



Pauline-Glenn Springs Elementary School

2957 Highway 56
Pauline, SC 29374

Grades	K-5 Elementary School	
Enrollment	486 Students	
Principal	Jennifer F. Million	864-583-1868
Superintendent	Dr. Darryl Owings	864-576-4212
Board Chair		

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	At-Risk
2012	Excellent	Excellent
2011	Excellent	Average
2010	Good	Average
2009	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

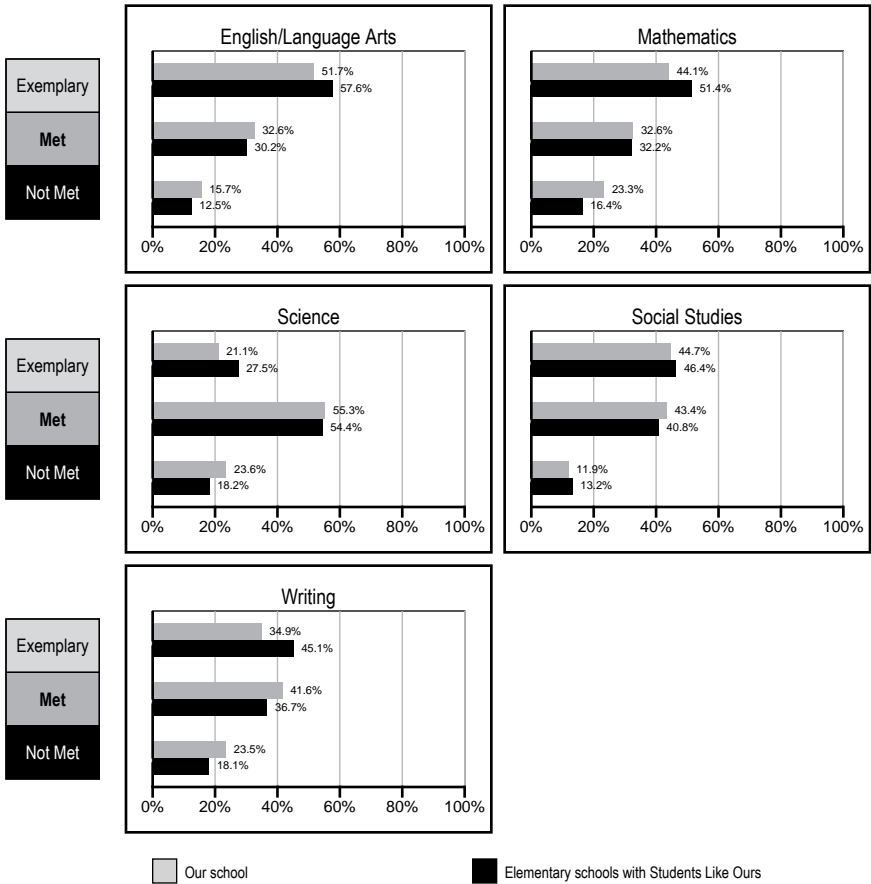
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
35	9	0	1	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=486)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.2%	Down from 0.4%	0.8%	0.9%
Attendance rate	97.7%	Up from 97.0%	96.8%	96.3%
Served by gifted and talented program	17.2%	N/A	12.3%	7.2%
With disabilities	14.6%	N/A	10.9%	12.4%
Older than usual for grade	0.8%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=34)				
Teachers with advanced degrees	79.4%	Down from 81.8%	64.4%	62.5%
Continuing contract teachers	94.1%	Up from 87.9%	89.3%	83.3%
Teachers returning from previous year	93.5%	Down from 94.5%	89.7%	88.3%
Teacher attendance rate	95.9%	Up from 95.1%	94.8%	95.0%
Average teacher salary*	\$52,178	Down 0.5%	\$49,656	\$48,193
Professional development days/teacher	8.5 days	Up from 7.1 days	11.1 days	11.0 days
School				
Principal's years at school	9.0	Up from 8.0	5.0	4.0
Student-teacher ratio in core subjects	N/R	N/R	21.1 to 1	20.1 to 1
Prime instructional time	92.2%	Up from 90.1%	90.5%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.3%	Up from 97.7%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,135	Up 4.6%	\$7,156	\$7,364
Percent of expenditures for instruction**	73.0%	Down from 75.0%	69.0%	68.0%
Percent of expenditures for teacher salaries**	71.0%	Down from 73.3%	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Our motto at Pauline-Glenn Springs Elementary, "Where Dreams Begin," is reflective of our belief that elementary school is the foundation of a child's educational experience. At Pauline-Glenn Springs, we strive to create a warm, supportive, and caring environment where student learning is our chief priority. We pride ourselves on always putting children first. Today's students need the skills and self confidence to succeed as leaders in the 21st Century. They need to be able to communicate clearly, to work as a team, to be self-motivated and to be analytical thinkers. Our students need the organizational and technical skills to compete in a global society. We believe it is our responsibility to develop our young students as leaders by providing them with the skills that will allow them to handle themselves in any given situation.

