



## Clifdale Elementary

451 Heritage Drive  
Spartanburg, SC 29307

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	282 Students	
<b>Principal</b>	Janet Scott	864-279-6200
<b>Superintendent</b>	James O. Ray	864-279-6000
<b>Board Chair</b>	Eddie Dearybury	864-279-6000

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>At-Risk</b>
2012	Excellent	Average
2011	Good	Average
2010	Average	Average
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

Percent of students tested in 2012-13 whose 2011-12 test scores were located

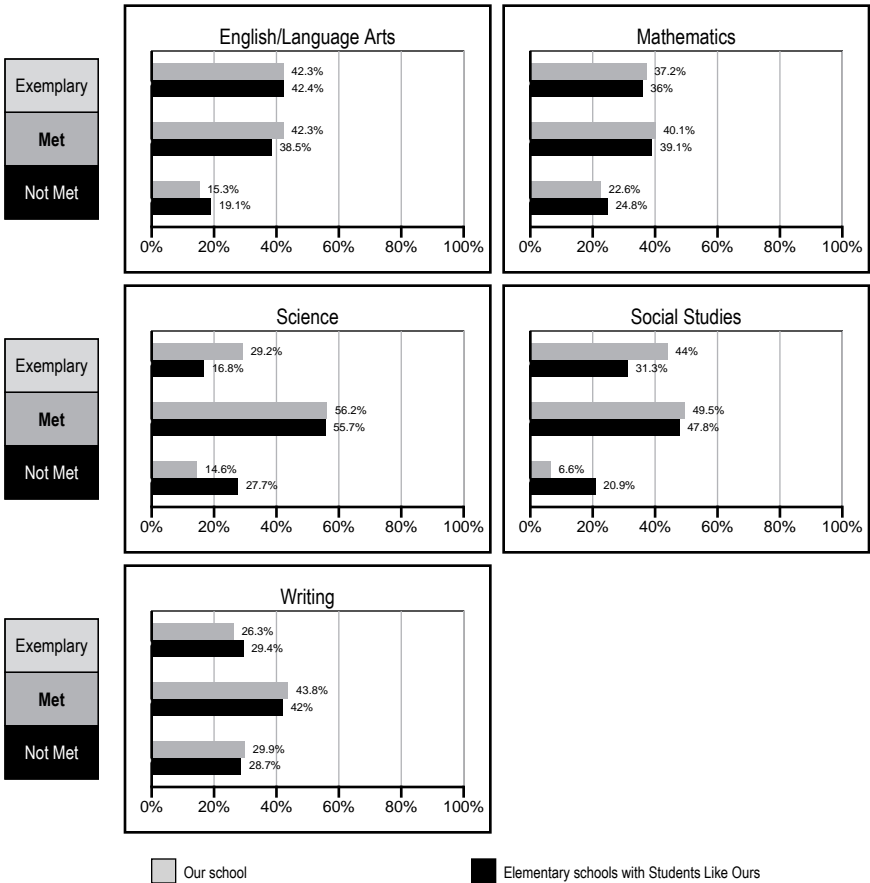
95.7%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
13	47	59	1	0

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=282)</b>				
First graders who attended full-day kindergarten	95.0%	Up from 93.5%	100.0%	100.0%
Retention rate	1.1%	Up from 0.3%	1.3%	0.9%
Attendance rate	95.9%	Down from 96.1%	96.1%	96.3%
Served by gifted and talented program	11.0%	N/A	7.0%	7.2%
With disabilities	20.6%	N/A	14.1%	12.4%
Older than usual for grade	1.7%	N/A	2.2%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=22)</b>				
Teachers with advanced degrees	63.6%	Up from 57.1%	62.5%	62.5%
Continuing contract teachers	72.7%	Down from 76.2%	85.7%	83.3%
Teachers returning from previous year	88.0%	Up from 86.9%	89.5%	88.3%
Teacher attendance rate	95.9%	Up from 94.2%	94.7%	95.0%
Average teacher salary*	\$50,816	Up 4.7%	\$48,696	\$48,193
Professional development days/teacher	17.3 days	Up from 16.1 days	11.2 days	11.0 days
<b>School</b>				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	19.7 to 1	Up from 18.9 to 1	20.1 to 1	20.1 to 1
Prime instructional time	89.8%	Up from 87.6%	89.7%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.2%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,246	Up 4.3%	\$7,297	\$7,364
Percent of expenditures for instruction**	61.0%	Down from 63.6%	68.0%	68.0%
Percent of expenditures for teacher salaries**	59.0%	Down from 61.6%	66.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

