



E.P. Todd School

150 Old Canaan Road
Spartanburg, SC 29306

Grades	PK-8 Elementary School	
Enrollment	847 Students	
Principal	Marc Zachary	864-594-4475
Superintendent	Dr. Russell W. Booker	864-594-4400
Board Chair	Lawrence E. Flynn, Jr.	864-594-4405

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Average	Average
2011	Average	Average
2010	Average	Excellent
2009	Average	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

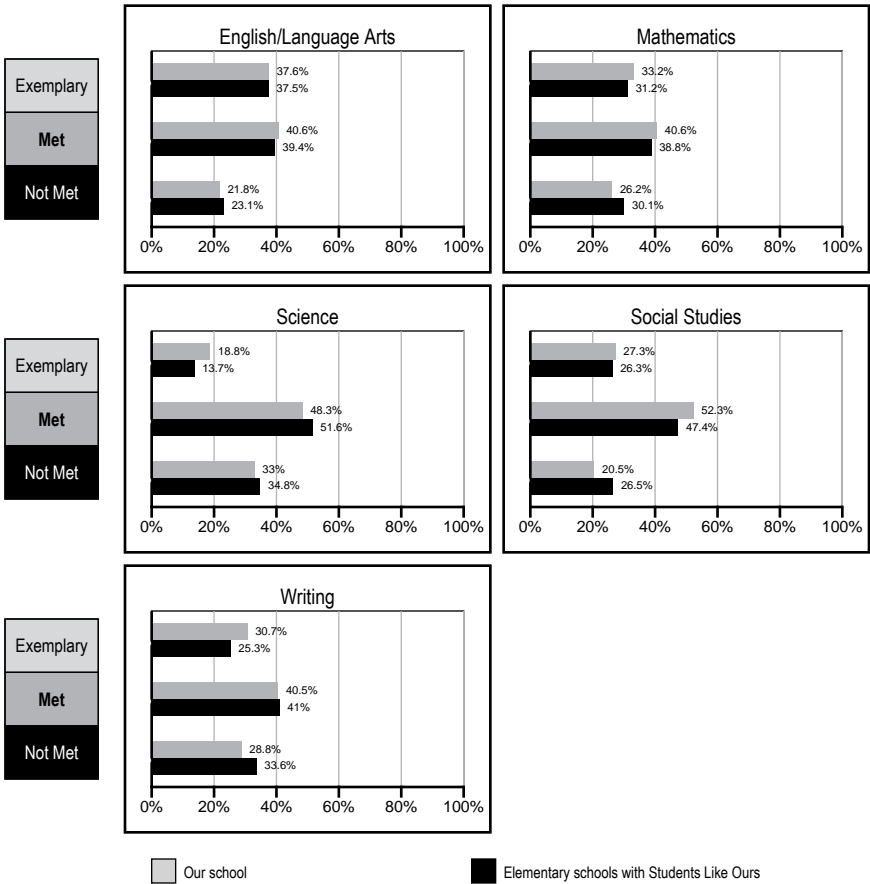
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 96.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	22	93	9	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=847)				
First graders who attended full-day kindergarten	43.8%	Down from 86.5%	100.0%	100.0%
Retention rate	1.3%	Up from 0.9%	1.2%	0.9%
Attendance rate	95.6%	Down from 96.2%	96.0%	96.3%
Served by gifted and talented program	10.0%	N/A	5.5%	7.2%
With disabilities	11.7%	N/A	14.1%	12.4%
Older than usual for grade	2.4%	N/A	2.5%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	No Change	0.0%	0.0%
Teachers (n=62)				
Teachers with advanced degrees	64.5%	Down from 66.2%	60.9%	62.5%
Continuing contract teachers	77.4%	Down from 80.0%	83.3%	83.3%
Teachers returning from previous year	88.0%	Down from 89.9%	88.0%	88.3%
Teacher attendance rate	95.8%	Up from 94.0%	94.6%	95.0%
Average teacher salary*	\$48,125	Down 0.5%	\$47,320	\$48,193
Professional development days/teacher	180.4 days	Up from 17.4 days	11.1 days	11.0 days
School				
Principal's years at school	9.0	Up from 8.0	4.0	4.0
Student-teacher ratio in core subjects	19.4 to 1	Down from 20.3 to 1	19.9 to 1	20.1 to 1
Prime instructional time	90.5%	Up from 88.8%	89.5%	90.0%
Opportunities in the arts	Good	Down from Excellent	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,639	Down 3.4%	\$7,378	\$7,364
Percent of expenditures for instruction**	72.0%	Down from 72.5%	68.0%	68.0%
Percent of expenditures for teacher salaries**	71.0%	Down from 71.5%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

E.P. Todd School continues to guide all students to reach their highest achievement with personal integrity. E.P. Todd now has wireless internet capability throughout the building, and we eagerly anticipate the rollout of our district's 1-to-1 computer program for all 3rd-8th graders in 2013-14. Todd has been the proud recipient of the Palmetto Silver Award for student achievement 2006-08 and in 2010 for excellent results in closing achievement gaps. Our school was also recognized in 2011 for earning the Palmetto Gold Award for our "Excellent" growth rating on the state report card. We are a recent winner of the Spartanburg Writing Project's Writing Program Excellence Award, and were recognized as a "Red Carpet School" in 2010 because of our friendliness and devotion to customer service. Todd will continue to expand Montessori through 6th grade in 2013-14, which will be our sixth year of having the program. In that brief time, we have expanded the program from two classes to eight. Montessori has expanded from 50 students in 2008-09 to nearly 180 students in 2013-14. In 2011 Todd became a K-8 school and we are very pleased with the results. Students in the middle grades can participate in sports and fine arts in addition to taking the same courses and foreign languages as their peers at other schools. We are proud that 100% of E.P. Todd Algebra students passed their end of course tests in 2013 as well.

