



Boiling Springs Intermediate School

2055 Hanging Rock Road
Boiling Springs, SC 29316

Grades	4-5 Elementary School	
Enrollment	899 Students	
Principal	Tammy Greer	864-809-5270
Superintendent	Dr. Scott J. Mercer	864-578-0128
Board Chair	Joyce M. Wright	864-706-7973

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average
2012	Good	Good
2011	N/A	N/A
2010	N/A	N/A
2009	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

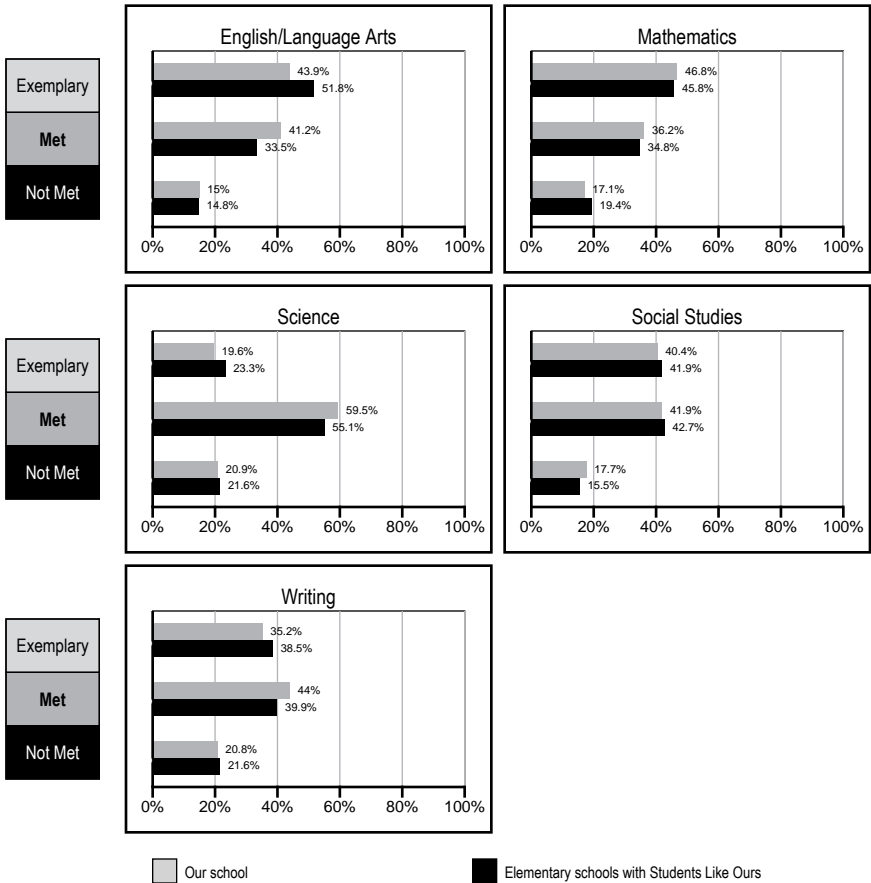
97.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
42	36	10	0	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=899)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.6%	Up from 0.3%	0.9%	0.9%
Attendance rate	96.7%	Down from 96.9%	96.4%	96.3%
Served by gifted and talented program	21.8%	N/A	9.7%	7.2%
With disabilities	9.9%	N/A	11.6%	12.4%
Older than usual for grade	2.2%	N/A	1.5%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=55)				
Teachers with advanced degrees	72.7%	Up from 66.1%	65.1%	62.5%
Continuing contract teachers	92.7%	Up from 82.1%	86.8%	83.3%
Teachers returning from previous year	74.7%	Down from 76.2%	89.7%	88.3%
Teacher attendance rate	93.7%	Down from 95.3%	95.1%	95.0%
Average teacher salary*	\$49,168	Up 7.0%	\$49,947	\$48,193
Professional development days/teacher	24.7 days	Up from 22.7 days	11.3 days	11.0 days
School				
Principal's years at school	9.0	Up from 8.0	5.5	4.0
Student-teacher ratio in core subjects	22.2 to 1	Down from 23.6 to 1	20.7 to 1	20.1 to 1
Prime instructional time	89.6%	Down from 91.6%	90.5%	90.0%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.1%	Down from 98.0%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,152	Up 4.9%	\$6,984	\$7,364
Percent of expenditures for instruction**	66.0%	Up from 52.4%	69.0%	68.0%
Percent of expenditures for teacher salaries**	64.0%	Up from 60.5%	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The fourth and fifth grade students at Boiling Springs Intermediate School have been real stars during the 2012-2013 school year. The schools theme, "Life is a Movie, Play the Leading Role" has not only made for a year focused on academic achievements, but has also encouraged strong leadership roles and growth in our students. Our curriculum and instructional programs benefited from an emphasis on active student learning, strong teacher leadership, active parental involvement, and community support.

