



Mayo Elementary School

1300 Springdale Road
Mayo, SC 29368

Grades	PK-5 Elementary School	
Enrollment	294 Students	
Principal	William A. Browning	864-461-2622
Superintendent	Dr. Scott J. Mercer	864-578-0128
Board Chair	Joyce M. Wright	864-706-7973

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	At-Risk
2012	Excellent	Excellent
2011	Good	Average
2010	Excellent	Good
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

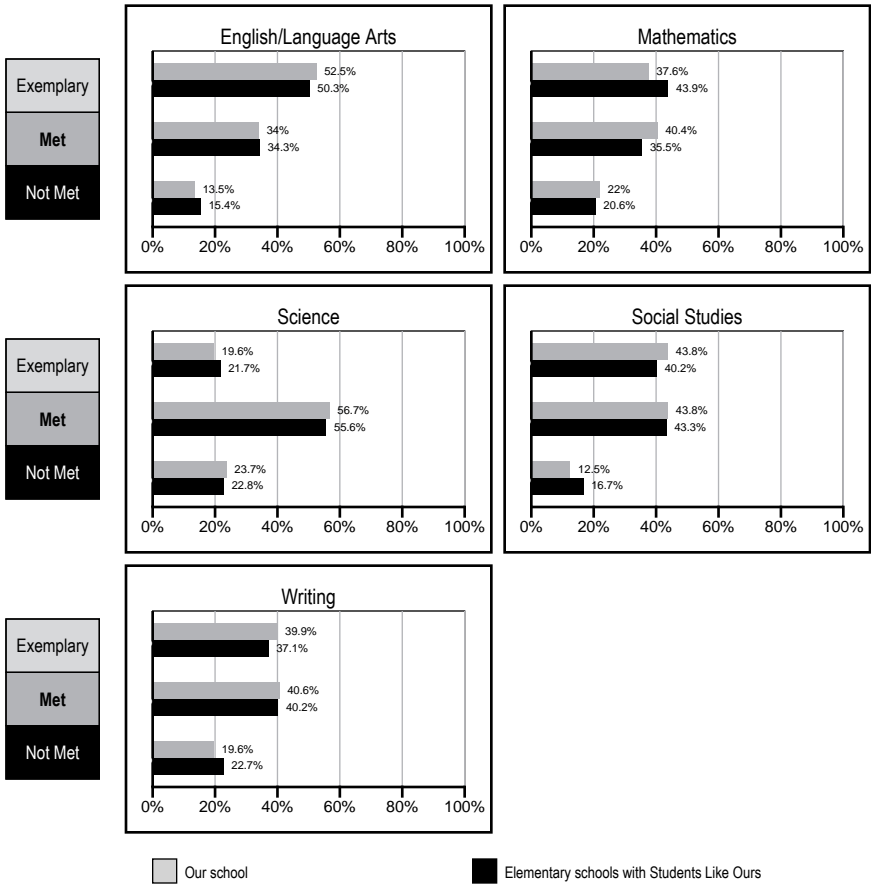
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
38	43	17	0	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=294)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.7%	Down from 1.0%	0.8%	0.9%
Attendance rate	96.2%	Down from 96.3%	96.4%	96.3%
Served by gifted and talented program	12.1%	N/A	9.7%	7.2%
With disabilities	14.4%	N/A	12.3%	12.4%
Older than usual for grade	2.2%	N/A	1.5%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=21)				
Teachers with advanced degrees	61.9%	Down from 64.7%	63.8%	62.5%
Continuing contract teachers	66.7%	Down from 82.4%	86.8%	83.3%
Teachers returning from previous year	88.2%	Down from 94.4%	89.7%	88.3%
Teacher attendance rate	93.5%	Up from 91.2%	95.0%	95.0%
Average teacher salary*	\$48,407	Down 2.6%	\$49,245	\$48,193
Professional development days/teacher	18.2 days	Down from 18.8 days	12.1 days	11.0 days
School				
Principal's years at school	38.0	Up from 37.0	5.0	4.0
Student-teacher ratio in core subjects	20.9 to 1	Up from 20.3 to 1	20.3 to 1	20.1 to 1
Prime instructional time	89.0%	Up from 86.5%	90.3%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.3%	Down from 99.4%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,560	Down 4.5%	\$7,148	\$7,364
Percent of expenditures for instruction**	62.0%	Up from 54.6%	68.0%	68.0%
Percent of expenditures for teacher salaries**	59.0%	Up from 51.0%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Mayo Elementary School was awarded the Palmetto Gold Award for student academic achievement for 2012-2013 presented by the South Carolina Department of Education and the School Board of Education. For the second year in a row, Mayo Elementary School received the Greenville Drive Reading All Stars Outstanding Achievement Award for 2013.

Mayo Elementary School students met the Spartanburg School District Two Measure of Academic Progress (MAP) growth goals in all grades. Transition to Common Core State Standards was our staff development focus in 2012-2013.

Achievements by our students during the 2012-2013 school year included the following:

- 4% of our students received Perfect Attendance Awards.
- 33% of our students made the "A" Honor Roll.
- 40% of our students made the "A-B" Honor Roll.
- 71% of our fifth grade students received the Presidential Award for Academic Excellence.

The focus for instruction this school year was expanding the knowledge of Common Core State Standards for curriculum integration and implementation. Additional technology was purchased in an effort to support instruction through iPad use. Mayo Elementary School hosted Open House, Literacy Night, and Math and Science Fun Night to encourage parent involvement in the classroom. Our PTO, students, and staff organized several fundraising activities to assist students and staff requiring financial assistance and charitable organizations in need of food donations.

William A. Browning, Principal
 Donna Birch, School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	19	50	33
Percent satisfied with learning environment	100%	90%	93.9%
Percent satisfied with social and physical environment	100%	81.7%	94%
Percent satisfied with school-home relations	94.5%	90%	97%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	95.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Mayo Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	671.5	652.9	629.4	655.5	100.0	100.0
Male	670.3	653.4	632.4	660.1	100.0	100.0
Female	672.8	652.4	626.1	651.9	100.0	100.0
White	672.2	653.8	629.9	655.3	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	656.8	638.0	617.2	648.3	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	51	100	11.4	11.4	77.3	88.6
	4	50	100	10.6	36.2	53.2	89.4
	5	51	100	22.4	24.5	53.1	77.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	43	100	15	22.5	62.5	85
	4	55	100	19.2	32.7	48.1	80.8
	5	51	100	6.1	44.9	49	93.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	51	100	11.4	15.9	72.7	88.6
	4	50	100	14.9	42.6	42.6	85.1
	5	51	100	16.3	42.9	40.8	83.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	43	100	25	35	40	75
	4	55	100	15.4	46.2	38.5	84.6
	5	51	100	26.5	38.8	34.7	73.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	26	100	19	52.4	28.6	81
	4	50	100	4.3	76.6	19.1	95.7
	5	26	100	33.3	41.7	25	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	22	100	19	47.6	33.3	81
	4	55	100	23.1	57.7	19.2	76.9
	5	25	100	29.2	62.5	8.3	70.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	25	100	17.4	34.8	47.8	82.6
	4	50	100	8.5	61.7	29.8	91.5
	5	25	100	20	40	40	80
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	21	100	15.8	36.8	47.4	84.2
	4	55	100	7.7	44.2	48.1	92.3
	5	26	100	20	48	32	80
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	50	100	16.3	36.7	46.9	83.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	42	100	20	40	40	80
	4	55	100	22.6	39.6	37.7	77.4
	5	51	100	16	42	42	84
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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