



Boiling Springs Elementary School

700 Double Bridge Road
Boiling Springs, SC 29316

Grades	PK-3 Elementary School	
Enrollment	743 Students	
Principal	Luann Cartee	864-578-1231
Superintendent	Dr. Scott J. Mercer	864-578-0128
Board Chair	Joyce M. Wright	864-706-7973

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Average
2011	Good	Average
2010	Average	Average
2009	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

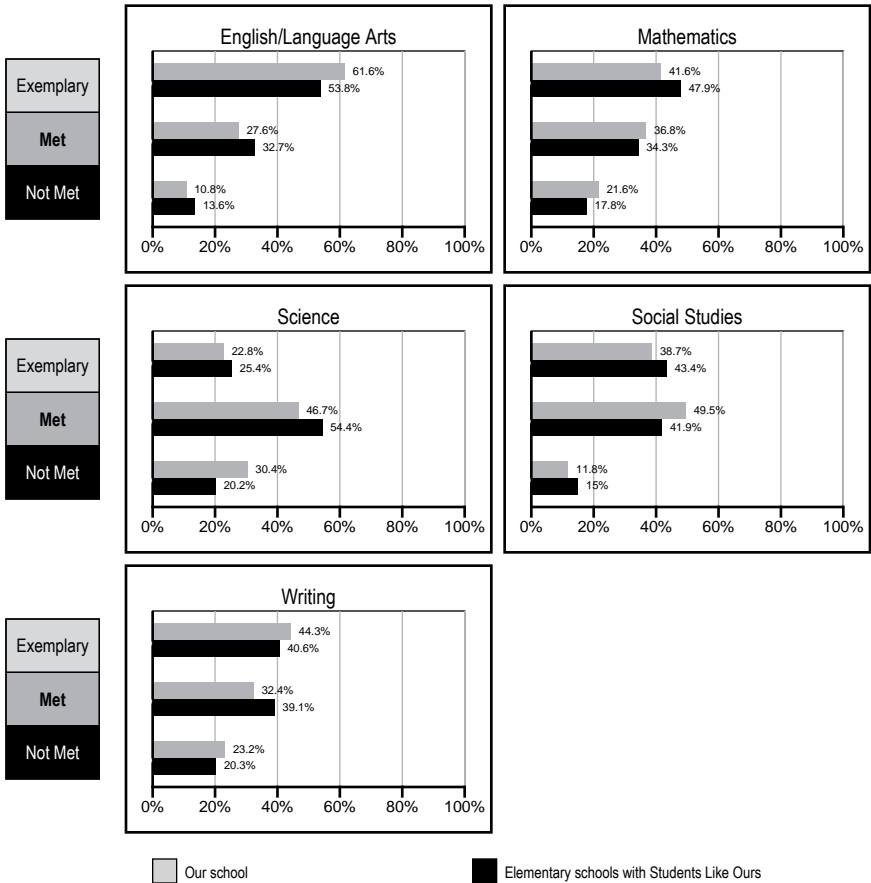
Percent of students tested in 2012-13 whose 2011-12 test scores were located | .%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
40	22	4	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=743)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.4%	Up from 1.2%	0.9%	0.9%
Attendance rate	96.7%	Down from 96.9%	96.7%	96.3%
Served by gifted and talented program	5.6%	N/A	10.4%	7.2%
With disabilities	10.7%	N/A	11.3%	12.4%
Older than usual for grade	1.1%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=50)				
Teachers with advanced degrees	52.0%	Down from 53.8%	64.7%	62.5%
Continuing contract teachers	70.0%	Down from 75.0%	82.4%	83.3%
Teachers returning from previous year	78.2%	Down from 83.5%	89.7%	88.3%
Teacher attendance rate	96.0%	Up from 94.5%	95.2%	95.0%
Average teacher salary*	\$45,181	Down 2.2%	\$49,451	\$48,193
Professional development days/teacher	15.4 days	Up from 7.7 days	11.0 days	11.0 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	21.9 to 1	Up from 18.9 to 1	20.9 to 1	20.1 to 1
Prime instructional time	92.1%	Up from 90.7%	90.7%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,305	Up 1.8%	\$6,732	\$7,364
Percent of expenditures for instruction**	67.0%	Up from 66.3%	69.0%	68.0%
Percent of expenditures for teacher salaries**	65.0%	Up from 64.0%	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The students, staff and school community of Boiling Springs Elementary experienced a successful school year. Our school motto, "Building Student Excellence and Success" focused on student achievement for our kindergarten through third grade students. Increases in Measures of Academic Progress (MAP) scores indicate success on our state test, Palmetto Assessment of State Standards (PASS). Boiling Springs Elementary is a recipient of the 2012-2013 Palmetto Gold Award for absolute performance and 2012-2013 Palmetto Silver Award for closing the achievement gap as reflected on PASS.

