



Duncan Elementary School

100 S. Danzler Rd.
Duncan, SC 29334

Grades	PK-4 Elementary School	
Enrollment	610 Students	
Principal	Susan B. Hill	864-949-2373
Superintendent	Dr. Scott Turner	864-949-2350
Board Chair	Mr. Steve Brockman	864-949-2350

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Excellent
2012	Average	Good
2011	Good	Good
2010	Average	Good
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

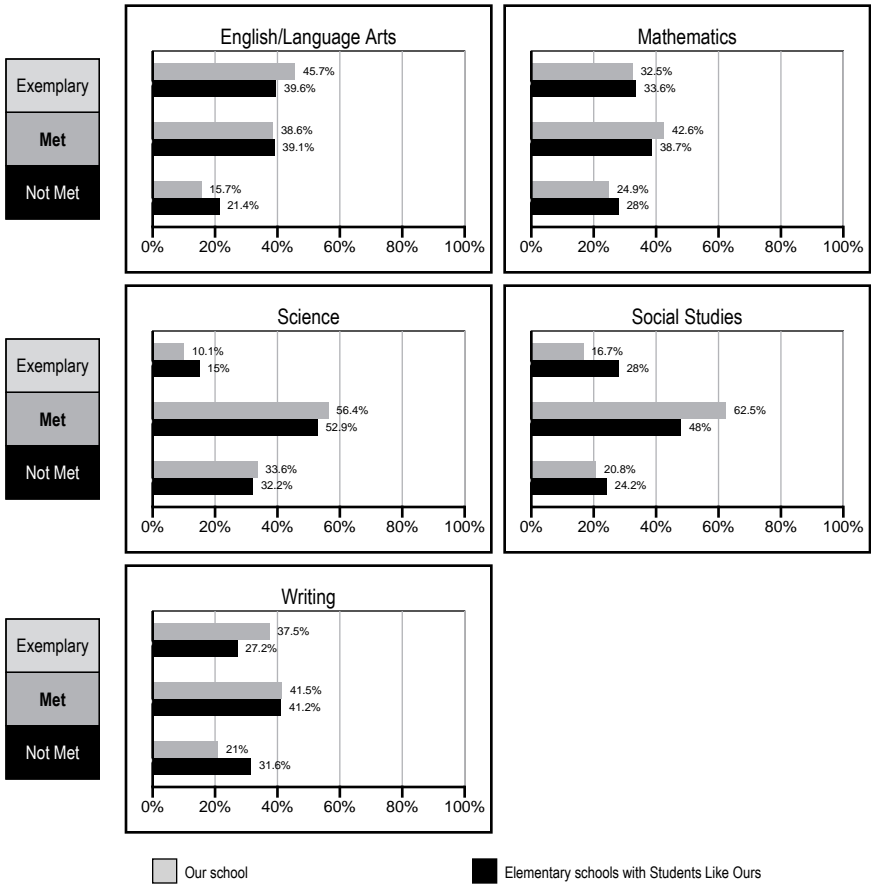
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 92.9%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
13	32	80	6	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=610)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.5%	Down from 3.3%	1.0%	0.9%
Attendance rate	96.3%	Down from 96.7%	96.0%	96.3%
Served by gifted and talented program	4.2%	N/A	6.1%	7.2%
With disabilities	8.8%	N/A	14.0%	12.4%
Older than usual for grade	2.2%	N/A	2.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	70.6%	Down from 72.0%	61.4%	62.5%
Continuing contract teachers	86.3%	Down from 88.0%	83.8%	83.3%
Teachers returning from previous year	92.9%	Down from 93.6%	88.5%	88.3%
Teacher attendance rate	94.4%	Down from 95.8%	94.6%	95.0%
Average teacher salary*	\$51,045	Up 4.0%	\$48,088	\$48,193
Professional development days/teacher	1.6 days	Down from 7.3 days	11.3 days	11.0 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	18.2 to 1	Down from 19.5 to 1	20.1 to 1	20.1 to 1
Prime instructional time	89.8%	Down from 91.4%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$8,340	Up 5.1%	\$7,297	\$7,364
Percent of expenditures for instruction**	74.0%	Down from 75.0%	67.0%	68.0%
Percent of expenditures for teacher salaries**	71.0%	Down from 71.8%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Duncan Wildcats are “out of this world”! This year our Duncan Wildcats assumed the role of Super Hero “Bully Busters” as the Olweus Bully Prevention Program was implemented throughout our school and district. Empowering our children with the skills and language that they need to be successful is a priority. Demonstrating positive character traits will assist our students as they make choices in their daily lives thereby becoming productive citizens.

