



Bridge Creek Elementary

121 Bombing Range Rd.
Elgin, SC 29045

Grades	PK-5 Elementary School	
Enrollment	562 Students	
Principal	Arthur Newton, Jr.	803-462-3900
Superintendent	Katie Brochu	803-787-1910
Board Chair	The Honorable William R.	803-736-0015

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Good	Average
2012	Excellent	Excellent
2011	Good	Good
2010	Good	Excellent
2009	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

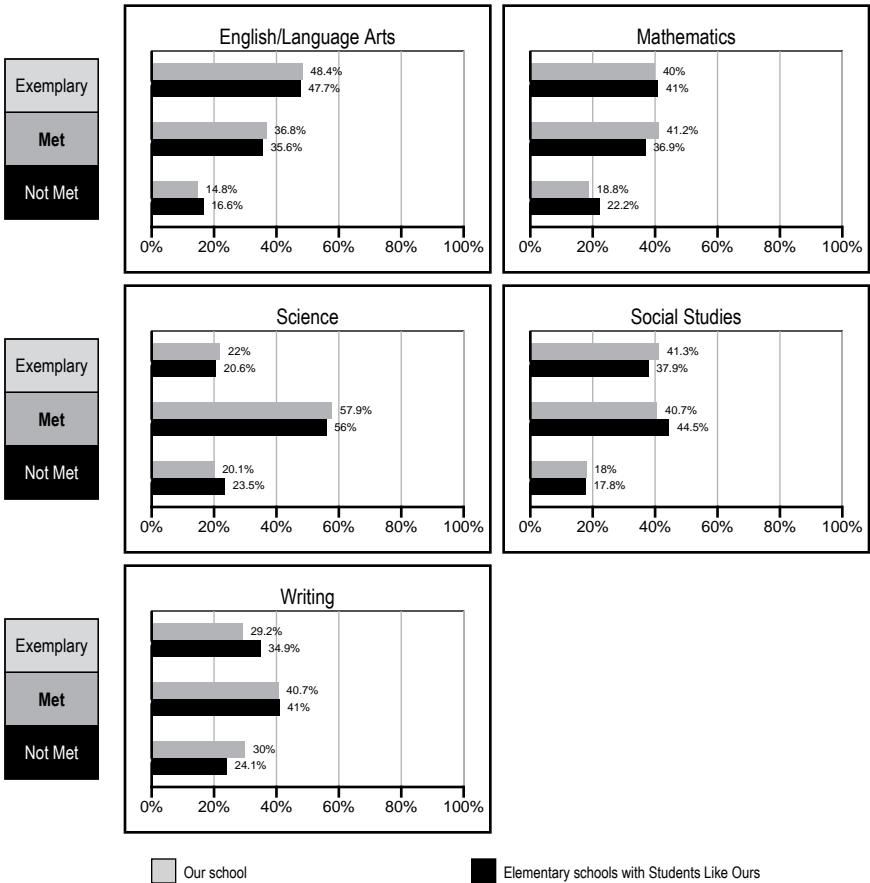
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 93.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
36	38	30	0	1

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=562)				
First graders who attended full-day kindergarten	100.0%	Up from 95.2%	100.0%	100.0%
Retention rate	0.2%	Down from 0.4%	1.2%	0.9%
Attendance rate	96.8%	Down from 97.3%	96.2%	96.3%
Served by gifted and talented program	4.1%	N/A	8.7%	7.2%
With disabilities	15.1%	N/A	12.6%	12.4%
Older than usual for grade	0.3%	N/A	2.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Up from 0.3%	0.0%	0.0%
Teachers (n=42)				
Teachers with advanced degrees	69.0%	Down from 69.8%	64.1%	62.5%
Continuing contract teachers	52.4%	Down from 60.5%	86.3%	83.3%
Teachers returning from previous year	72.1%	Down from 72.6%	89.8%	88.3%
Teacher attendance rate	96.8%	Up from 95.3%	95.0%	95.0%
Average teacher salary*	\$45,762	Up 2.4%	\$48,922	\$48,193
Professional development days/teacher	13.2 days	Up from 6.9 days	11.3 days	11.0 days
School				
Principal's years at school	4.0	Up from 3.0	6.0	4.0
Student-teacher ratio in core subjects	10.7 to 1	Down from 19.0 to 1	20.7 to 1	20.1 to 1
Prime instructional time	92.3%	N/R	90.1%	90.0%
Opportunities in the arts	Fair	Down from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,462	Up 0.5%	\$6,932	\$7,364
Percent of expenditures for instruction**	71.0%	Up from 70.5%	68.5%	68.0%
Percent of expenditures for teacher salaries**	68.0%	Down from 68.3%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The 2012-2013 school year was exciting and rewarding for Bridge Creek Elementary. As we bring closure to our fifth year of existence, we are proud of many accomplishments. For the fourth consecutive year, we were recognized for high academic achievement, and we were also recognized as a school that is closing the gap between historically achieving and historically underachieving students for four consecutive years. Moreover, our school report card rating was Excellent/Excellent and we celebrated the fact that one of our teachers was chosen as the District Teacher of the Year.

