



Anderson Mill Elementary

1845 Old Anderson Mill
Moore, SC 29369

Grades PK-5 Elementary School
Enrollment 683 Students
Principal Elizabeth Haun 864-576-6539
Superintendent Dr. Darryl Owings 864-576-4212
Board Chair

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Excellent
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Good
2009	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

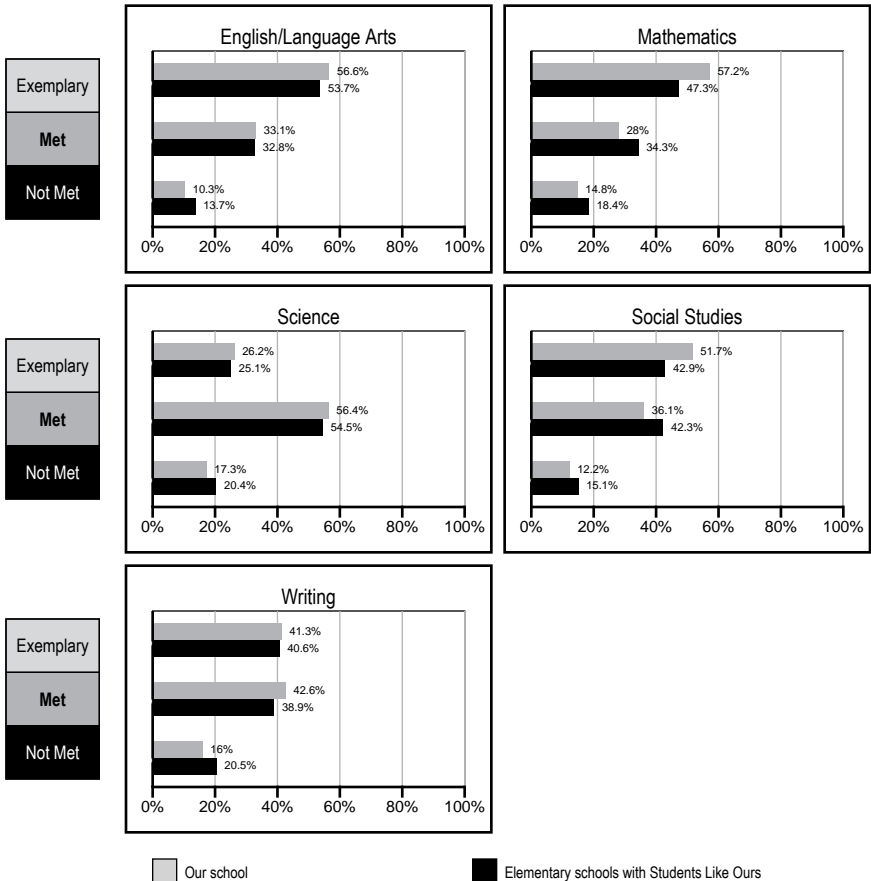
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
40	19	4	1	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported /S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=683)				
First graders who attended full-day kindergarten	98.3%	Down from 100.0%	100.0%	100.0%
Retention rate	1.2%	Up from 0.8%	0.8%	0.9%
Attendance rate	97.9%	Up from 97.2%	96.7%	96.3%
Served by gifted and talented program	14.1%	N/A	10.7%	7.2%
With disabilities	13.9%	N/A	11.3%	12.4%
Older than usual for grade	1.3%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=49)				
Teachers with advanced degrees	63.3%	Down from 64.6%	64.7%	62.5%
Continuing contract teachers	73.5%	Down from 81.3%	82.4%	83.3%
Teachers returning from previous year	87.7%	Down from 90.8%	89.7%	88.3%
Teacher attendance rate	95.5%	No Change	95.3%	95.0%
Average teacher salary*	\$47,897	Down 0.9%	\$49,451	\$48,193
Professional development days/teacher	1.9 days	Up from 1.5 days	10.5 days	11.0 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	21.0 to 1	Down from 21.2 to 1	20.9 to 1	20.1 to 1
Prime instructional time	92.2%	Up from 91.8%	90.8%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,335	Up 8.8%	\$6,888	\$7,364
Percent of expenditures for instruction**	76.0%	Down from 76.5%	69.0%	68.0%
Percent of expenditures for teacher salaries**	74.0%	Down from 75.3%	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

At Anderson Mill Elementary we are continuing in the tradition of excellence as we embrace our challenges and celebrate our success. We are committed to our mission of developing competent and confident learners by creating a safe, positive, innovative environment where the staff, parents, and community work together to provide a curriculum that recognizes individual differences. It is the intent of the faculty and staff to lead students toward becoming disciplined, productive, informed, and fulfilled individuals who are prepared to meet the challenges that equip them for college or career readiness.

