



## Round Top Elementary

449 Rimer Pond Rd  
Blythewood, SC 29016

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	593 Students	
<b>Principal</b>	Jeaneen M. Tucker	803-691-8676
<b>Superintendent</b>	Katie Brochu	803-787-1910
<b>Board Chair</b>	The Honorable William R.	803-736-0015

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Excellent</b>	<b>Good</b>
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

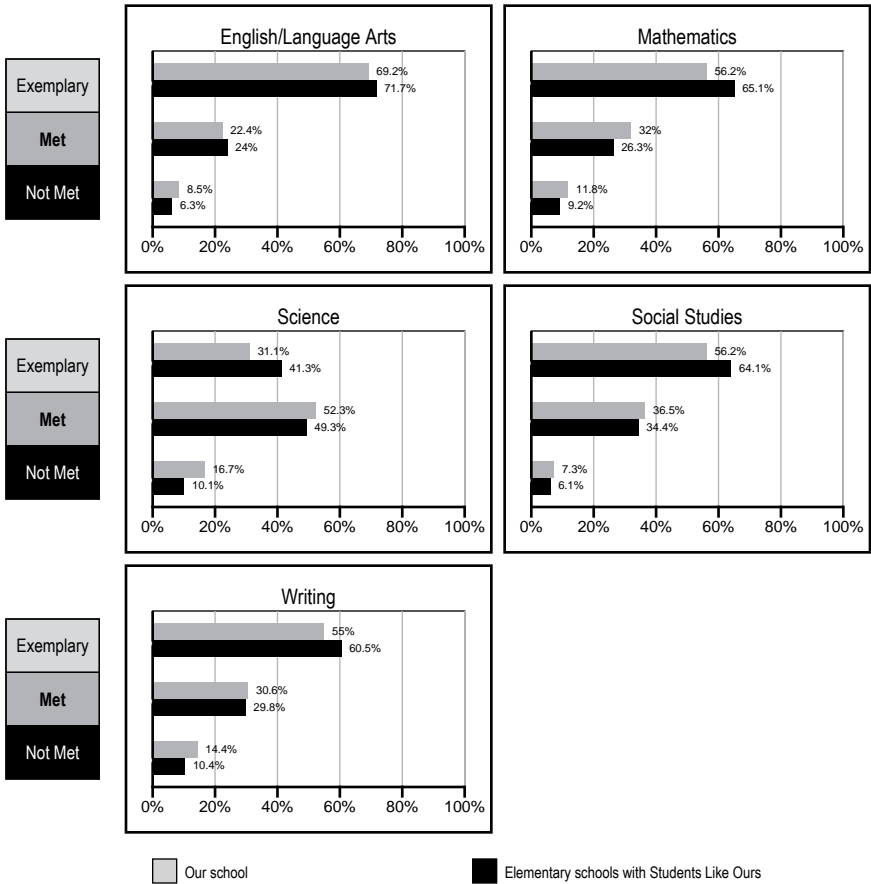
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 94.2%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
15	0	0	0	0

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=593)</b>				
First graders who attended full-day kindergarten	97.4%	Down from 100.0%	99.2%	100.0%
Retention rate	0.3%	Up from 0.0%	0.4%	0.9%
Attendance rate	97.3%	Down from 97.7%	97.2%	96.3%
Served by gifted and talented program	15.0%	N/A	18.2%	7.2%
With disabilities	16.1%	N/A	10.9%	12.4%
Older than usual for grade	0.6%	N/A	0.7%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=41)</b>				
Teachers with advanced degrees	82.9%	Up from 74.4%	66.7%	62.5%
Continuing contract teachers	92.7%	Up from 86.0%	92.7%	83.3%
Teachers returning from previous year	84.9%	Down from 86.0%	91.5%	88.3%
Teacher attendance rate	97.7%	Up from 95.2%	95.2%	95.0%
Average teacher salary*	\$56,056	Up 7.0%	\$50,266	\$48,193
Professional development days/teacher	1.6 days	Down from 10.5 days	9.2 days	11.0 days
<b>School</b>				
Principal's years at school	10.0	Up from 9.0	4.0	4.0
Student-teacher ratio in core subjects	19.4 to 1	Up from 11.5 to 1	20.4 to 1	20.1 to 1
Prime instructional time	94.1%	N/R	91.4%	90.0%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,130	Up 5.1%	\$7,370	\$7,364
Percent of expenditures for instruction**	73.0%	Down from 73.3%	73.0%	68.0%
Percent of expenditures for teacher salaries**	72.0%	No Change	71.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Round Top Elementary continues to bring our school motto to life: "Where Learning Take Flight!" This year was permeated by the excitement of celebrating our first decade of consistent success after opening in 2003. In partnership with our PTO & School Improvement Council, our annual Spring Carnival was a huge celebration of our successful past and the bright future ahead! Our proven record of achievement remains grounded in the exceptional instruction of our exemplary faculty, received by engaged students, and eagerly supported by our highly involved stakeholders.

