



Cannons Elementary School

1315 Old Converse Rd.
Spartanburg, SC 29307

Grades	PK-5 Elementary School	
Enrollment	242 Students	
Principal	Karen Grimm	864-279-6100
Superintendent	James O. Ray	864-279-6000
Board Chair	Eddie Dearybury	864-279-6000

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average
2012	Good	Good
2011	Good	Good
2010	Good	Excellent
2009	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

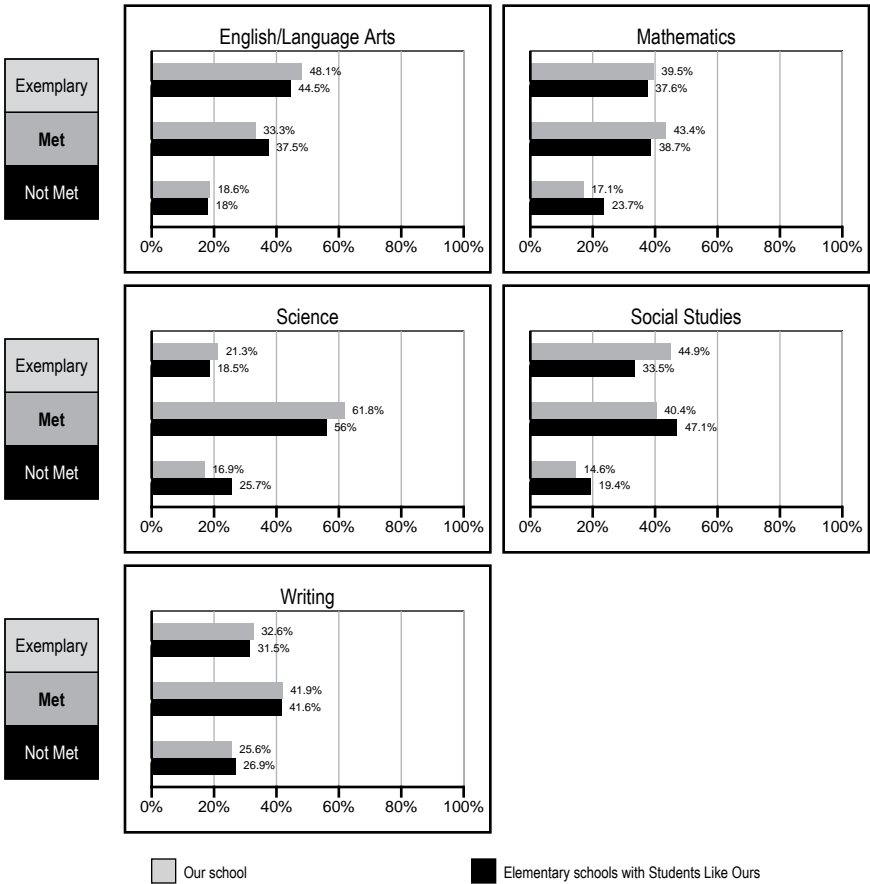
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 95.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
21	44	52	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=242)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.0%	No Change	1.3%	0.9%
Attendance rate	96.6%	Down from 96.7%	96.2%	96.3%
Served by gifted and talented program	11.2%	N/A	7.8%	7.2%
With disabilities	17.2%	N/A	13.7%	12.4%
Older than usual for grade	1.5%	N/A	2.3%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=24)				
Teachers with advanced degrees	70.8%	Up from 69.6%	62.5%	62.5%
Continuing contract teachers	100.0%	Up from 95.7%	85.6%	83.3%
Teachers returning from previous year	92.8%	Up from 91.4%	89.2%	88.3%
Teacher attendance rate	96.3%	Up from 95.3%	95.0%	95.0%
Average teacher salary*	\$53,036	Up 4.9%	\$48,580	\$48,193
Professional development days/teacher	17.3 days	Up from 15.8 days	11.2 days	11.0 days
School				
Principal's years at school	8.0	Up from 7.0	5.0	4.0
Student-teacher ratio in core subjects	15.6 to 1	Up from 14.8 to 1	20.2 to 1	20.1 to 1
Prime instructional time	91.4%	Up from 89.0%	89.9%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$12,010	Up 16.7%	\$7,086	\$7,364
Percent of expenditures for instruction**	62.0%	Up from 61.4%	68.0%	68.0%
Percent of expenditures for teacher salaries**	60.0%	Up from 59.7%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

We were very proud that Cannons Elementary was recognized by the State Department of Education with a Palmetto Silver Award for student growth and a Palmetto Gold award for closing the achievement gap. We strive to build on this success to continue enhancing student achievement and create meaningful learning experiences for all students. Student engagement is a priority for us and led us to become an Arts in the Basic Curriculum School Site.

