



## O.P. Earle Elementary

100 Redland Rd.  
Landrum, SC 29356

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	424 Students	
<b>Principal</b>	Brian E. Murray	864-457-3416
<b>Superintendent</b>	Ronald W. Garner, Ed. D.	864-471-2846
<b>Board Chair</b>	Travis Sloan	864-472-2846

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Good</b>
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Good	Good

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

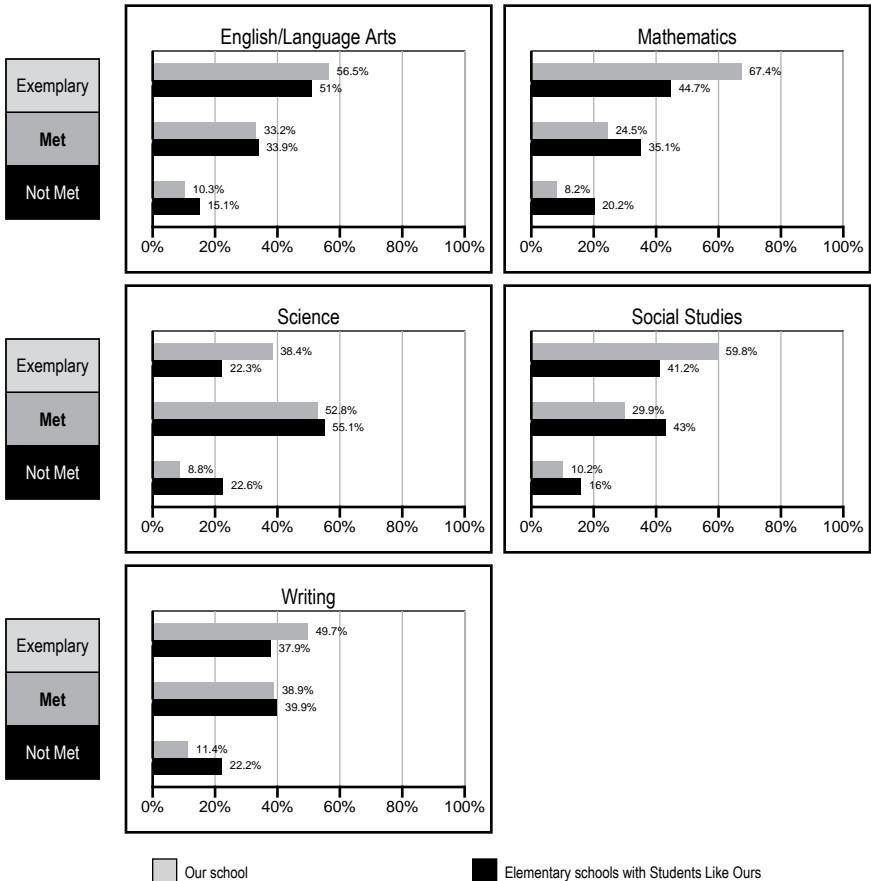
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.7%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
41	37	13	0	1

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=424)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.2%	Down from 1.9%	0.8%	0.9%
Attendance rate	96.1%	Down from 96.3%	96.4%	96.3%
Served by gifted and talented program	10.2%	N/A	9.7%	7.2%
With disabilities	10.4%	N/A	12.0%	12.4%
Older than usual for grade	2.3%	N/A	1.5%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=32)</b>				
Teachers with advanced degrees	62.5%	Up from 61.3%	64.1%	62.5%
Continuing contract teachers	78.1%	Down from 80.6%	86.8%	83.3%
Teachers returning from previous year	82.6%	Down from 85.0%	89.8%	88.3%
Teacher attendance rate	97.3%	Up from 95.9%	95.1%	95.0%
Average teacher salary*	\$48,348	Up 2.5%	\$49,298	\$48,193
Professional development days/teacher	15.0 days	Up from 12.5 days	12.0 days	11.0 days
<b>School</b>				
Principal's years at school	1.0	Down from 12.0	5.0	4.0
Student-teacher ratio in core subjects	17.4 to 1	Down from 21.4 to 1	20.7 to 1	20.1 to 1
Prime instructional time	92.3%	Up from 90.8%	90.3%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,006	Up 0.9%	\$7,073	\$7,364
Percent of expenditures for instruction**	67.0%	Up from 66.3%	68.0%	68.0%
Percent of expenditures for teacher salaries**	66.0%	Up from 65.0%	66.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

Dear Parents,

At O.P. Earle Elementary it is our mission to inspire and educate young minds. We are committed to improving reading, mathematics, writing, social studies, and science and also providing exposure to fine arts. During the 2011-2012 school year, our students performed well academically, participated in services to the community, and demonstrated their interest and ability in the arts. Our students performed well on the PASS test and were once again named a Palmetto Gold Award recipient and a Gold Closing the Gap recipient.

