



Roebuck Elementary School

2401 East Blackstock
Roebuck, SC 29376

Grades K-5 Elementary School
Enrollment 744 Students
Principal Jennifer H. Faulkner 864-576-6151
Superintendent Dr. Darryl Owings 864-576-4212
Board Chair

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Average
2012	Good	Good
2011	Average	Average
2010	Average	Good
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

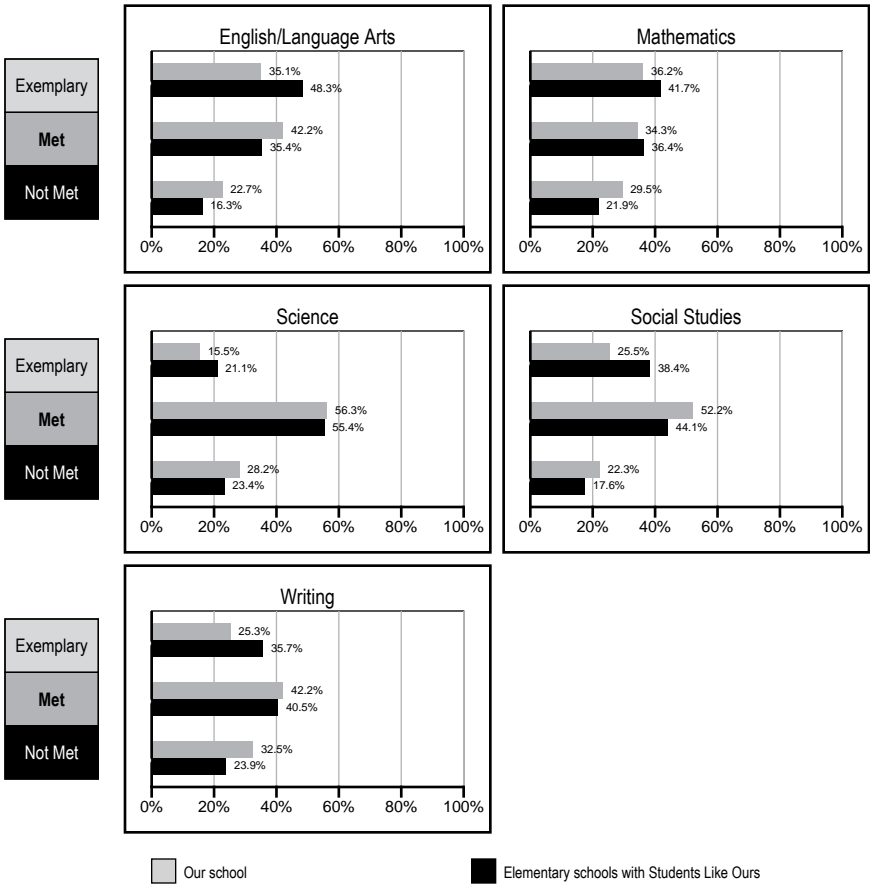
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
38	36	29	0	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=744)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.5%	Down from 0.7%	1.2%	0.9%
Attendance rate	97.6%	Up from 96.9%	96.3%	96.3%
Served by gifted and talented program	11.7%	N/A	8.7%	7.2%
With disabilities	13.8%	N/A	12.5%	12.4%
Older than usual for grade	2.1%	N/A	2.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=41)				
Teachers with advanced degrees	75.6%	Down from 76.2%	64.1%	62.5%
Continuing contract teachers	87.8%	Down from 88.1%	85.4%	83.3%
Teachers returning from previous year	91.2%	Up from 90.0%	89.8%	88.3%
Teacher attendance rate	96.3%	Down from 97.2%	95.0%	95.0%
Average teacher salary*	\$49,402	Up 2.9%	\$48,922	\$48,193
Professional development days/teacher	2.1 days	Down from 15.5 days	11.4 days	11.0 days
School				
Principal's years at school	1.0	Down from 15.0	5.5	4.0
Student-teacher ratio in core subjects	N/R	N/R	20.6 to 1	20.1 to 1
Prime instructional time	92.9%	Down from 93.5%	90.1%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,415	Up 9.2%	\$6,932	\$7,364
Percent of expenditures for instruction**	73.0%	Up from 72.5%	69.0%	68.0%
Percent of expenditures for teacher salaries**	70.0%	Down from 71.1%	66.5%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The Roebuck Elementary School motto, “Soaring High and Reaching for Excellence”, is reflective of the high expectations established by our school community. Our mission is to provide educational experiences for the whole child in a nurturing and challenging environment in order to prepare our students to be responsible, self-reliant citizens in a rapidly changing society. The faculty and staff at Roebuck believe that children come first. We are committed to providing high quality learning experiences for all learners. Our teachers strive to develop creativity, curiosity, critical thinking, collaboration, and problem solving skills during instruction. Through the implementation of best practices and differentiated instruction, our students have continued to grow and experience success. As a result of our students’ excellent academic accomplishments, Roebuck received the Palmetto Silver Award from the S.C. State Department of Education.