During the 2012-2013 school year, our faculty embraced the new Common Core State Standards and worked diligently to design lessons and curriculum that would provide innovative experiences for our students. Our teachers attended year long professional development sessions both at the district and school level to increase their knowledge of the Common Core State Standards and enhance their instructional strategies in the classroom. These strategies have helped our teachers increase the rigor in the classrooms and provide more meaningful learning experiences for the children. In addition, we were able to continue with a variety of intervention programs for both reading and math to assist our struggling learners. Research-based direct instruction programs were utilized in grades K-5 to provide RTI (Response to Intervention) classes for students who were performing below grade level in either ELA or math. The implementation of these programs, in conjunction with a rigorous curriculum and an individualized approach to instruction, helped our students see tremendous gains in MAP (Measures of Academic Progress) scores, PASS (Palmetto Assessment of State Standards) scores and overall academic performance in the classroom. Because of these accomplishments, we received the SC Department of Education Palmetto Gold & Silver Awards for academic performance in math and language arts. We also received an "A" under the new state guidelines for academic improvement.

Our children also had the opportunity to experience personal gratification as we embraced several community outreach projects. Our school collected over \$1400 for Mobile Meals, ranking us first place in our district for the second consecutive year! Our students, faculty, and staff also collected over \$18,500 for Relay for Life, ranking us the top elementary school in South Carolina. What an amazing accomplishment!

We appreciate the support of our families, business partners, PTO, and School Improvement Council as we continue our tradition of excellence at Anderson Mill Elementary. We look forward to the opportunity to maintain our partnership as we strive toward continuous improvement in our service to children.

Sincerely,
Elizabeth Haun, Principal
Stephen Timmons, School Improvement Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	98	67
Percent satisfied with learning environment	100%	95.9%	97.1%
Percent satisfied with social and physical environment	100%	98%	94%
Percent satisfied with school-home relations	96.8%	97.9%	98.5%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	98.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Anderson Mill Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	3.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.6%	0.0%	No
Student attendance rate	97.9%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	679.1	672.9	636.6	665.9	100.0	100.0
Male	675.5	673.7	637.8	669.0	100.0	100.0
Female	682.6	672.3	635.5	662.6	100.0	100.0
White	685.1	682.3	643.0	674.4	100.0	100.0
African American	659.3	649.9	617.2	641.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	635.0	634.0	599.4	630.0	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	651.4	647.7	616.1	639.3	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	93	100	13.3	22.9	63.9	86.7
	4	108	100	11.3	32.1	56.6	88.7
	5	112	100	21.3	42.6	36.1	78.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	117	100	11.4	25.4	63.2	88.6
	4	101	100	9.3	35.1	55.7	90.7
	5	114	99.1	9.3	38	52.8	90.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	93	98.9	18.3	26.8	54.9	81.7
	4	108	100	9.4	30.2	60.4	90.6
	5	112	100	11.1	47.2	41.7	88.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	117	100	26.3	21.9	51.8	73.7
	4	101	100	6.2	37.1	56.7	93.8
	5	114	99.1	9.3	28.7	62	90.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	45	100	35.9	38.5	25.6	64.1
	4	108	100	15.1	58.5	26.4	84.9
	5	58	98.3	18.5	50	31.5	81.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	59	100	21.1	50.9	28.1	78.9
	4	101	100	14.4	58.8	26.8	85.6
	5	58	100	16.4	56.4	27.3	83.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	48	100	18.2	36.4	45.5	81.8
	4	108	100	12.3	37.7	50	87.7
	5	54	100	26.4	37.7	35.8	73.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	58	100	12.3	43.9	43.9	87.7
	4	101	99	9.4	38.5	52.1	90.6
	5	58	96.6	18.5	24.1	57.4	81.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	112	94.6	27.5	46.1	26.5	72.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	116	98.3	17.9	36.6	45.5	82.1
	4	102	99	16.5	49.5	34	83.5
	5	114	93	13.6	42.7	43.7	86.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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