



Manchester Elementary School

200 W. Clark St.
Pinewood, SC 29125

Grades	PK-5 Elementary School	
Enrollment	425 Students	
Principal	Dr. Joan Tye	803-452-5454
Superintendent	Randolph D. Bynum, Sr.	803-469-6900
Board Chair	E. Keith Schultz	803-469-6900

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	At-Risk
2012	Good	Good
2011	Average	Average
2010	Average	Excellent
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

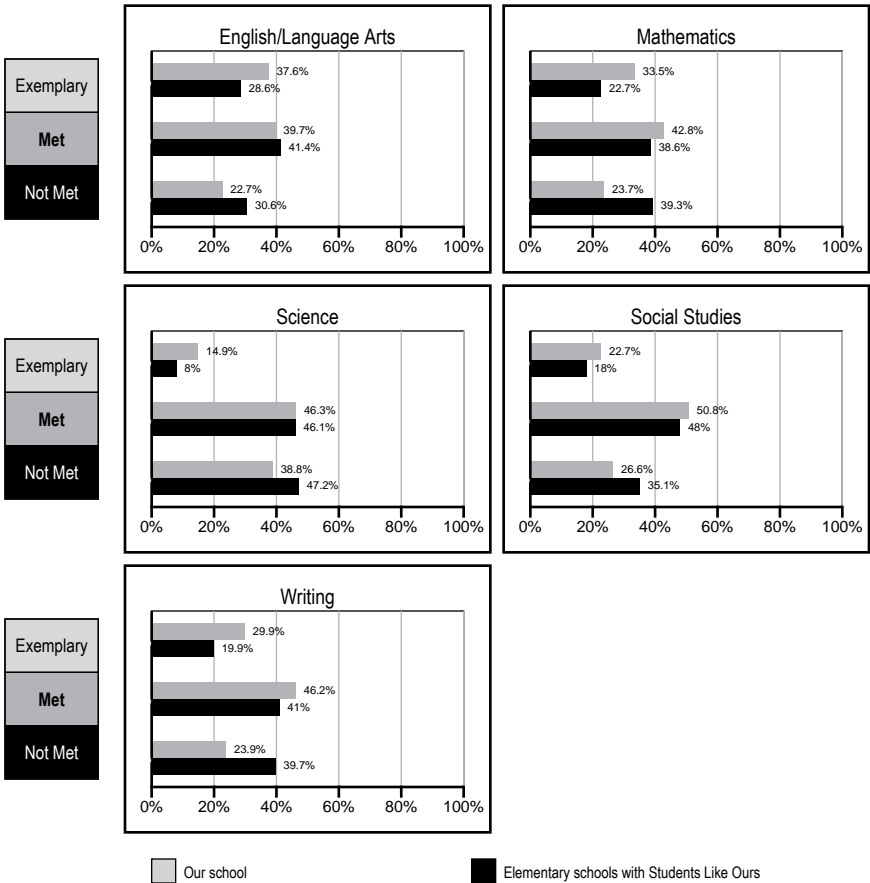
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	14	106	47	15

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=425)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.7%	Down from 0.9%	1.1%	0.9%
Attendance rate	94.9%	Down from 95.8%	95.9%	96.3%
Served by gifted and talented program	4.9%	N/A	2.8%	7.2%
With disabilities	16.1%	N/A	13.6%	12.4%
Older than usual for grade	2.5%	N/A	2.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=28)				
Teachers with advanced degrees	64.3%	Down from 69.0%	60.3%	62.5%
Continuing contract teachers	92.9%	Down from 96.6%	76.8%	83.3%
Teachers returning from previous year	88.2%	Up from 86.9%	84.9%	88.3%
Teacher attendance rate	95.2%	Down from 97.0%	94.9%	95.0%
Average teacher salary*	\$44,470	Up 3.3%	\$46,225	\$48,193
Professional development days/teacher	6.7 days	Up from 6.5 days	10.4 days	11.0 days
School				
Principal's years at school	1.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	19.1 to 1	Down from 21.2 to 1	18.2 to 1	20.1 to 1
Prime instructional time	89.7%	Down from 92.5%	89.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Good	Excellent
Dollars spent per pupil**	\$6,616	Up 3.4%	\$8,291	\$7,364
Percent of expenditures for instruction**	62.0%	Up from 60.1%	67.0%	68.0%
Percent of expenditures for teacher salaries**	61.0%	Up from 56.8%	64.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Manchester Elementary School is committed to excellence; therefore, our motto is Manchester Works! Our School Improvement Council is committed to Manchester's mission and performance goals. Recently, we received The Palmetto Silver Award based on the results of our 2012 PASS scores. In addition, Manchester attained an A rating based on the state's ESEA waiver. We are able to accomplish excellence because Manchester is a great place to learn. Manchester Works! Manchester works because our students are prepared to learn and meet the challenges of each day. We strive to have a school where parents are actively involved. We work for a safe and supportive environment across the entire day whether it is on the playground, on the bus, in the hallways, or in the cafeteria.