Duncan Elementary School has been recognized with our State’s Palmetto Silver Award for “Overall Performance”, as measured by our state test, Palmetto Assessment of State Standards (PASS). Our school earned the grade of “B” on our State Report Card and has been designated as a Title I Reward School for Performance—among the highest performing Title I Schools during this year.

Our outstanding school staff works diligently to meet the diverse needs of our students from the age of three (preschool special education class) through fourth grade by providing an abundance of learning opportunities exist for our students: preschool intervention, full day 4K classes, explicit character education and community time (Olweus Bully Prevention Program), literacy intervention K through 4th grade, ESOL (English for Speakers of Other Languages), REACH (gifted/talented academic program for students in grades 3 and 4), Creations (gifted/talented art program for students in grades 3 and 4), support for special learning needs, Wildcat Chorus and Drama, Girls on the Run (GOTR), and German instruction for students in grades 1 through 4. Many of these programs are provided through Title I funding.

Student leadership is nurtured through the opportunities provided by Student Council, the Wildcat Safety Patrol, K-Kids Leadership Club, and W.I.L.D T.V. Our students enthusiastically participated in the following service opportunities: Relay for Life (\$6,827.68 was raised, and Canned Food Drives for Middle Tyger Community Center.

Students, staff, parents/family members and community members are an integral part of our mission at Duncan Elementary School. Our Parent Involvement Committee is growing stronger each year. Participation in events such as, Grandparents’ Lunches, Pastries for Pastors, Donuts for Dads, Breakfast for Moms, Parent Lunches, Scholastic Book Fair, Holiday Shop, and our Family Nights demonstrates to our students the outstanding support that they have available to them. What an encouragement!

Duncan Elementary School is a very special place to learn and grow.

Susan Hill, Principal

Rachael Kahn, SIC/Title I Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	98	38
Percent satisfied with learning environment	90.6%	92.9%	94.7%
Percent satisfied with social and physical environment	96.9%	91.9%	94.8%
Percent satisfied with school-home relations	62.6%	91.7%	92.1%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	93.7
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Duncan Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.6%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.3%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	662.3	646.9	617.7	632.0	100.0	100.0
Male	653.3	644.2	616.6	629.2	100.0	100.0
Female	669.9	649.3	618.5	634.4	100.0	100.0
White	675.0	657.0	626.9	640.0	100.0	100.0
African American	649.7	634.4	605.7	620.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	657.4	640.2	611.0	629.7	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	104	100	20.2	24.5	55.3	79.8
	4	121	100	21.9	37.7	40.4	78.1
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	107	100	16.8	29.7	53.5	83.2
	4	107	100	14.6	47.9	37.5	85.4
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	104	100	46.8	27.7	25.5	53.2
	4	121	100	19.3	43	37.7	80.7
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	107	100	36.6	30.7	32.7	63.4
	4	107	100	12.5	55.2	32.3	87.5
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	53	100	51	30.6	18.4	49
	4	121	100	27.2	69.3	3.5	72.8
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	54	100	45.3	47.2	7.5	54.7
	4	107	100	27.1	61.5	11.5	72.9
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	51	100	39.1	39.1	21.7	60.9
	4	121	100	20.2	55.3	24.6	79.8
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	53	100	16.7	64.6	18.8	83.3
	4	107	100	22.9	61.5	15.6	77.1
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
2013	8	N/A	N/A	N/A	N/A	N/A	N/A
	3	105	100	24.5	31.4	44.1	75.5
	4	108	100	17.3	52	30.6	82.7
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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