learning the value of helping others through many service learning projects such as Relay for Life, Heart Walk, and Hurricane Sandy Stuff-A-Bus Initiative. Also, our school's Character Education program strives to integrate good character traits throughout the school, as well as into the community. Character traits are a daily focus of both students and staff members. We realize that these values are personal qualities that build a foundation for success in life.

Parental and community involvement are a vital part of our school. We continue to solicit involvement through our Parent Teacher Organization (PTO), School Improvement Council (SIC), Parent Education Fair, and invitations to attend school events.

Loretta Nelson-White, Chairperson

Ida Barboza, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	13	34	18
Percent satisfied with learning environment	92.3%	85.3%	77.8%
Percent satisfied with social and physical environment	84.7%	64.7%	76.5%
Percent satisfied with school-home relations	53.9%	79.4%	83.3%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	95.1
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Rafting Creek Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	14.2%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	19.7%	0.0%	No
Student attendance rate	96.6%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	652.6	633.8	603.0	621.3	100.0	100.0
Male	641.0	632.3	588.0	611.5	100.0	100.0
Female	664.1	635.3	616.3	630.4	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	650.7	633.2	600.7	621.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	650.1	634.0	602.2	619.0	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	26	100	44	28	28	56
	4	37	100	37.9	44.8	17.2	62.1
	5	42	100	44.7	36.8	18.4	55.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	34	100	27.6	10.3	62.1	72.4
	4	23	100	38.1	47.6	14.3	61.9
	5	35	100	25	53.1	21.9	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	26	100	N/AV	N/AV	N/AV	28
	4	37	100	51.7	44.8	3.4	48.3
	5	42	100	55.3	42.1	2.6	44.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	34	100	37.9	27.6	34.5	62.1
	4	23	100	42.9	42.9	14.3	57.1
	5	35	100	37.5	46.9	15.6	62.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	12	100	N/AV	N/AV	N/AV	8.3
	4	37	100	N/AV	N/AV	N/AV	62.1
	5	21	100	66.7	27.8	5.6	33.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	16	100	46.2	38.5	15.4	53.8
	4	23	100	N/AV	N/AV	N/AV	61.9
	5	17	100	N/AV	N/AV	N/AV	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	14	100	N/AV	N/AV	N/AV	46.2
	4	37	100	20.7	69	10.3	79.3
	5	21	100	50	45	5	50
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	18	100	18.8	50	31.3	81.3
	4	23	100	23.8	71.4	4.8	76.2
	5	18	100	47.1	41.2	11.8	52.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	43	100	28.2	48.7	23.1	71.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	34	100	24.1	24.1	51.7	75.9
	4	23	95.7	N/AV	N/AV	N/AV	47.6
	5	35	100	25	62.5	12.5	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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