We are fortunate to have a strong PTO and several community partnerships at Todd. Our PTO helps fund musicals, helps to fund special activities during the school year for each grade level, sponsors two book fairs and a Spring Carnival each year, and funds the Tiger Pride and Reading celebrations we have each 9 weeks for students who are behaving well and meeting their reading goals. We have partnerships with First Baptist Church, Southside Baptist Church, and Bruster's Real Ice Cream. Students majoring in Spanish at Wofford College teach Spanish classes to some of our kindergarten, first, and second grade students, and some of Wofford's football players visit Todd regularly to mentor students. Through the collaborative efforts of teachers, students, and community partners, we will continue to improve and show our "Tiger Pride" in all that we do.

Marc G. Zachary, Principal; Kalisha Brewster, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	64	98	112
Percent satisfied with learning environment	95.4%	88.7%	93.8%
Percent satisfied with social and physical environment	98.4%	86.7%	90.4%
Percent satisfied with school-home relations	85.7%	84.7%	86.6%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	94.6
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

E.P. Todd School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.3%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.9%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.8%	0.0%	No
Student attendance rate	95.6%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	656.4	646.3	620.6	639.7	100.0	99.8
Male	656.9	650.6	624.0	646.9	100.0	99.6
Female	655.8	642.0	617.4	633.1	100.0	100.0
White	692.3	664.2	653.5	661.2	100.0	100.0
African American	648.1	640.3	615.5	633.3	100.0	99.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	649.7	652.3	611.2	643.1	100.0	100.0
Subsidized meals	649.2	641.4	616.0	631.0	100.0	99.8
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	98	100	31.5	20.7	47.8	68.5
	4	103	100	33	35.9	31.1	67
	5	95	100	27.9	44.2	27.9	72.1
	6	73	100	49.3	26.1	24.6	50.7
	7	82	100	40	38.8	21.3	60
	8	71	100	32.4	33.8	33.8	67.6
2013	3	102	100	20	34.7	45.3	80
	4	88	100	29.3	37.8	32.9	70.7
	5	107	100	16.5	49.5	34	83.5
	6	96	100	28.4	36.4	35.2	71.6
	7	73	100	49.2	27.7	23.1	50.8
	8	76	100	33.8	33.8	32.4	66.2
Mathematics							
2012	3	98	100	32.6	29.3	38	67.4
	4	103	100	29.1	44.7	26.2	70.9
	5	95	100	31.4	43	25.6	68.6
	6	73	100	17.4	49.3	33.3	82.6
	7	82	100	41.3	32.5	26.3	58.8
	8	71	100	36.8	47.1	16.2	63.2
2013	3	102	100	24.2	36.8	38.9	75.8
	4	88	100	32.9	40.2	26.8	67.1
	5	107	99.1	22.9	44.8	32.3	77.1
	6	96	100	18.2	48.9	33	81.8
	7	73	100	44.6	33.8	21.5	55.4
	8	76	100	32.4	42.3	25.4	67.6
Science							
2012	3	51	100	35.4	41.7	22.9	64.6
	4	103	100	31.1	56.3	12.6	68.9
	5	50	100	15.6	60	24.4	84.4
	6	36	100	48.6	48.6	2.9	51.4
	7	82	100	28.8	47.5	23.8	71.3
	8	37	100	37.1	40	22.9	62.9
2013	3	52	98.1	34.7	38.8	26.5	65.3
	4	88	100	35.4	48.8	15.9	64.6
	5	53	100	27.7	57.4	14.9	72.3
	6	48	97.9	37.8	48.9	13.3	62.2
	7	73	100	32.3	50.8	16.9	67.7
	8	38	97.4	25.7	42.9	31.4	74.3

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	48	100	32.6	41.3	26.1	67.4
	4	103	100	30.1	52.4	17.5	69.9
	5	45	100	29.3	46.3	24.4	70.7
	6	37	100	14.7	50	35.3	85.3
	7	82	100	40	26.3	33.8	60
	8	34	100	24.2	45.5	30.3	75.8
2013	3	50	100	24.4	66.7	8.9	75.6
	4	88	100	22	47.6	30.5	78
	5	54	98.2	12.2	49	38.8	87.8
	6	48	100	16.3	46.5	37.2	83.7
	7	73	100	49.2	27.7	23.1	50.8
	8	38	100	31.4	45.7	22.9	68.6
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	96	99	23	51.7	25.3	77
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	73	98.6	27.5	39.1	33.3	72.5
2013	3	101	97	30.4	43.5	26.1	69.6
	4	90	98.9	30.1	39.8	30.1	69.9
	5	106	98.1	24.7	39.2	36.1	75.3
	6	95	100	25	55.7	19.3	75
	7	71	100	34.8	51.5	13.6	65.2
	8	77	100	32.9	38.4	28.8	67.1

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