



Oakland Elementary School

151 Mud Creek Rd.
Inman, SC 29349

Grades	PK-4 Elementary School	
Enrollment	581 Students	
Principal	Josh Patterson, PhD	864-814-3870
Superintendent	Dr. Scott J. Mercer	864-578-0128
Board Chair	Joyce M. Wright	864-706-7973

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

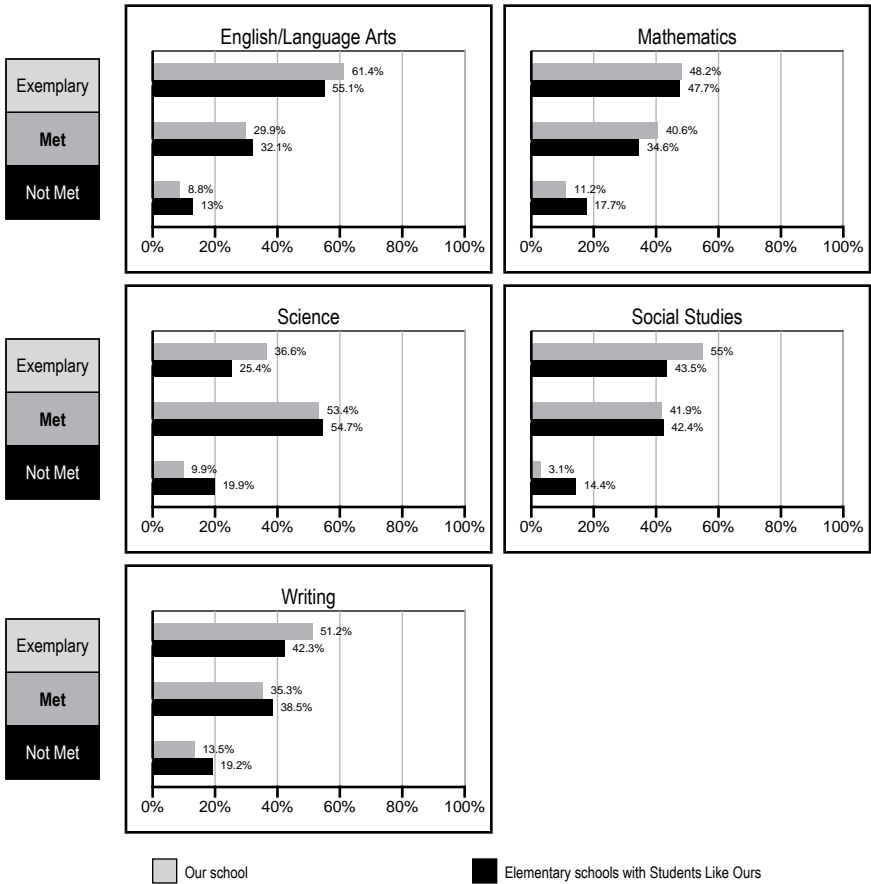
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
37	16	1	1	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=581)				
First graders who attended full-day kindergarten	99.0%	Down from 100.0%	100.0%	100.0%
Retention rate	0.2%	Down from 1.0%	0.8%	0.9%
Attendance rate	96.6%	No Change	96.7%	96.3%
Served by gifted and talented program	9.5%	N/A	10.9%	7.2%
With disabilities	14.4%	N/A	11.3%	12.4%
Older than usual for grade	0.8%	N/A	1.3%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=40)				
Teachers with advanced degrees	70.0%	Down from 73.2%	63.6%	62.5%
Continuing contract teachers	90.0%	Down from 90.2%	83.3%	83.3%
Teachers returning from previous year	91.0%	Down from 93.6%	89.7%	88.3%
Teacher attendance rate	93.6%	Down from 94.8%	95.1%	95.0%
Average teacher salary*	\$48,049	Up 3.4%	\$49,145	\$48,193
Professional development days/teacher	11.6 days	Up from 6.5 days	10.5 days	11.0 days
School				
Principal's years at school	1.0	Down from 9.0	4.0	4.0
Student-teacher ratio in core subjects	20.1 to 1	Down from 20.2 to 1	21.1 to 1	20.1 to 1
Prime instructional time	89.1%	Down from 90.3%	90.6%	90.0%
Opportunities in the arts	Good	Up from Fair	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,394	Up 12.1%	\$6,904	\$7,364
Percent of expenditures for instruction**	65.0%	Down from 65.3%	69.0%	68.0%
Percent of expenditures for teacher salaries**	63.0%	Up from 61.8%	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

During the 2012-2013 school year, students and faculty members at Oakland Elementary School "Followed Their Own Star," attaining levels of higher achievement to "Make Success Happen" while embracing this year's theme, "Saddle Up for Success!" Our success was a result of strategies that met the needs of all students while making learning relevant and enjoyable. Our dedicated staff worked diligently to provide students with academic and social experiences that empower our students to achieve their fullest potential and prepare them for tomorrow's world.

