



Kelly Mill Middle School

1141 Kelly Mill Rd.
Blythewood, SC 29016

Grades	2-8 Elementary School	
Enrollment	1,023 Students	
Principal	Katie Wall	803-691-7210
Superintendent	Katie Brochu	803-787-1910
Board Chair	The Honorable William R.	803-736-0015

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Below Average	Good
2012	Below Average	Average
2011	Below Average	Average
2010	Below Average	Average
2009	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

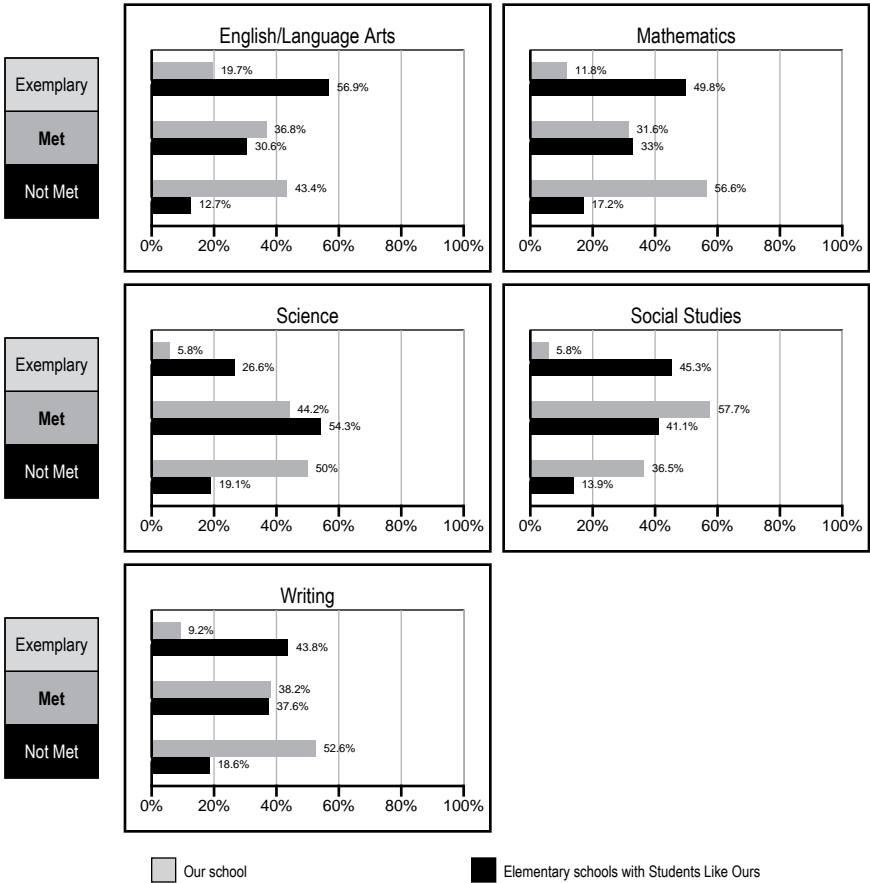
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 95.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
36	13	1	1	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=1,023)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.3%	Down from 0.5%	0.7%	0.9%
Attendance rate	97.9%	Down from 98.5%	96.8%	96.3%
Served by gifted and talented program	22.2%	N/A	11.3%	7.2%
With disabilities	13.1%	N/A	11.3%	12.4%
Older than usual for grade	1.6%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.2%	Up from 0.4%	0.0%	0.0%
Teachers (n=71)				
Teachers with advanced degrees	71.8%	Up from 69.0%	64.4%	62.5%
Continuing contract teachers	77.5%	Up from 71.8%	88.2%	83.3%
Teachers returning from previous year	81.5%	Up from 80.8%	89.7%	88.3%
Teacher attendance rate	95.7%	Up from 95.4%	94.8%	95.0%
Average teacher salary*	\$50,927	Up 8.2%	\$49,618	\$48,193
Professional development days/teacher	13.1 days	Up from 6.7 days	10.9 days	11.0 days
School				
Principal's years at school	1.0	Down from 8.0	4.5	4.0
Student-teacher ratio in core subjects	24.3 to 1	Up from 23.4 to 1	21.1 to 1	20.1 to 1
Prime instructional time	91.6%	N/R	90.2%	90.0%
Opportunities in the arts	Excellent	Up from Good	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.0%	Up from 72.0%	100.0%	100.0%
Character development program	Below Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,555	Up 44.6%	\$7,086	\$7,364
Percent of expenditures for instruction**	70.0%	Down from 70.3%	69.0%	68.0%
Percent of expenditures for teacher salaries**	67.0%	Up from 66.6%	67.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Building on the district's belief that all students can learn when immersed in a highly engaged environment, Kelly Mill Middle strives to enhance the learning environment for all students. We are very proud of our students' accomplishments this year. Kelly Mill had 30 Junior Scholars, as well as award-winning music programs. We also have competitive teams for Math Counts and Quiz Whiz. Our parent and community volunteers play a major role in the success of our school. They have contributed over 1700 hours of their time, and are steadfast in helping make our organization more dynamic and effective. The staff at Kelly Mill strives to provide our students with innovative, challenging work that inspires and encourages them to inquire about the world around them. The AVID Program accelerates student-learning and encourages inquiry-based teaching methods. We are a National AVID Demonstration site. We also use technology as an integral component of instruction. We offer one-to-one computing for all students. Each classroom has a Promethean Board, and all students have access to IPADs, TI-Inspire calculators, Chromebooks, and Kindles to ignite their curiosity. Honors classes are available in all four core-content areas: English, Math, Science, and Social Studies, and we have a business and economics magnet school, Kelly Mill INC., which is a competitive program for the academically gifted student. Educators at Kelly Mill are provided with resources and professional development to enhance their ability to promote student success.