Students experienced art in a variety of forms allowing them to build connections to the core curriculum. A grant from the Greater Spartanburg Arts Council allowed us to host local artists and musicians at school events exposing students and our community to quality art work. Art from eight local artists was on display in our community art gallery. Members of the community joined us for evening events such as Open House, Family Literacy Night, Math Science Technology Night, The Spring Arts Festival and the PTO Fall Festival. A Distinguished Arts Program grant and an Arts in the Basic Curriculum grant supported artists in residency throughout the year. The artists in residency provided engagement for students in at least two art forms per grade level and immersed teachers in work with professional artists. The finale was our performance of "Practically Peter Pan" performed at the Spartanburg District Three Community Auditorium. We were proud to fill the auditorium and enjoy a high quality production.

The district strongly supported professional development in the areas of technology and curriculum development for the Common Core Standards. Students used technology to create and publish research, produce performances that integrated arts and other content and to build fluency in all subjects. Each teacher received an Ultrabook computer with support and training provided by the district. The new technology and training is the first step toward a 1:1 mobile technology initiative beginning next school year.

A combination of assessment tools such as MAP, portfolio assessment, teacher created formative assessments and district summative assessments made it possible to review each student's strengths and build challenging and differentiated instruction. Instruction was delivered through a variety of strategies including arts integration, inquiry, flexible small group instruction based on need and interest, and technology.

The School Improvement Council, PTO, parents and community continue to enhance learning at Cannons Elementary with their involvement and support. Our volunteer tutoring and mentoring program was staffed with twenty-three volunteers who served students in second and third grades. The faculty, staff, students, parents and community worked together to focus on maintaining an excellent school climate in order for students to learn and know they are a valued member of their school community.

Karen Grimm, Principal
Lori Comer, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	39	31
Percent satisfied with learning environment	100%	97.4%	93.6%
Percent satisfied with social and physical environment	100%	100%	93.3%
Percent satisfied with school-home relations	100%	94.8%	90.3%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	97.4
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Cannons Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.6%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	665.9	654.2	633.5	660.7	100.0	100.0
Male	658.2	656.2	639.0	656.0	100.0	100.0
Female	675.7	651.7	625.0	667.0	100.0	100.0
White	668.2	655.9	638.3	661.7	100.0	100.0
African American	N/A	N/A	N/A	N/A	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	654.7	644.2	622.7	648.9	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	48	100	15.2	17.4	67.4	84.8
	4	39	100	23.7	42.1	34.2	76.3
	5	48	100	20.9	34.9	44.2	79.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	42	100	22.5	17.5	60	77.5
	4	51	100	18	36	46	82
	5	42	100	15	45	40	85
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	48	100	17.4	30.4	52.2	82.6
	4	39	100	15.8	60.5	23.7	84.2
	5	48	100	20.9	37.2	41.9	79.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	42	100	30	32.5	37.5	70
	4	51	100	12	48	40	88
	5	42	100	10	47.5	42.5	90
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	24	100	13	52.2	34.8	87
	4	39	100	28.9	68.4	2.6	71.1
	5	24	100	28.6	47.6	23.8	71.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	21	100	30	40	30	70
	4	51	100	16	64	20	84
	5	21	100	5	75	20	95
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	24	100	8.7	34.8	56.5	91.3
	4	39	100	13.2	47.4	39.5	86.8
	5	24	100	13.6	40.9	45.5	86.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	21	100	15	25	60	85
	4	51	100	12	50	38	88
	5	21	100	20	35	45	80
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	48	100	25.6	34.9	39.5	74.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	42	100	27.5	30	42.5	72.5
	4	51	98	24.5	40.8	34.7	75.5
	5	42	100	25	55	20	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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