Several students and faculty members received individual recognitions during the year. Students at Oakland were honored and recognized in the following areas: Kiwanis Club "Terrific Kid of the Year," OES Spelling Bee, the Cowpens Battleground Andrew Pickens T-shirt Design Contest, and school/regional science fair. Oakland students also participated in several various community service projects: Keeping Jacob's Dream Alive (\$1,157), Spartanburg Security Blanket and Give Kids the World (\$1,100), Jump Rope for Heart (\$2,400), and Relay for Life (\$4,200).

From two local media outlets, first grade teacher, Annette Hyder, was presented with the Golden Apple Award from WYFF, and third grade teacher, Ms. Courtney Stone, received Magic 98.9's Teachers Who Make Magic Award. Mrs. Heather Kanipe, media specialist, received a Spartanburg Junior League Grant, and second grade teacher, Mrs. Kelly Holden, received nine grants from Donors Choose. Additionally, fourth grade teacher, Ms. Jessica Glay, was selected to participate in this year's Science P.L.U.S. Institute at the Roper Mountain Science Center in Greenville, SC. Several of our teachers also presented at various conferences. Mrs. Carolina Cabe, PE teacher, was selected to present at the South Carolina Alliance for Health, Physical Education, Recreation, and Dance Conference. Mrs. Emily Daniel (5K), Mrs. Kelly Holden (2nd grade), and Mrs. Stacey Johnson (4th grade) presented at the Palmetto State Gender Institute, a conference of approximately 200 educators hosted at Oakland Elementary School.

As a school, Oakland Elementary received the Palmetto Gold Award for general performance and the Palmetto Silver Award for closing the achievement gap. Oakland was also selected as a Golden Shoe recipient, receiving first place for outstanding effort in our International Walk to School Day event. The award is sponsored by Chartwells', Safe Kids of Spartanburg, and Partners for Active Living and is given to schools that included parent, school, and community involvement, incorporate school activities into the events, and use the event as a catalyst to establish sustainable physical activity programs in the school. Furthermore, Oakland Elementary was selected to partner with the Spartanburg Writing Project. This initiative, while providing Oakland teachers with a premier opportunity for professional development, has also helped to further our emphasis on project based learning and inquiry-based instruction.

Through dedicated teachers, student effort, and parent/community support, Oakland Elementary School will continue to "Make Success Happen."

Dr. Josh Patterson, Principal
Mrs. Bonnie Cumbo, SIC Chairwoman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	41	129	108
Percent satisfied with learning environment	92.6%	95.3%	96.3%
Percent satisfied with social and physical environment	95%	93%	96.2%
Percent satisfied with school-home relations	100%	93.8%	90.6%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	94.8
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Oakland Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.6%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	678.0	669.8	651.9	674.1	100.0	100.0
Male	668.3	664.6	650.5	671.5	100.0	100.0
Female	688.9	675.5	653.6	677.3	100.0	100.0
White	682.2	673.7	655.2	675.7	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	639.8	633.7	616.8	640.7	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	656.1	651.5	641.7	660.4	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	135	100	7.8	18.6	73.6	92.2
	4	120	100	14.9	37.7	47.4	85.1
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	120	100	6.7	19.2	74.2	93.3
	4	135	100	10.7	39.7	49.6	89.3
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	Mathematics						
2012	3	135	100	9.3	27.1	63.6	90.7
	4	120	100	12.3	36.8	50.9	87.7
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	120	100	14.2	32.5	53.3	85.8
	4	135	100	8.4	48.1	43.5	91.6
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
	Science						
2012	3	68	100	20.3	50	29.7	79.7
	4	120	100	14.9	70.2	14.9	85.1
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	60	100	8.3	48.3	43.3	91.7
	4	135	100	10.7	55.7	33.6	89.3
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	67	100	9.2	32.3	58.5	90.8
	4	120	100	5.3	52.6	42.1	94.7
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	60	100	5	33.3	61.7	95
	4	135	100	2.3	45.8	51.9	97.7
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
2013	8	N/A	N/A	N/A	N/A	N/A	N/A
	3	121	100	18.2	30.6	51.2	81.8
	4	134	100	9.2	39.7	51.1	90.8
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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