The infusion of the arts is a significant educational component at our school and is considered to be an integral aspect of our students' school life. O.P. Earle is a Kennedy Center Creative Ticket School and also sponsored the Kessler Cultural evenings through grant funds provided by the Polk County Community Foundation. Our Honors chorus performed at a variety of community events throughout the year. Students gifted in art participated in Studio art classes and student artwork was displayed throughout the school and in the community. A number of successful co-curricular programs for our students were offered including Foothills Running Club, Tattle Tales (a storytelling club), and Click Club (a student technology group). O.P. Earle continued implementation of Project Fit America, and our PE teacher was named elementary teacher of the year by SCAPES (South Carolina Association for PE and Sport). Many related arts programs were supported by the Polk County Community Foundation, Tryon Fine Arts Center, Tryon Arts and Crafts, the local public library and the Laurel Lake Music Society.

We had overwhelming parent participation in our annual Family Breakfast, Thanksgiving Dinner, 5th Grade Celebration, Kindergarten Graduation and the School Family Picnic. Student-led conferences continue to be a vital part of our parent communication program. Our school's PTO raised thousands of dollars to support student activities and instruction. School volunteers assisted teachers and students in a variety of capacities. Parents also participated in Math and Science Night, Soup-er Family Literacy Night, Research Night, Donuts for Dads, Muffins for Moms, Goodies for Grandparents and a variety of curriculum-based workshops.

Teachers participated in staff development opportunities including book study groups, literacy training, math workshops and technology workshops led by the school's instructional coach. Teachers received grants and were presenters at local, state and national professional conferences. Teachers in the primary grades were trained in Reading Recovery strategies as an intervention for struggling readers.

The O.P. Earle faculty is committed to offering the best educational opportunities in a safe learning environment within an atmosphere that is warm and inviting to all children.

Brian E. Murray, Principal  
Nancy Cann, School Improvement Council

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	57	39
Percent satisfied with learning environment	63.9%	89.4%	94.9%
Percent satisfied with social and physical environment	97.3%	91.4%	92.3%
Percent satisfied with school-home relations	97.2%	96.5%	97.4%

\* Only students at the highest elementary school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>100.0</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

O.P. Earle Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	N/A	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	682.1	687.3	656.6	675.3	100.0	100.0
Male	683.4	690.0	664.3	682.0	100.0	100.0
Female	680.8	684.5	648.9	667.8	100.0	100.0
White	685.0	689.2	661.3	677.1	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	666.4	666.7	640.6	658.9	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	73	98.6	17.5	9.5	73	82.5
	4	65	98.5	13.3	28.3	58.3	86.7
	5	89	98.9	15.5	31	53.6	84.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	65	100	3.4	16.9	79.7	96.6
	4	73	100	17.6	27.9	54.4	82.4
	5	60	100	8.5	54.2	37.3	91.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	73	100	14.1	25	60.9	85.9
	4	65	100	9.8	24.6	65.6	90.2
	5	89	98.9	4.8	27.4	67.9	95.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	65	100	8.5	20.3	71.2	91.5
	4	73	100	8.8	30.9	60.3	91.2
	5	60	100	6.8	22	71.2	93.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	35	100	23.3	36.7	40	76.7
	4	65	100	16.4	54.1	29.5	83.6
	5	45	100	2.4	33.3	64.3	97.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	32	100	3.4	44.8	51.7	96.6
	4	73	100	8.8	58.8	32.4	91.2
	5	30	100	13.8	44.8	41.4	86.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	38	100	8.8	17.6	73.5	91.2
	4	65	100	6.6	49.2	44.3	93.4
	5	44	97.7	14.3	23.8	61.9	85.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	34	100	N/AV	N/AV	N/AV	100
	4	73	100	10.3	26.5	63.2	89.7
	5	30	100	20	30	50	80
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	89	98.9	16.7	36.9	46.4	83.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	64	96.9	7	28.1	64.9	93
	4	72	100	13.2	38.2	48.5	86.8
	5	61	100	13.3	50	36.7	86.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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