Our highly accomplished school counselor, Mr. Will Moody, led the initiative to have RTE recognized as one of the five finalists for the SC School of Character award. This required an extensive narrative, along with interviews with parents, students, teachers, and administrators on the infusion of character traits throughout RTE. Not only was RTE selected at the state level, we were also selected as one of 29 schools in the entire US as a NATIONAL School of Character!

The district wide initiative of 1:1 technology using Google Chromebooks has been fully integrated into classroom learning for grades 4 & 5. Students and teachers alike find this new educational tool both constructive and engaging. Our 3rd grade students and teachers have been introduced to the Chromebook and will begin full implementation in the Fall of 2013. Additionally, each of our first and second grade classes will begin to utilize the Chromebook through an allocation of five per classroom.

Along with our annual school wide Read-a-Thon, our PTO also sponsored our first Boosterthon. This fundraising event is designed around many of the same character traits we support through our Lifelong Guidelines and LIFESKILLS. Together, these programs raised over \$28,000 which will be allocated for various Round Top initiatives in 2013-14.

Our ongoing commitment to the Arts resulted in another first, entitled Jammin' Java, in which we partnered with other schools to showcase local talent, turning our venue into a coffee house atmosphere. Our spring production of Dear Edwina involved over 60 students and was an excellent complement to the LIFESKILL program visitors can observe in action at our school each day.

RTE participates in many community service projects each year which provide tangible experiences for students on how they can positively impact the lives of others. A highlight from this year was the opportunity to sponsor and name a guide-dog from the SC Guide Dog Association after committing to raise a minimum of \$5000. Our goal was met in early May and our students voted to name our sponsor puppy Biscuit.

As we reflect on all of our accomplishments the most important remains the intangible...the smiling faces of our students and the LIFESKILLS they exhibit each day as they demonstrate friendship for one another, their school and their community. Come by and see us in action. You will leave a believer!

Jeaneen M. Tucker, Ed.S., Principal  
 Martie Summerford, SIC Chairwoman

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	102	74
Percent satisfied with learning environment	100%	98.1%	95.9%
Percent satisfied with social and physical environment	100%	95.1%	98.6%
Percent satisfied with school-home relations	100%	97%	98.7%

\* Only students at the highest elementary school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>87.1</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Round Top Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.5%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.3%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	691.0	672.3	641.9	670.3	99.1	100.0
Male	685.9	667.2	638.3	672.3	98.9	100.0
Female	696.9	678.4	646.4	668.1	99.4	100.0
White	704.9	686.6	653.7	687.2	99.5	100.0
African American	667.0	645.7	619.2	639.2	98.3	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	639.9	619.7	613.8	628.6	94.9	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	652.2	629.7	609.3	628.2	96.7	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	101	100	6.2	18.6	75.3	93.8
	4	104	99	8.2	20.4	71.4	91.8
	5	117	99.2	7	21.7	71.3	93
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	114	99.1	5.7	14.2	80.2	94.3
	4	116	98.3	10.2	26.9	63	89.8
	5	116	100	7	26.3	66.7	93
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	101	100	18.6	26.8	54.6	81.4
	4	104	99	9.2	23.5	67.3	90.8
	5	117	99.2	7.8	27	65.2	92.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	114	100	16.8	20.6	62.6	83.2
	4	116	100	9.1	40.9	50	90.9
	5	116	100	9.6	34.2	56.1	90.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	51	98	28.6	44.9	26.5	71.4
	4	104	99	10.2	72.4	17.3	89.8
	5	58	98.3	8.8	43.9	47.4	91.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	59	98.3	18.5	50	31.5	81.5
	4	116	100	18.2	56.4	25.5	81.8
	5	59	98.3	12.1	46.6	41.4	87.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	50	100	8.5	25.5	66	91.5
	4	104	99	7.1	34.7	58.2	92.9
	5	58	100	6.9	37.9	55.2	93.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	55	100	7.5	30.2	62.3	92.5
	4	116	100	8.2	41.8	50	91.8
	5	57	100	5.4	32.1	62.5	94.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	118	99.2	12.2	29.6	58.3	87.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	112	100	13	26.9	60.2	87
	4	117	97.4	15.9	30.8	53.3	84.1
	5	116	98.3	10.6	35.4	54	89.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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