Our students continued to experience success in many areas. Boiling Springs Intermediate was recognized as a Palmetto Silver Award winner. Students experienced success with MAP testing. 72.31% of students grew in the area of reading and 85.38% of students grew in math. Teachers participated in a tremendous amount of staff development revolving around the implementation of the Common Core State Standards. The school also continued to place an emphasis on our successful single-gender program.

The Leader in Me program is a school-wide process that develops staff and student as leaders and thereby transforms the culture and performance of a school. The development of leadership is integrated into daily curriculum and activities. Through this focus on leadership, students are encouraged to set and achieve meaningful goals and will be empowered as leaders. By exhibiting the 7 Habits, students have positive influences on others and are more likely to be effective communicators and exhibit ethical behavior. All of these benefit our overall goal and mission to unlock the full potential of every student. The implementation of the Leader in Me Program has established a clear vision, common language, a culture that supports student leadership, and involvement in community service projects.

Students at BSIS gave back to the community and let their stars shine in a variety of ways this school year. BSIS students participated in a canned food drive for a local food pantry, collected treats and supplies for the Spartanburg Humane Society, collected books and toys for the MUSC Children's Hospital, raised money for Jump Rope for Hearst, provided Christmas for several families and brought in toys for Isaac's Christmas Toy Drive. BSIS worked together for an effort called Three Musketeers. The school had three students with serious medical conditions and their families have extreme medical expenses. Through this united effort, \$10,000 was raised to help support these families and special BSIS students.

Tammy Greer, Principal
Jennie Sanders, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	44	528	329
Percent satisfied with learning environment	95.4%	93.5%	90.2%
Percent satisfied with social and physical environment	97.8%	89.8%	88.7%
Percent satisfied with school-home relations	97.8%	92.2%	83.9%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	89.5
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Boiling Springs Intermediate School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.4%	0.0%	No
Student attendance rate	96.7%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	669.8	667.9	633.1	652.7	99.9	99.9
Male	665.2	668.7	635.5	657.3	99.8	99.8
Female	674.7	667.1	630.5	648.0	100.0	100.0
White	677.6	676.8	642.6	659.8	99.8	99.8
African American	652.0	643.4	610.3	639.1	100.0	100.0
Asian/Pacific Islander	676.9	666.5	632.4	648.7	100.0	100.0
Hispanic	642.9	647.3	610.4	631.8	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	612.5	603.1	576.2	605.7	98.9	98.9
Limited English Proficient	652.7	657.2	617.6	639.6	100.0	100.0
Subsidized meals	653.6	650.9	616.7	636.8	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	349	98	15.1	38.9	46	84.9
	5	611	100	18.7	42.5	38.8	81.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	349	100	17.6	37.8	44.6	82.4
	5	558	99.8	13.2	43.3	43.5	86.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	349	99.7	15.5	36.4	48.2	84.5
	5	611	100	18.2	42.9	38.9	81.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	349	100	15.2	38.7	46.1	84.8
	5	558	99.8	18	34.8	47.2	82
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	349	100	21.1	65.1	13.9	78.9
	5	306	100	27.4	54.5	18.2	72.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	349	100	21.7	57.3	21.1	78.3
	5	279	100	20.3	62	17.7	79.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	349	100	15.4	59.3	25.3	84.6
	5	305	100	29.6	45.7	24.7	70.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	349	100	11.8	44	44.3	88.2
	5	279	99.6	24.6	39.6	35.8	75.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	606	99.2	20.9	40.8	38.3	79.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	345	99.4	18.2	45.4	36.4	81.8
	5	562	99.6	22.2	43.3	34.5	77.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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