



## Arcadia Elementary School

Spring Street  
Spartanburg, SC 29301

**Grades** PK-5 Elementary School  
**Enrollment** 416 Students  
**Principal** Dr. Chuck Bagwell 864-576-1371  
**Superintendent** Dr. Darryl Owings 864-576-4212  
**Board Chair**

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Average</b>
2012	Average	Average
2011	Average	Average
2010	Average	Excellent
2009	Below Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

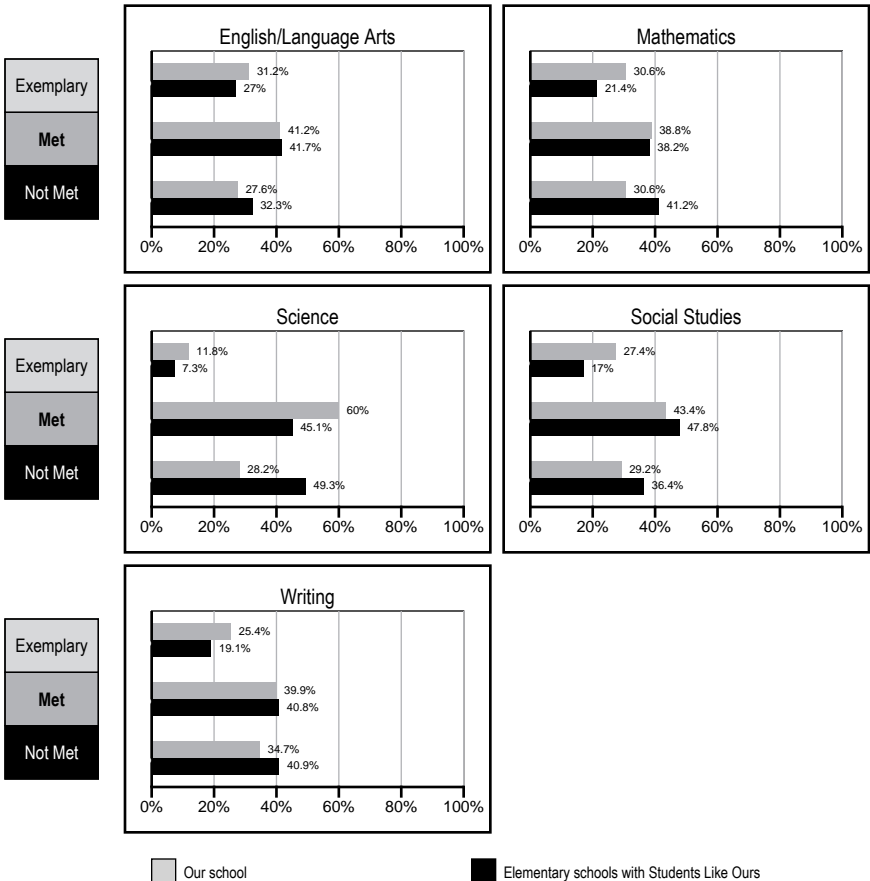
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.2%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
0	9	76	39	15

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=416)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.4%	Down from 3.1%	1.1%	0.9%
Attendance rate	97.7%	Up from 97.0%	95.9%	96.3%
Served by gifted and talented program	7.0%	N/A	2.5%	7.2%
With disabilities	13.8%	N/A	13.4%	12.4%
Older than usual for grade	2.8%	N/A	2.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=30)</b>				
Teachers with advanced degrees	80.0%	Up from 75.9%	60.0%	62.5%
Continuing contract teachers	80.0%	Down from 82.8%	74.2%	83.3%
Teachers returning from previous year	94.8%	Up from 92.1%	84.5%	88.3%
Teacher attendance rate	93.7%	Down from 95.9%	94.9%	95.0%
Average teacher salary*	\$47,265	Up 1.7%	\$45,947	\$48,193
Professional development days/teacher	15.9 days	Up from 12.2 days	10.4 days	11.0 days
<b>School</b>				
Principal's years at school	10.0	Up from 9.0	4.0	4.0
Student-teacher ratio in core subjects	21.3 to 1	Up from 20.0 to 1	17.8 to 1	20.1 to 1
Prime instructional time	89.8%	Down from 91.9%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.0%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,019	Up 11.4%	\$8,648	\$7,364
Percent of expenditures for instruction**	70.0%	Up from 69.8%	67.0%	68.0%
Percent of expenditures for teacher salaries**	66.0%	Down from 68.1%	63.5%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

Arcadia Elementary School is committed to promoting excellence while ensuring academic, personal, physical and social development for children. We are focused on improving reading, mathematics, writing, science and social studies and providing quality experiences in the arts. Our school sets high expectations for academic achievement and character education standards with an emphasis on celebrating diversity through community-building, enrichment, and mainstreaming. We are committed to excellence, and our students are given opportunities to move along their continuum of learning through innovative programs and teaching strategies.

