

New Prospect Elementary

9251 Highway 9
Inman, SC 29349

Grades	PK-6 Elementary School	
Enrollment	393 Students	
Principal	Jodi Wright	864-592-1970
Superintendent	Ronald W. Garner, Ed. D.	864-471-2846
Board Chair	Travis Sloan	864-472-2846

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

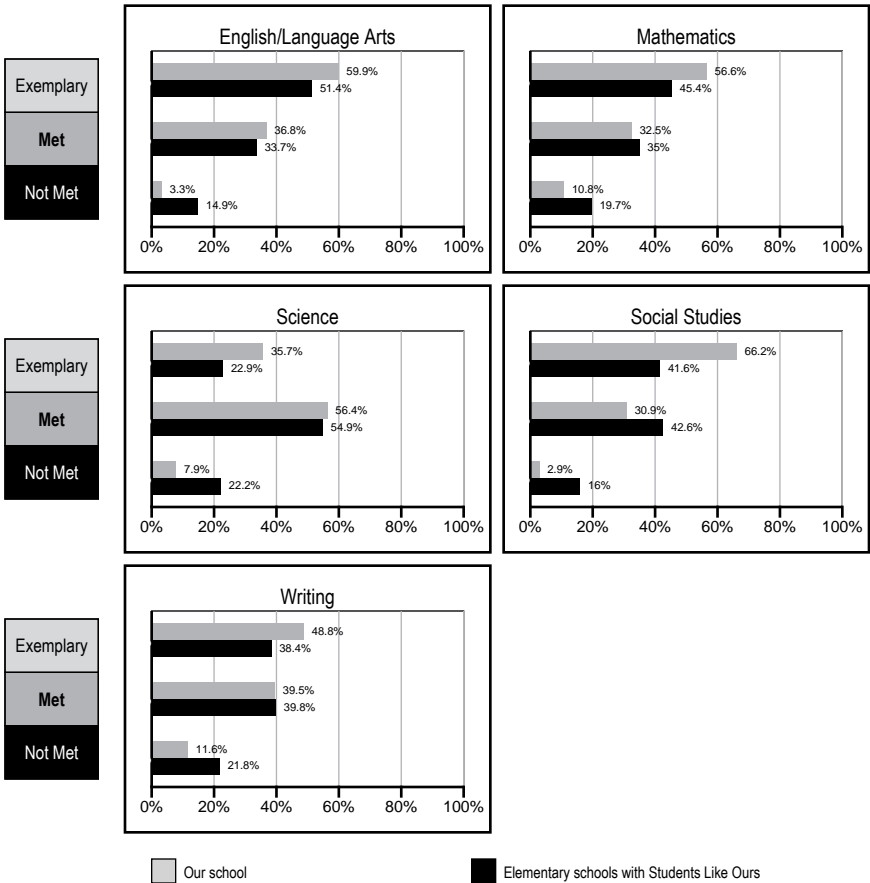
96.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
42	37	11	0	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=393)				
First graders who attended full-day kindergarten	80.6%	Up from 47.8%	100.0%	100.0%
Retention rate	0.5%	Up from 0.3%	0.9%	0.9%
Attendance rate	96.9%	Down from 97.0%	96.4%	96.3%
Served by gifted and talented program	12.5%	N/A	9.9%	7.2%
With disabilities	9.4%	N/A	11.7%	12.4%
Older than usual for grade	0.2%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=29)				
Teachers with advanced degrees	72.4%	No Change	64.8%	62.5%
Continuing contract teachers	82.8%	Down from 89.7%	86.7%	83.3%
Teachers returning from previous year	85.3%	Down from 87.6%	89.7%	88.3%
Teacher attendance rate	97.2%	Down from 97.5%	95.0%	95.0%
Average teacher salary*	\$51,099	Up 3.3%	\$49,374	\$48,193
Professional development days/teacher	2.0 days	Down from 12.2 days	12.1 days	11.0 days
School				
Principal's years at school	1.0	Up from 0.0	6.0	4.0
Student-teacher ratio in core subjects	8.0 to 1	N/R	20.8 to 1	20.1 to 1
Prime instructional time	93.1%	Up from 93.0%	90.3%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.8%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,154	Down 2.0%	\$7,006	\$7,364
Percent of expenditures for instruction**	69.0%	Up from 66.4%	69.0%	68.0%
Percent of expenditures for teacher salaries**	68.0%	Up from 65.3%	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

At New Prospect Elementary, providing a quality, student-centered education is the focus of our efforts. We are proud of the accomplishments of our staff, parents, and students in the 2012-2013 school year. Our school has a long tradition of excellence and we work diligently to increase student achievement each school year. Our teachers continue to work as a Professional Learning Community by collaborating to plan engaging lessons, analyzing data, and using it to drive their instruction. As a result of our continuous efforts, NPE has received the National Blue Ribbon School Nomination.

