



Holly Springs-Motlow Elementary

325 Motlow School Road
Campobello, SC 29322

Grades	PK-6 Elementary School	
Enrollment	393 Students	
Principal	Erika Center	864-472-8120
Superintendent	Ronald W. Garner, Ed. D.	864-471-2846
Board Chair	Travis Sloan	864-472-2846

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Good
2009	Good	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

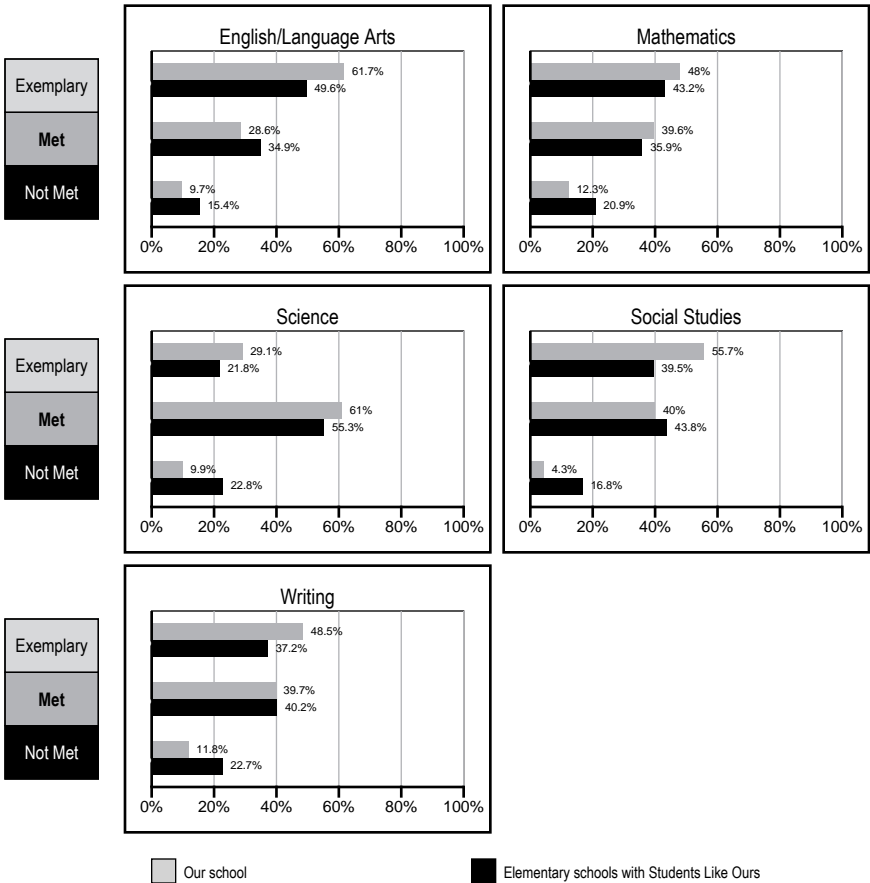
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
42	39	23	0	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=393)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.3%	Up from 0.0%	1.1%	0.9%
Attendance rate	96.2%	Down from 96.3%	96.3%	96.3%
Served by gifted and talented program	11.0%	N/A	9.4%	7.2%
With disabilities	9.8%	N/A	12.3%	12.4%
Older than usual for grade	0.7%	N/A	1.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=30)				
Teachers with advanced degrees	66.7%	Up from 64.7%	64.0%	62.5%
Continuing contract teachers	90.0%	Up from 82.4%	86.8%	83.3%
Teachers returning from previous year	88.7%	Up from 84.6%	89.6%	88.3%
Teacher attendance rate	95.7%	Down from 95.8%	95.0%	95.0%
Average teacher salary*	\$48,736	Up 3.4%	\$49,187	\$48,193
Professional development days/teacher	3.4 days	Up from 3.1 days	11.4 days	11.0 days
School				
Principal's years at school	2.0	Up from 1.0	6.0	4.0
Student-teacher ratio in core subjects	14.0 to 1	Down from 17.2 to 1	20.7 to 1	20.1 to 1
Prime instructional time	90.2%	Down from 90.6%	90.2%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$6,893	Down 1.0%	\$6,966	\$7,364
Percent of expenditures for instruction**	69.0%	Down from 70.4%	68.0%	68.0%
Percent of expenditures for teacher salaries**	68.0%	Down from 69.0%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Dear Parents/Guardians,