During the 2012-2013 school year, the faculty explored a STEAM (Science, Technology, Engineering, Arts, and Mathematics) specialization for Roebuck. Evidence from several school visits, school surveys, and research and data analysis, supported the continued exploration of a STEAM initiative. After a successful implementation of a STEAM Family Fun Night and increased student achievement and interest in the area STEAM education, the stakeholders of Roebuck agreed to strongly pursue a STEAM specialization. After the submission of an application, Roebuck was selected to pilot the Project Lead The Way (PLTW) curriculum during the 2013 - 2014 school year. Aligned with the goals of Roebuck, the PLTW curriculum will encourage continued student exploration and development of individual interests, as well as promote creative and intellectual abilities related to technological careers, problem solving, and the design method.

In addition to Roebuck’s academic achievements and initiatives, our students have the opportunity to participate in before and after school clubs, including Running Club, Math Explorers, Garden Club, Girls on the Run and many more. In order to give back to our community and environment, our students take part in many community service projects, including a Student Council sponsored canned food drive, Relay for Life, Jump Rope for Heart, United Way, Mobile Meals and student sponsored recycling team. Roebuck’s success and achievement would not be possible without the help and support of our outstanding school community. The PTO, SIC, parents, business partners and community members are committed and dedicated to preparing our students for a successful future. The members of our school community and faculty devote time, hard work and effort to ensure our students have superior 21st century learning opportunities.

Jennifer H. Faulkner, Principal

Amanda Brewington, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	43	119	65
Percent satisfied with learning environment	97.7%	92.5%	95.4%
Percent satisfied with social and physical environment	97.6%	87.7%	90.8%
Percent satisfied with school-home relations	100%	88.3%	87.5%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	74.4
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Roebuck Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	3.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.6%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	655.9	647.0	624.4	633.1	100.0	99.8
Male	649.8	646.3	626.7	633.9	100.0	99.5
Female	661.9	647.6	622.2	632.4	100.0	100.0
White	660.6	655.6	634.5	637.7	100.0	100.0
African American	645.8	629.8	608.3	619.9	100.0	99.1
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	607.4	596.5	580.4	602.4	100.0	98.3
Limited English Proficient	653.1	642.0	603.2	635.4	100.0	100.0
Subsidized meals	643.9	630.4	611.3	622.4	100.0	99.6
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	120	100	19.3	16.7	64	80.7
	4	128	100	24.2	36.3	39.5	75.8
	5	127	100	24.4	44.5	31.1	75.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	126	100	26.7	24.2	49.2	73.3
	4	136	100	23	45.9	31.1	77
	5	136	100	18.8	55.5	25.8	81.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	120	100	28.9	43	28.1	71.1
	4	128	100	25.8	36.3	37.9	74.2
	5	127	100	27.7	36.1	36.1	72.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	126	100	40	30	30	60
	4	136	99.3	21.5	39.7	38.8	78.5
	5	136	100	26.6	33.6	39.8	73.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	61	100	33.9	47.5	18.6	66.1
	4	128	100	33.1	57.3	9.7	66.9
	5	64	100	25.8	46.8	27.4	74.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	63	100	38.3	51.7	10	61.7
	4	136	100	23	60.7	16.4	77
	5	68	100	28.6	52.4	19	71.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	59	100	25.5	29.1	45.5	74.5
	4	128	100	10.5	68.5	21	89.5
	5	63	100	17.5	38.6	43.9	82.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	63	100	20	45	35	80
	4	136	99.3	23.1	63.6	13.2	76.9
	5	68	100	21.5	38.5	40	78.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	125	100	23.5	42.9	33.6	76.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	127	100	43.8	46.3	9.9	56.2
	4	134	99.3	26.4	47.9	25.6	73.6
	5	135	100	27.1	33.3	39.5	72.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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