The Center for Achievement (CFA), located on the campus of Kelly Mill Middle School, was established August 2005. It is an elementary magnet school designed for students with learning differences. The center consists of grades 2nd through 5th. There are 16 students per class, with a highly qualified teacher and an instructional assistant in the classroom. The school identifies students' strengths and provides strategies for their weaknesses. The students have shown growth and success on the nationally normed test administered.

Katie Wall, Principal Myra Cunningham, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	N/A	282	90
Percent satisfied with learning environment	N/A	74.8%	87.8%
Percent satisfied with social and physical environment	N/A	77.2%	76.7%
Percent satisfied with school-home relations	N/A	86.5%	83.3%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	83.5
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Kelly Mill Middle School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.5%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.9%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	630.7	612.5	598.6	613.2	99.8	99.8
Male	628.7	615.6	596.9	618.7	99.8	99.8
Female	633.7	607.7	601.4	606.8	99.8	99.8
White	N/A	N/A	N/A	N/A	99.6	99.6
African American	624.2	605.0	589.4	610.5	99.8	99.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	610.5	596.0	574.8	603.3	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	627.7	608.8	589.5	610.3	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	23	100	50	25	25	50
	4	25	100	40	36	24	60
	5	24	100	21.7	73.9	4.3	78.3
	6	312	100	23.4	32.4	44.1	76.6
	7	289	99	24.2	29.3	46.5	75.8
	8	318	98.7	27.6	34.2	38.2	72.4
2013	3	26	100	30.8	34.6	34.6	69.2
	4	28	100	57.1	28.6	14.3	42.9
	5	23	100	40.9	50	9.1	59.1
	6	313	99.7	21.3	37.5	41.2	78.7
	7	310	100	25.8	34	40.2	74.2
	8	297	99.7	26.9	28.3	44.8	73.1
Mathematics							
2012	3	23	100	55	35	10	45
	4	25	100	52	32	16	48
	5	24	100	30.4	60.9	8.7	69.6
	6	312	100	25.8	39.8	34.4	74.2
	7	289	99	27.5	34.1	38.5	72.5
	8	318	98.7	36.2	40.1	23.7	63.8
2013	3	26	100	50	30.8	19.2	50
	4	28	100	N/AV	N/AV	N/AV	39.3
	5	23	100	59.1	22.7	18.2	40.9
	6	313	99.7	30.7	42.9	26.4	69.3
	7	310	100	32.6	37.5	29.9	67.4
	8	297	99.7	28.3	42.7	29	71.7
Science							
2012	3	11	100	I/S	I/S	I/S	I/S
	4	25	100	40	56	4	60
	5	12	100	N/AV	N/AV	N/AV	41.7
	6	156	100	28.5	47	24.5	71.5
	7	289	99	25.9	40.1	33.9	74.1
	8	159	97.5	26.3	36.8	36.8	73.7
2013	3	13	100	38.5	53.8	7.7	61.5
	4	28	100	60.7	35.7	3.6	39.3
	5	11	100	36.4	54.5	9.1	63.6
	6	156	97.4	29.3	57.8	12.9	70.7
	7	310	100	23.4	54.6	22	76.6
	8	149	96.6	28.7	39	32.4	71.3

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	12	100	I/S	I/S	I/S	I/S
	4	25	100	40	56	4	60
	5	12	100	18.2	72.7	9.1	81.8
	6	156	100	13.4	44.3	42.3	86.6
	7	289	99	23	30.3	46.7	77
	8	157	98.1	27	35.8	37.2	73
2013	3	13	100	23.1	69.2	7.7	76.9
	4	28	100	N/AV	N/AV	N/AV	67.9
	5	12	100	63.6	18.2	18.2	36.4
	6	157	97.5	16.7	49.3	34	83.3
	7	310	100	25.4	38.5	36.1	74.6
	8	147	99.3	20.1	41	38.8	79.9
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	25	100	41.7	50	8.3	58.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	317	98.4	22.3	31.6	46.2	77.7
2013	3	26	100	46.2	38.5	15.4	53.8
	4	28	96.4	N/AV	N/AV	N/AV	40.7
	5	23	100	50	36.4	13.6	50
	6	313	98.7	17.7	46.3	36.1	82.3
	7	307	99.4	21.6	41.4	37	78.4
	8	302	99	15.2	43.5	41.3	84.8

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