Leadership is everywhere at Pauline-Glenn Springs Elementary! During the 2012-2013 school year, our students continued participating in "The Leader in Me" program and celebrated many personal and academic accomplishments through leadership days, goal-setting, data notebooks, and student-led conferences. Students are continuing to apply Dr. Steven Covey's 7 Habits of Highly Effective People to their everyday lives. Our school celebrated being named a Leader in Me Lighthouse School by FranklinCovey. This was a huge honor and accomplishment, as there are currently only 55 Lighthouse Schools in the world and only 7 in the state of South Carolina.

We continued to implement the Olweus Anti-Bullying Program this year. Students participated in weekly class meetings to discuss concerns and solutions pertaining to bullying. We continued our school-wide recycling program, collecting over \$600.00 from recycled materials. Student Council and our Student Lighthouse Team led several community service projects, which included a canned food drive for the Spartanburg Soup Kitchen and collecting items for the Glenn Springs Boys Academy and the Ellen Hines Girls Home. In addition, we raised over \$6000.00 during the American Cancer Society's Relay for Life Campaign. Exopack sponsored The First Tee National School Program at our school. The First Tee golf and life skills curriculum was taught during Physical Education classes.

We appreciate the strong involvement of our PTO, School Improvement Council, parents, volunteers, and business partners. We look forward to the wonderful opportunities that lie ahead for our school as we continue along the path of developing young leaders!

Jennifer F. Million, Principal
 Reid Bowyer, School Improvement Council Chairman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	69	42
Percent satisfied with learning environment	100%	95.7%	92.9%
Percent satisfied with social and physical environment	100%	97.1%	97.6%
Percent satisfied with school-home relations	100%	89.8%	95.4%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	84.1
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Pauline-Glenn Springs Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	3.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.7%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	666.7	658.0	634.0	658.3	99.6	100.0
Male	663.8	661.2	637.1	668.9	100.0	100.0
Female	670.0	654.4	630.2	644.7	99.1	100.0
White	668.1	660.7	635.4	659.3	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	621.8	608.4	584.9	617.4	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	649.9	643.8	621.0	634.3	99.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	90	100	10.6	23.5	65.9	89.4
	4	76	100	10.7	40	49.3	89.3
	5	93	100	13.8	47.1	39.1	86.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	78	100	14.5	21.1	64.5	85.5
	4	86	98.8	9.6	38.6	51.8	90.4
	5	76	100	22.4	38.2	39.5	77.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	90	100	23.5	23.5	52.9	76.5
	4	76	100	13.3	33.3	53.3	86.7
	5	93	100	14.9	44.8	40.2	85.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	78	100	35.5	26.3	38.2	64.5
	4	86	100	11.9	32.1	56	88.1
	5	76	100	23.7	39.5	36.8	76.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	44	100	22	46.3	31.7	78
	4	76	100	10.7	65.3	24	89.3
	5	47	100	9.1	70.5	20.5	90.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	40	100	36.8	42.1	21.1	63.2
	4	86	100	10.7	63.1	26.2	89.3
	5	39	100	38.5	51.3	10.3	61.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	46	100	13.6	27.3	59.1	86.4
	4	76	100	12	52	36	88
	5	46	100	27.9	48.8	23.3	72.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	38	100	5.3	57.9	36.8	94.7
	4	86	100	11.9	38.1	50	88.1
	5	37	100	18.9	40.5	40.5	81.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	92	96.7	21.2	45.9	32.9	78.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	78	100	22.1	46.8	31.2	77.9
	4	89	97.8	19.8	38.4	41.9	80.2
	5	76	100	30.3	39.5	30.3	69.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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