Academic excellence for all students continued to be our goal in 2012-2013. In kindergarten and first grade, teachers implemented Flex Grouping based on student map scores and other reading assessments. In kindergarten through second grade, Common Core Standards were also fully implemented. The implementation of such programs, in conjunction with an individualized approach to instruction, helped our students accomplish 98% met or above for ELA, Mathematics, Science and Social Studies on PASS (Palmetto Assessment of State Standards). As a result of these accomplishments, we received the SC Department of Education Palmetto Gold award for academic performance in Math and Language Arts.

The education of all students at NPE is a community effort. Local businesses and organizations assist by donating supplies and funds to serve the personal needs of our students. New Prospect Baptist provides support through the Good News Club and Back Pack Ministry. Chick-fil-A and Papa John's Pizza provide funding to our school by hosting several school spirit nights throughout the year. Community volunteers come in weekly to assist students in reading, math, and self-esteem. NPE is a great example of the community coming together for one common purpose: Education.

NPE continues to provide many opportunities for students to get healthy and be active. The NPE Running Club, Jump Rope for the Heart, and Walk to School Day are examples of how our school is dedicated to teaching kids how to live a healthy lifestyle.

We appreciate the support of our families, community partners, PTO, and School Improvement Council as we continue our tradition of excellence at New Prospect Elementary. We look forward to the continuous improvement of our school and service to students.

Shawn Foxworth, School Improvement Council Chairman

Jodi Wright, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	40	28
Percent satisfied with learning environment	96.7%	85%	92.8%
Percent satisfied with social and physical environment	96.7%	80%	92.8%
Percent satisfied with school-home relations	96.6%	85%	92.8%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	100.0
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

New Prospect Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.9%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	685.4	677.1	652.2	683.7	99.6	100.0
Male	682.2	680.4	651.8	683.4	99.1	100.0
Female	689.0	673.5	652.7	684.1	100.0	100.0
White	689.0	679.2	656.5	685.4	99.5	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	675.8	663.6	642.4	675.5	99.2	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0
Grades 6-8						
All Students	676.1	666.3	654.3	674.9	99.6	100.0
Male	N/A	N/A	N/A	N/A	99.1	100.0
Female	N/A	N/A	N/A	N/A	100.0	100.0
White	680.2	670.1	663.2	677.3	99.5	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	N/A	N/A	N/A	N/A	99.2	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	72	100	5.8	20.3	73.9	94.2
	4	55	100	7.7	32.7	59.6	92.3
	5	44	100	2.5	42.5	55	97.5
	6	53	100	13.2	24.5	62.3	86.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	59	100	5.4	21.4	73.2	94.6
	4	67	98.5	3.1	41.5	55.4	96.9
	5	54	100	N/AV	N/AV	N/AV	100
	6	42	100	2.5	37.5	60	97.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	72	100	7.2	34.8	58	92.8
	4	55	100	5.8	34.6	59.6	94.2
	5	44	100	N/AV	N/AV	N/AV	100
	6	53	100	7.5	32.1	60.4	92.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	59	100	8.9	16.1	75	91.1
	4	67	100	15.2	42.4	42.4	84.8
	5	54	100	9.6	30.8	59.6	90.4
	6	42	100	7.5	42.5	50	92.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	37	100	11.1	38.9	50	88.9
	4	55	100	5.8	46.2	48.1	94.2
	5	22	100	5	45	50	95
	6	26	100	11.5	53.8	34.6	88.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	30	100	14.3	50	35.7	85.7
	4	67	100	6.1	51.5	42.4	93.9
	5	27	100	3.7	77.8	18.5	96.3
	6	22	100	9.5	52.4	38.1	90.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	36	100	17.6	41.2	41.2	82.4
	4	55	100	3.8	32.7	63.5	96.2
	5	22	100	N/AV	N/AV	N/AV	100
	6	27	100	3.7	29.6	66.7	96.3
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	29	100	3.6	28.6	67.9	96.4
	4	66	100	3.1	35.4	61.5	96.9
	5	27	100	8	20	72	92
	6	20	100	N/AV	N/AV	N/AV	100
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	45	93.3	5.1	46.2	48.7	94.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	60	100	15.8	29.8	54.4	84.2
	4	68	97.1	10.8	43.1	46.2	89.2
	5	54	100	9.6	40.4	50	90.4
	6	43	100	9.8	46.3	43.9	90.2
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample