



Carlisle-Foster's Grove Elementary

625 Foster's Grove Road
Chesnee, SC 29323

Grades	PK-4 Elementary School	
Enrollment	505 Students	
Principal	Cathy Garner	864-578-2215
Superintendent	Dr. Scott J. Mercer	864-578-0128
Board Chair	Joyce M. Wright	864-706-7973

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average
2012	Good	Average
2011	Good	Average
2010	Good	Average
2009	Good	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

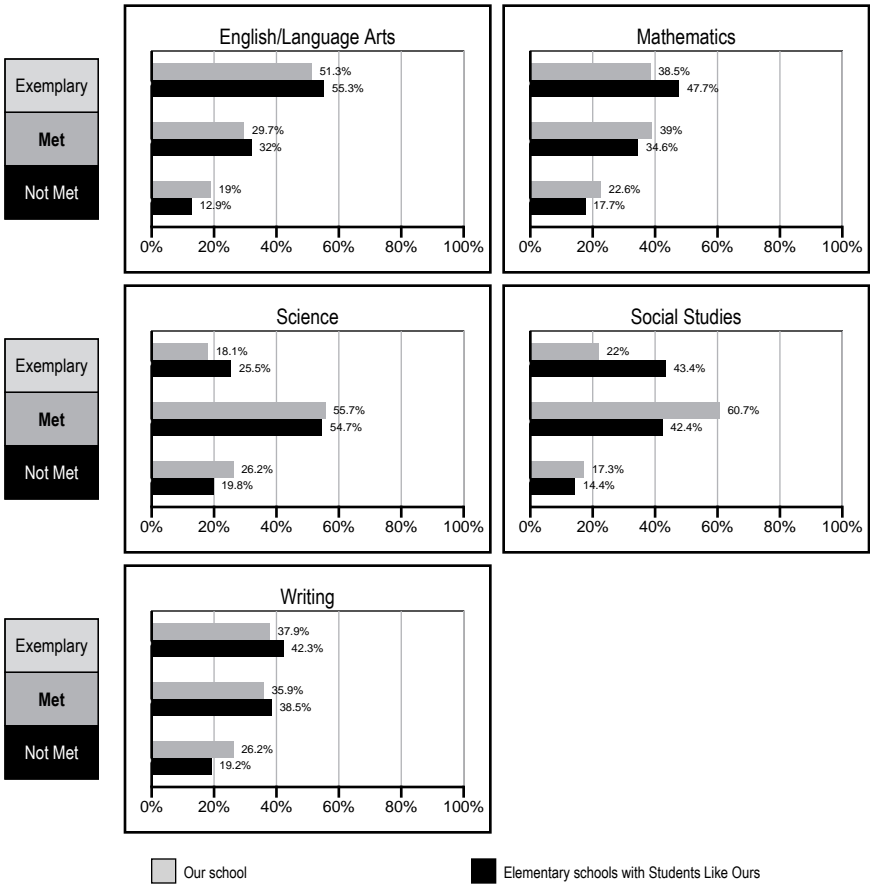
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 95.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
38	17	1	1	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=505)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.2%	Down from 1.2%	0.8%	0.9%
Attendance rate	96.7%	Down from 96.9%	96.7%	96.3%
Served by gifted and talented program	8.1%	N/A	10.9%	7.2%
With disabilities	10.5%	N/A	11.4%	12.4%
Older than usual for grade	0.6%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	63.6%	Down from 76.7%	63.9%	62.5%
Continuing contract teachers	87.9%	Down from 90.0%	83.3%	83.3%
Teachers returning from previous year	89.7%	Down from 91.9%	89.9%	88.3%
Teacher attendance rate	93.3%	Down from 95.6%	95.1%	95.0%
Average teacher salary*	\$53,165	Up 3.2%	\$48,958	\$48,193
Professional development days/teacher	1.2 days	Down from 1.5 days	10.5 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	20.9 to 1	Up from 20.0 to 1	21.1 to 1	20.1 to 1
Prime instructional time	89.2%	Down from 91.7%	90.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,280	Down 3.9%	\$6,904	\$7,364
Percent of expenditures for instruction**	65.0%	Up from 62.3%	69.0%	68.0%
Percent of expenditures for teacher salaries**	63.0%	Up from 59.4%	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Our 2012-2013 school year was a huge cubby success! Carlisle-Foster's Grove earned an "A" rating with the South Carolina Department of Education's new Elementary and Secondary Education Act (ESEA) and Federal Accountability rating system report card. Our overall weighted points score was 94.4% which indicates that our performance substantially exceeds the State's expectations.

The staff at C-FG has many accolades to be proud of for their dedication to student achievement and professional growth. This school year, a third grade teacher was recognized with the WYFF News Channel 4 "Golden Apple Award", while another third grade teacher was recognized as the recipient of the "Distinguished Teacher of Reading Award" for Spartanburg School District Two, and a first grade teacher was given the Magic 98.9 award for "Teachers That Make Magic". One teacher received National Board Certification and one renewed National Board Certification this year, making a total of eleven teachers at Carlisle-Foster's Grove to hold such certification. Two teachers are currently participating in the Foundations of School Leadership Academy provided by the South Carolina Department of Education. 100% of teachers achieved Technology Proficiency. Our District accreditation was granted for five more years by AdvanceEd. Collaboration and Professional Development help continue our growth-mindset. Our instructional coaches provide on-site continuous professional development, model effective teaching strategies, and provide resources and support to all teachers and students. They are essential to our school's success.

Student success is recognized during Awards Day celebrations, 100 Book Challenge incentives, Measures of Academic Progress (MAP) and Palmetto Assessment of State Standards (PASS) testing, Compass Odyssey, math fast facts, Cubs for Character, Student of the Week, Cub Safety Patrol, Art Awards, Terrific Kids, Spelling Bee Winner and Fitness Club events. Students can also participate in the South Carolina State Young Writer's Conference. Our school participates in several Community Service Learning Projects throughout the school year. For example, we collect canned goods for the Upstate Family Resource Center, raise money for the St. Jude's with a Math-a-thon, collect can tabs for Ronald McDonald House, participate in a Career Day focus with local business members, collect money for the Spartanburg Humane Society, the American Heart Association's Jump Rope for Heart, and the Nicaragua Building Project. Our PTA mini-grants were awarded to teachers to support student achievement and replaced our playground coverage with a safer surface.

Reflection is a daily occurrence for everyone at Carlisle-Foster's Grove Elementary. We will continue our efforts to advance in technology, as funding will allow, by increasing professional development opportunities that will provide our students with a 21st century education. As we transition to the Common Core State Standards, our decisions and goals will focus on planning with the end in mind. Our school will continue to provide a caring and safe culture of excellence where all children succeed. Carlisle-Foster's Grove centers on a family-friendly environment making parents proud that their children are a part of our school. We create a foundation that prepares our students to be college and career ready—one that is strong in character and provides a challenging academic curriculum.

Cathy Garner, Principal

Jon Garner, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	100	65
Percent satisfied with learning environment	93.8%	88%	93.9%
Percent satisfied with social and physical environment	100%	87.2%	87.5%
Percent satisfied with school-home relations	100%	87%	92%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	96.5
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Carlisle-Foster's Grove Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.7%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	661.7	653.6	625.6	638.8	100.0	100.0
Male	659.1	659.2	631.4	642.2	100.0	100.0
Female	664.4	647.9	619.5	635.4	100.0	100.0
White	665.2	656.5	629.0	640.7	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	645.8	636.7	611.4	626.8	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	104	100	17.2	16.2	66.7	82.8
	4	95	100	16.3	38	45.7	83.7
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	93	100	11	28.6	60.4	89
	4	110	100	26	30.8	43.3	74
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	104	100	24.2	28.3	47.5	75.8
	4	95	100	8.7	52.2	39.1	91.3
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	93	100	26.4	40.7	33	73.6
	4	110	100	19.2	37.5	43.3	80.8
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	53	100	38	48	14	62
	4	95	100	22.8	68.5	8.7	77.2
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	46	100	31.1	48.9	20	68.9
	4	110	100	24.8	58.1	17.1	75.2
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	51	100	22.4	49	28.6	77.6
	4	95	100	20.7	58.7	20.7	79.3
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	47	100	14.9	57.4	27.7	85.1
	4	110	100	19	61.9	19	81
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
2013	8	N/A	N/A	N/A	N/A	N/A	N/A
	3	92	100	26.4	36.3	37.4	73.6
	4	109	100	26	35.6	38.5	74
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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