



James. H. Hendrix Elementary International Baccalaureate World School

1084 Springfield Road
Boiling Springs, SC 29316

Grades	PK-3 Elementary School	
Enrollment	672 Students	
Principal	Dawn S. Neely	864-578-1288
Superintendent	Dr. Scott J. Mercer	864-578-0128
Board Chair	Joyce M. Wright	864-706-7973

THE STATE OF SOUTH CAROLINA
2013 ANNUAL SCHOOL
REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	At-Risk
2012	Good	Good
2011	Average	Average
2010	Average	Average
2009	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

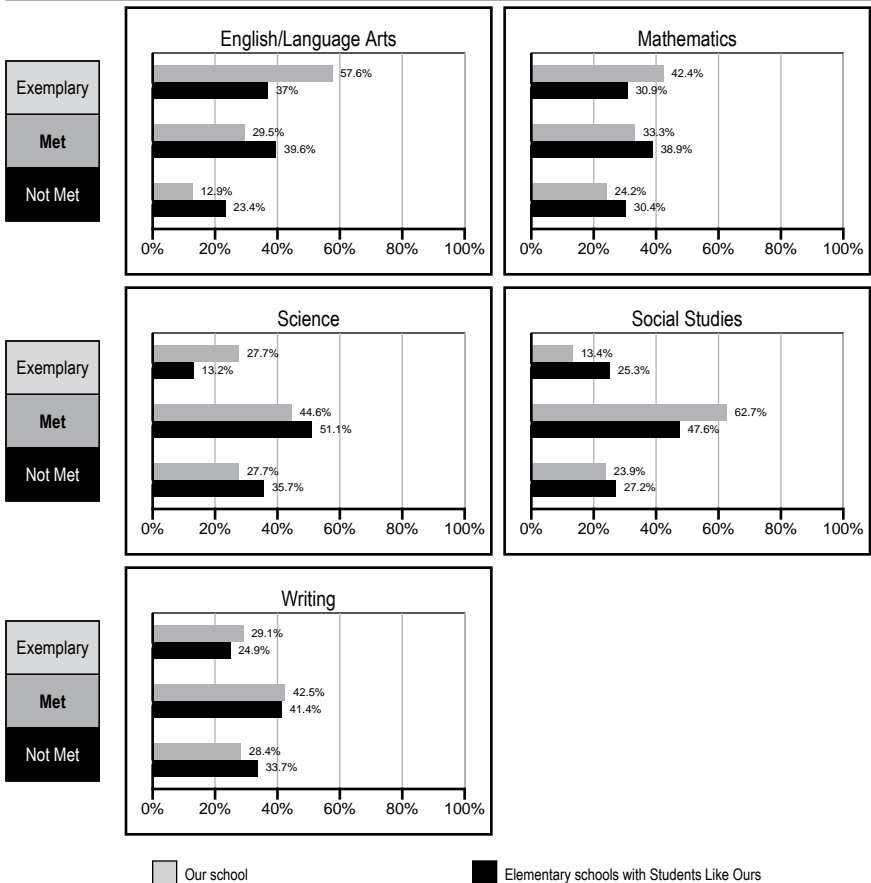
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
10	21	92	10	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=672)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.2%	Down from 2.8%	1.2%	0.9%
Attendance rate	96.4%	Down from 96.6%	96.0%	96.3%
Served by gifted and talented program	3.2%	N/A	5.0%	7.2%
With disabilities	9.2%	N/A	14.2%	12.4%
Older than usual for grade	1.8%	N/A	2.6%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	70.2%	Down from 71.7%	61.3%	62.5%
Continuing contract teachers	83.0%	Down from 84.8%	83.2%	83.3%
Teachers returning from previous year	85.9%	Down from 87.3%	87.9%	88.3%
Teacher attendance rate	94.2%	Down from 94.8%	94.6%	95.0%
Average teacher salary*	\$48,959	Up 2.9%	\$47,303	\$48,193
Professional development days/teacher	8.3 days	Down from 11.1 days	11.1 days	11.0 days
School				
Principal's years at school	11.0	Up from 10.0	4.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Down from 23.8 to 1	19.9 to 1	20.1 to 1
Prime instructional time	89.8%	Down from 90.5%	89.5%	90.0%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,471	Up 9.1%	\$7,406	\$7,364
Percent of expenditures for instruction**	66.0%	Down from 67.5%	68.0%	68.0%
Percent of expenditures for teacher salaries**	63.0%	Down from 63.4%	65.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