Arcadia Elementary School is committed to promoting excellence while ensuring academic, personal, physical, and social development for each child. This year our school community earned the prestigious Palmetto Silver Award for high levels of general performance on the SC PASS test. The number one goal of our faculty and staff is to meet the needs of our students and families.

During this past year, we continued our afterschool and summer Boys and Girls Club in order to meet the educational and developmental needs of our students. On our school site, we had 165 students in grades second, third, fourth, and fifth who stayed five days per week until 6:00 PM for enrichment, remediation, character education, supervised play time, Girl Scouts, athletic teams, and participation in an outstanding Boys and Girls Club. We had 45 first graders who attended the exceptional ARCH afterschool program at the Arcadia United Methodist Church where they also received quality remediation and enrichment. Our summer program had 190 students, grades 1-5, who again received quality instruction by certified teachers as well as a quality full-day program sponsored by the Boys and Girls Club of the Upstate.

Arcadia Elementary School is proud to have met our adequate yearly progress goal for the 2012 test data. Our AYP grade was a 98 out of 100. This was at the top of scores for our district and the entire state of SC. This success proved that many of the programs we have implemented are showing results and progress due to the educational testing levels attained by our students. Some of the programs we have implemented in addition to our district curriculum are SRA reading, Sidewalks RTI reading, Voyager reading, Rosetta Stone, and Calendar Math.

Our HOPE Esperanza parenting class has continued to grow with more participants than ever before. We are going to expand it as the 2013-14 school year starts.

Our faculty and staff are truly dedicated to continued improvement on PASS grade level skills and increasing student achievement through sound instruction of standards and other endeavors to provide our students with "A Great Beginning!", our school motto.

Dr. Chuck Bagwell, Principal      Mrs. Melissa Miller, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	51	51
Percent satisfied with learning environment	92.9%	94.1%	98%
Percent satisfied with social and physical environment	85.7%	98%	97.9%
Percent satisfied with school-home relations	76.9%	94%	94.2%

\* Only students at the highest elementary school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>92.3</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Arcadia Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	3.7%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.2%	0.0%	No
Student attendance rate	97.7%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	647.3	639.1	614.6	630.3	100.0	100.0
Male	637.3	635.4	611.3	627.8	100.0	100.0
Female	658.5	643.3	618.1	633.6	100.0	100.0
White	N/A	N/A	N/A	N/A	100.0	100.0
African American	N/A	N/A	N/A	N/A	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	646.8	642.4	616.9	634.4	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	646.1	642.2	616.2	634.9	100.0	100.0
Subsidized meals	647.8	639.4	615.3	630.7	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	61	100	27.8	33.3	38.9	72.2
	4	60	100	31.6	36.8	31.6	68.4
	5	49	100	26.8	53.7	19.5	73.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	68	100	24.2	43.5	32.3	75.8
	4	59	100	32.1	39.6	28.3	67.9
	5	62	100	27.3	40	32.7	72.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	61	100	42.6	37	20.4	57.4
	4	60	100	21.1	42.1	36.8	78.9
	5	49	100	31.7	46.3	22	68.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	68	100	37.1	29	33.9	62.9
	4	59	100	26.4	41.5	32.1	73.6
	5	62	100	27.3	47.3	25.5	72.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	31	100	40.7	51.9	7.4	59.3
	4	60	100	35.1	56.1	8.8	64.9
	5	25	100	36.4	50	13.6	63.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	34	100	30	56.7	13.3	70
	4	59	100	24.1	63	13	75.9
	5	31	100	37	55.6	7.4	63
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	30	100	33.3	51.9	14.8	66.7
	4	60	100	14	63.2	22.8	86
	5	24	100	42.1	52.6	5.3	57.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	34	100	53.1	37.5	9.4	46.9
	4	59	100	22.2	42.6	35.2	77.8
	5	31	100	20.7	48.3	31	79.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	48	97.9	27.5	30	42.5	72.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	69	100	31.7	50.8	17.5	68.3
	4	60	100	42.6	33.3	24.1	57.4
	5	62	100	30.4	33.9	35.7	69.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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