"Bridging the Path of Excellence to Children" is also reflected in our after-school programs. To meet the needs of our community, our Boys and Girls Club opened at 5:00 a.m. each morning and closed at 6:30 p.m. each afternoon. Our students were also able to participate in Art Club, Chorus, Student Council, Steel Drum Band, Drama Club, Sports and Fitness Club, Recycling Club, Stock Market Team, Cheerleading and Dance, and our student-led morning news program. These clubs were essential to the growth and development of the students in which we served. In addition, we applied for and received the 21st century grant, which allowed us to create a new academic, after-school program.

Many effective academic programs are in place to meet the on-going needs of our students: Tier 1 and Tier 2 interventions, Differentiated Instruction, Study Island, Accelerated Math, Accelerated Reading, Accelerated Reading Cohort (first grade), and first through fifth grade after-school tutoring and Cougar Connections. We will continue to use data as we plan and implement curriculum for our students. The data from NWEA Measure of Academic Progress (MAP) and Palmetto Assessment of State Standards (PASS) will continue to be analyzed to guide our instruction.

Our vision this school year has been to maintain the momentum that we have created with our students, parents, and stakeholders. With the assistance of our PTO board and SIC, we were able to bring in our families outside of the school's normal operating hours. Our annual Family Reading Night, Reading Workshops, Family Dance, Math Night, Science Day, and Arts Day were a huge success, with more than three hundred people participating in most of the events. As we continue to ride the wave of excellence, we will use our parents, community, and students' feedback from surveys to move forward.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	39	103	90
Percent satisfied with learning environment	94.8%	81.5%	87.8%
Percent satisfied with social and physical environment	94.7%	75.5%	90%
Percent satisfied with school-home relations	92.3%	79.2%	90.2%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	86.6
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Bridge Creek Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.5%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	10.7%	0.0%	No
Student attendance rate	96.8%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	665.8	658.5	634.6	647.5	100.0	100.0
Male	660.6	658.2	632.5	649.6	100.0	100.0
Female	670.8	658.7	636.7	645.5	100.0	100.0
White	681.2	686.4	660.6	673.8	100.0	100.0
African American	662.8	651.0	627.4	642.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	622.7	611.8	601.6	627.8	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	661.7	653.9	626.9	641.9	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	91	100	11.9	23.8	64.3	88.1
	4	111	100	20.4	41.7	37.9	79.6
	5	91	100	12	41	47	88
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	81	100	11.5	20.5	67.9	88.5
	4	88	100	14.3	41.7	44	85.7
	5	107	99.1	17	44	39	83
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	91	100	26.2	26.2	47.6	73.8
	4	111	100	15.5	43.7	40.8	84.5
	5	91	100	18.1	39.8	42.2	81.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	81	100	26.9	41	32.1	73.1
	4	88	100	11.9	33.3	54.8	88.1
	5	107	99.1	18	46	36	82
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	45	100	31	35.7	33.3	69
	4	111	100	12.6	61.2	26.2	87.4
	5	46	100	11.6	55.8	32.6	88.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	40	100	23.7	42.1	34.2	76.3
	4	88	100	15.5	56	28.6	84.5
	5	54	100	26.9	63.5	9.6	73.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	46	100	19	47.6	33.3	81
	4	111	100	9.7	50.5	39.8	90.3
	5	45	100	24.4	34.1	41.5	75.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	42	100	17.1	53.7	29.3	82.9
	4	87	100	13.3	34.9	51.8	86.7
	5	53	100	28	40	32	72
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	91	98.9	19.5	46.3	34.1	80.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	84	90.5	26	41.1	32.9	74
	4	87	95.4	31.3	42.5	26.3	68.8
	5	107	98.1	31.3	39.4	29.3	68.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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