Continued emphasis on research and best practices served as a foundation for staff development. Teachers and staff routinely participated in school, district, and state level staff development opportunities which focused on the Common Core State Standards. Acquisition of current technology was introduced in the form of iPads in classrooms. Students and teachers embraced this advancement in technology as a means to support our 21st century learners.

Fine Arts play an important role in our school. Student artwork was displayed in our school and community throughout the school year. The McDonald's McCreative Arts Grant awarded to our fine arts department allowed for a yearlong emphasis on artist Leonardo Da Vinci.

Recognition of students and staff for accomplishments and a commitment to excellence was accomplished in various ways. Quarterly awards programs, Terrific Kid and year end awards programs highlighted academic achievement, character traits, and effort. Leading the path of excellence, teachers were recognized for their accomplishments. Two teachers were named Horace Mann Crystal Apple Award recipients. Teacher grants providing additional resources for classrooms were funded in excess of \$14,000.

School events including Parent University, Doughnuts for Dads, Muffins for Moms, and Goodies for Grandparents, provided opportunities for families to visit our school. An awareness of health and fitness was strengthened through a Family Health and Fitness Night. Additionally, Boiling Springs Elementary was invited to join The First Tee of Spartanburg in providing a program focusing on character education through golf.

Parents and our school community are vital to our continued success. Dedicated volunteers provide support in many ways including resources and volunteer hours. The students, staff, parents, and community of Boiling Springs Elementary fulfill our motto of Building Student Excellent and Success.

Luann Cartee, Principal

Evangeline English, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	37	183	92
Percent satisfied with learning environment	86.5%	88.5%	91.4%
Percent satisfied with social and physical environment	91.9%	92.2%	94.5%
Percent satisfied with school-home relations	94.6%	86.7%	94.5%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	85.0
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Boiling Springs Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.4%	0.0%	No
Student attendance rate	96.7%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	677.8	648.2	617.7	644.0	97.4	100.0
Male	666.4	647.7	616.6	640.4	98.9	100.0
Female	689.7	648.6	618.9	647.1	96.0	100.0
White	682.2	653.1	623.2	649.0	97.2	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	656.4	625.3	599.5	624.9	94.4	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	189	97.9	10.9	21.7	67.4	89.1
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	193	97.4	8.3	28.3	63.3	91.7
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
Mathematics							
2012	3	189	100	19	26.8	54.2	81
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	193	100	21.6	36.8	41.6	78.4
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A
Science							
2012	3	96	100	27.8	44.4	27.8	72.2
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	96	100	30.4	46.7	22.8	69.6
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
8	N/A	N/AV	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	93	100	24.7	39.3	36	75.3
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2013	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	97	100	11.8	49.5	38.7	88.2
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/A	N/A	N/A	N/A	N/A
	4	N/A	N/A	N/A	N/A	N/A	N/A
	5	N/A	N/A	N/A	N/A	N/A	N/A
	6	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A
2013	8	N/A	N/A	N/A	N/A	N/A	N/A
	3	193	99.5	22.8	32.6	44.6	77.2
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2013	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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