Manchester works because teachers provide students with critical thinking skills and problem solving activities. We use test data to focus our academic intervention support and increase student achievement by remediating weak areas. We proudly offer a computer lab program, adult GED classes, student assistance program, and an academic intervention program.

Manchester works to develop good citizenship by contributing to and caring for the community. Manchester is proud to be a Positive Behavior Intervention and Support (PBIS) school and we implement OLWEUS Anti-Bullying strategies. Manchester works because our students learn by serving others through service learning initiatives such as My Community and Me, Shower Shaw with Cookies, and Career Fair activities. Our philanthropic efforts include the American Cancer Society, Relay for Life, Pennies for Patients, and the American Heart Association.

We face challenges because we have a high percentage of students living in poverty. In addition, many of our students are being raised by grandparents or other family members. We will continue to utilize research, involve our stakeholders, and focus on appropriate academic planning and instruction to continue to improve the achievement of each child attending Manchester Elementary.

Mrs. Miranda Sparks, Chairman
School Improvement Council

Joan Tye,
Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	67	31
Percent satisfied with learning environment	96.7%	91%	87.1%
Percent satisfied with social and physical environment	100%	94%	90.4%
Percent satisfied with school-home relations	90%	92.4%	80.6%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	85.2
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Manchester Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	14.2%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	19.1%	0.0%	No
Student attendance rate	94.9%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	654.9	649.1	611.4	631.3	100.0	100.0
Male	651.4	645.0	616.2	634.3	100.0	100.0
Female	658.2	653.2	606.3	628.1	100.0	100.0
White	660.4	663.6	629.4	630.7	100.0	100.0
African American	649.5	631.4	593.0	629.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	652.5	644.7	606.1	629.5	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	64	100	16.9	22	61	83.1
	4	77	100	23.5	44.1	32.4	76.5
	5	83	100	15.7	40	44.3	84.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	75	100	23.2	26.1	50.7	76.8
	4	63	100	24.6	36.8	38.6	75.4
	5	80	100	19.4	52.8	27.8	80.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	64	100	13.6	27.1	59.3	86.4
	4	77	100	25	47.1	27.9	75
	5	83	100	20	42.9	37.1	80
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	75	100	23.2	20.3	56.5	76.8
	4	63	100	19.3	54.4	26.3	80.7
	5	80	100	26.4	54.2	19.4	73.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	32	96.9	34.5	37.9	27.6	65.5
	4	77	100	33.8	61.8	4.4	66.2
	5	42	100	25	52.8	22.2	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	37	100	42.4	36.4	21.2	57.6
	4	61	100	35.7	48.2	16.1	64.3
	5	39	100	38.2	50	11.8	61.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	33	93.9	13.3	30	56.7	86.7
	4	77	100	26.5	48.5	25	73.5
	5	41	100	23.5	52.9	23.5	76.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	38	100	19.4	55.6	25	80.6
	4	63	100	24.6	56.1	19.3	75.4
	5	41	100	34.2	36.8	28.9	65.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	81	100	9.9	56.3	33.8	90.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	76	100	26.8	31	42.3	73.2
	4	65	92.3	20.4	55.6	24.1	79.6
	5	80	96.3	21.4	55.7	22.9	78.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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