On behalf of our Holly Springs-Motlow family, I would like to extend my appreciation for a wonderful 2012-2013 school year. Our school continues to make a commitment to provide our students with more opportunities and experiences in visual art, dance, theater, drama, and creative writing. Our school received the Arts in Basic Curriculum Grant in the amount of \$3,000. This grant, along with help from our PTO, provided our school with three Artist- in-Residencies: our school play, "Peter Pan" led by The Baillie Players of Inman, Jef Lambdin, better known as "Jeff the Mime," worked with our 2nd grade, and Rhonda Newman worked with our 6th grade to create the beautiful mosaics that are on display in our cafeteria. Holly Springs-Motlow was also recognized as a Distinguished Title One School Finalist and an Exemplary Reading School Finalist during the 2012-2013 school year. Mrs. Traci Bell, our school nurse, hosted our first annual Juvenile Diabetes Walk along with our annual "Walk to School Day." Mr. Robbie Higdon, Physical Education Teacher, hosted our first annual "Field Day." I look forward to the upcoming school year and the promise of our continued success. I would like to extend a special thank you to all of our parents and community members. We could not do it without your support and dedication!

Sincerely,

Erika Center
Principal

Anna Hightower
School Improvement Council Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	26	65	56
Percent satisfied with learning environment	96.2%	90.8%	92.9%
Percent satisfied with social and physical environment	100%	86.2%	94.6%
Percent satisfied with school-home relations	100%	92.3%	85.2%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	99.7
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Holly Springs-Motlow Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	688.9	677.3	653.9	674.5	100.0	100.0
Male	685.5	678.0	655.6	677.5	100.0	100.0
Female	692.5	676.6	652.1	671.1	100.0	100.0
White	690.3	677.9	656.5	676.2	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	684.6	669.5	649.5	673.4	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0
Grades 6-8						
All Students	667.1	649.4	630.2	660.4	100.0	100.0
Male	663.0	641.7	632.5	660.6	100.0	100.0
Female	670.8	656.4	627.7	660.2	100.0	100.0
White	667.9	650.1	631.8	664.0	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	659.9	648.4	627.2	634.8	100.0	100.0
Annual Measurable Objective (AMO)	628.0	628.0	628.0	628.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	56	100	7.7	21.2	71.2	92.3
	4	55	100	3.8	34.6	61.5	96.2
	5	67	100	6.7	48.3	45	93.3
	6	56	100	3.8	26.9	69.2	96.2
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	65	100	4.9	18	77	95.1
	4	54	100	9.3	29.6	61.1	90.7
	5	50	100	6.4	29.8	63.8	93.6
	6	66	100	16.9	36.9	46.2	83.1
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	56	100	13.5	32.7	53.8	86.5
	4	55	100	5.8	36.5	57.7	94.2
	5	67	100	13.3	53.3	33.3	86.7
	6	56	100	5.8	44.2	50	94.2
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	65	100	13.1	24.6	62.3	86.9
	4	54	100	5.6	35.2	59.3	94.4
	5	50	100	8.5	44.7	46.8	91.5
	6	66	100	20	53.8	26.2	80
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	28	100	25.9	44.4	29.6	74.1
	4	55	100	3.8	57.7	38.5	96.2
	5	33	100	6.9	62.1	31	93.1
	6	28	100	7.4	55.6	37	92.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	33	100	6.5	45.2	48.4	93.5
	4	54	100	9.3	68.5	22.2	90.7
	5	24	100	4.3	60.9	34.8	95.7
	6	34	100	18.2	63.6	18.2	81.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	28	100	12	44	44	88
	4	55	100	7.7	40.4	51.9	92.3
	5	34	100	12.9	61.3	25.8	87.1
	6	28	96.4	4	48	48	96
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	32	100	3.3	26.7	70	96.7
	4	54	100	1.9	37	61.1	98.1
	5	26	100	8.3	33.3	58.3	91.7
	6	32	100	6.3	62.5	31.3	93.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	66	100	11.7	38.3	50	88.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	65	100	9.7	35.5	54.8	90.3
	4	54	100	13	38.9	48.1	87
	5	50	100	8.3	37.5	54.2	91.7
	6	66	100	15.4	46.2	38.5	84.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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