This year has been a banner year for Hendrix Elementary IB World School! Our parents, faculty members, students and our community have ended the year with the feeling of success. As a Reward Title I school, our focus is to provide a positive, safe and nurturing environment which allows our students to have a strong foundation for the future.

The faculty and staff have spent a great deal of time preparing for the inclusion of Common Core State Standards (CCSS). This new curriculum will put schools across the United States on a level playing field when it comes to test scores. Three of the teachers at Hendrix have joined with teachers from other schools across our district to write the new standards. You will be hearing more about CCSS in the days ahead. Our fine arts program continues to blossom through our four musicals at each grade level, creative movement performances and our art show. Of course our International Choir is the hit of any venue and we are so proud of all the talented students and talented teachers we have that makes each evening so special. Our IB exhibition's theme was Helping Human Kind, and as such we raised \$4,000.00 to assist a family with medical treatments. Our school also donated \$1,600.00 to give back to our PTO and over \$2,000.00 to Relay for Life. Among all the charities we contributed to this year, Hendrix parents, students and staff donated over \$24,000.00. What a wonderful life long lesson for our students; they can make a difference in their world! We have hosted "Mommy's Monday Mornings" which targets pre-school age children among our membership. The mom's and their son or daughters attend a lively workshop in reading, make & take, and writing. Our math and science night is always a surprising look into the high level of rigor that is expected of our students in mathematics. The 100 Book Challenge program continues to flourish and 100% of our first through third graders read 700 steps. Our instructional coaches continue to positively impact our classrooms through the use of effective techniques and best practices to increase student achievement.

As determined by our Title I survey and our AdvancEd survey, parents are excited about the friendliness of our school personnel, the academic instruction that their children are receiving and the opportunities our school provides through festivals, academic emphasis and Parent Education Night. Hendrix was awarded the Palmetto Silver Award for continuous growth, has been recognized as a Red Carpet School, and was among only six schools in South Carolina chosen as a Healthy School from ASCD. Our PE teacher was named the Project Fit America Teacher of the Year for the Upstate. We've had a great year and look forward to all the possibilities that lie ahead.

Dawn Neely-Principal

Maria Camp-SIC President

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	54	136	89
Percent satisfied with learning environment	92.6%	93.3%	97.7%
Percent satisfied with social and physical environment	90.5%	91.2%	94.5%
Percent satisfied with school-home relations	96.3%	91.3%	95.7%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	97.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

James. H. Hendrix Elementary International Baccalaureate World Sc school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.0%	0.0%	No
Student attendance rate	96.4%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	665.8	648.7	626.3	619.7	100.0	99.3
Male	663.5	653.1	636.8	617.2	100.0	100.0
Female	667.9	644.6	617.1	622.2	100.0	98.6
White	673.6	661.7	636.2	626.5	100.0	98.6
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	654.1	634.9	617.5	610.2	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	658.6	644.9	615.5	623.3	100.0	100.0
Subsidized meals	659.4	639.1	615.3	615.0	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	159	100	15.8	22.6	61.6	84.2
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	150	100	13.7	30.2	56.1	86.3
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	159	100	19.9	30.8	49.3	80.1
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	150	99.3	23.9	34.1	42	76.1
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	81	100	40.3	34.7	25	59.7
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	77	98.7	26.1	44.9	29	73.9
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	82	100	38.2	38.2	23.7	61.8
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	75	100	26.4	61.1	12.5	73.6
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A
2013	3	152	95.4	28.4	42.5	29.1	71.6
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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