High expectations, strong school commitment and the support of family worked in tandem to make 2012-13 a most successful school year for Clifdale students. Many events throughout the year brought us together as a school community. Parent involvement was encouraged through Title I and PTO sponsored events as well as school activities including breakfasts, parent lunches, Veteran's Day, Thanksgiving and Christmas programs. Family Math & Science Night, Literacy Night and parent/teacher conferences also brought us together to celebrate learning. Parent volunteers logged hours working with teachers, helping in the media center, working the book fair and Santa shop, chaperoning field trips and hosting at student celebrations. Clifdale raised more than \$16,000 for Relay for Life and was generous in the support of community fundraisers such as the Animal Shelter and the American Heart Association. Our Blessings in a Backpack program helped provide some students with food for the weekend and vacation times.

Students celebrated the arts in our Thanksgiving and Christmas productions, the talent show and spring music and visual arts shows. Students enjoyed many school activities such as walking club, dance, Book Buddies, and morning chorus. We offered qualifying students in the upper grades enrichment through academic ATLAS, and Art and Music ATLAS. Student Success assemblies, held at the end of the nine weeks for grades three to five, gave us an opportunity to showcase student achievement. We inducted 16 fifth grade students into the National Junior Beta Club and had 17 students qualify as Duke Tip academic scholars. This fall our school implemented the Olweus Bullying Prevention program, joining hundreds of schools around the country, and throughout the world, that are taking action to prevent bullying.

Our entire faculty earned recognition this year for the strong academic gains made by our students. Clifdale was cited for honorable mention as a South Carolina Distinguished Title I school. Our school was the recipient of the Palmetto Gold award for academic achievement. In addition to receiving several reading grants, Clifdale was awarded a Mary Black Foundation Grant for more than \$4000 to install fitness stations on our campus. Our faculty participated in graduate courses as well as staff development opportunities and workshops throughout the year.

Clifdale Elementary School continues to commit to the well-being and achievement of all of our students. As a school community we believe we need to educate the "whole child" through a curriculum that is interdisciplinary, integrated, and project-based to promote critical thinking, problem solving, curiosity and imagination.

Jermaine Greene, SIC Chairperson      Jan Scott, Principal

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	51	44
Percent satisfied with learning environment	91.7%	84.3%	93.2%
Percent satisfied with social and physical environment	100%	88%	95.4%
Percent satisfied with school-home relations	83.3%	80%	97.7%

\* Only students at the highest elementary school grade level and their parents were included.

## Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    /S–Insufficient Sample

## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>99.0</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Clifdale Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.9%	94.0%*	Yes

\* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	663.5	654.8	646.8	664.5	100.0	100.0
Male	661.0	657.8	647.4	672.8	100.0	100.0
Female	666.7	650.9	646.0	651.7	100.0	100.0
White	665.8	656.7	648.9	669.3	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	650.0	640.5	634.3	653.7	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable	N/AV–Not Available	N/C–Not Collected	N/R–Not Reported	I/S–Insufficient Sample
--------------------	--------------------	-------------------	------------------	-------------------------

## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	46	100	9.8	19.5	70.7	90.2
	4	49	100	34.8	26.1	39.1	65.2
	5	49	100	19.6	32.6	47.8	80.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	46	100	8.9	33.3	57.8	91.1
	4	44	100	25.6	39.5	34.9	74.4
	5	52	100	12.2	53.1	34.7	87.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	46	100	4.9	31.7	63.4	95.1
	4	49	100	17.4	34.8	47.8	82.6
	5	49	100	19.6	56.5	23.9	80.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	46	100	22.2	28.9	48.9	77.8
	4	44	100	14	65.1	20.9	86
	5	52	100	30.6	28.6	40.8	69.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	24	100	9.1	54.5	36.4	90.9
	4	49	100	13	69.6	17.4	87
	5	25	100	8.7	60.9	30.4	91.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	24	100	4.3	43.5	52.2	95.7
	4	44	100	14	72.1	14	86
	5	26	100	26.1	39.1	34.8	73.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	22	100	5.3	15.8	78.9	94.7
	4	49	100	17.4	56.5	26.1	82.6
	5	24	100	8.7	34.8	56.5	91.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	22	100	4.5	27.3	68.2	95.5
	4	44	100	4.7	62.8	32.6	95.3
	5	26	100	11.5	46.2	42.3	88.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	50	100	10.6	38.3	51.1	89.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	46	100	33.3	37.8	28.9	66.7
	4	44	100	34.9	55.8	9.3	65.1
	5	52	100	22.4	38.8	38.8	77.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample