



## Rice Creek Elementary

4751 Hard Scrabble Road  
Columbia, SC 29229

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	750 Students	
<b>Principal</b>	Sean Bishton	803-699-2900
<b>Superintendent</b>	Katie Brochu	803-787-1910
<b>Board Chair</b>	The Honorable William R.	803-736-0015

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Good</b>	<b>Average</b>
2012	Good	Average
2011	Good	Good
2010	Good	Good
2009	Good	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

Percent of students tested in 2012-13 whose 2011-12 test scores were located

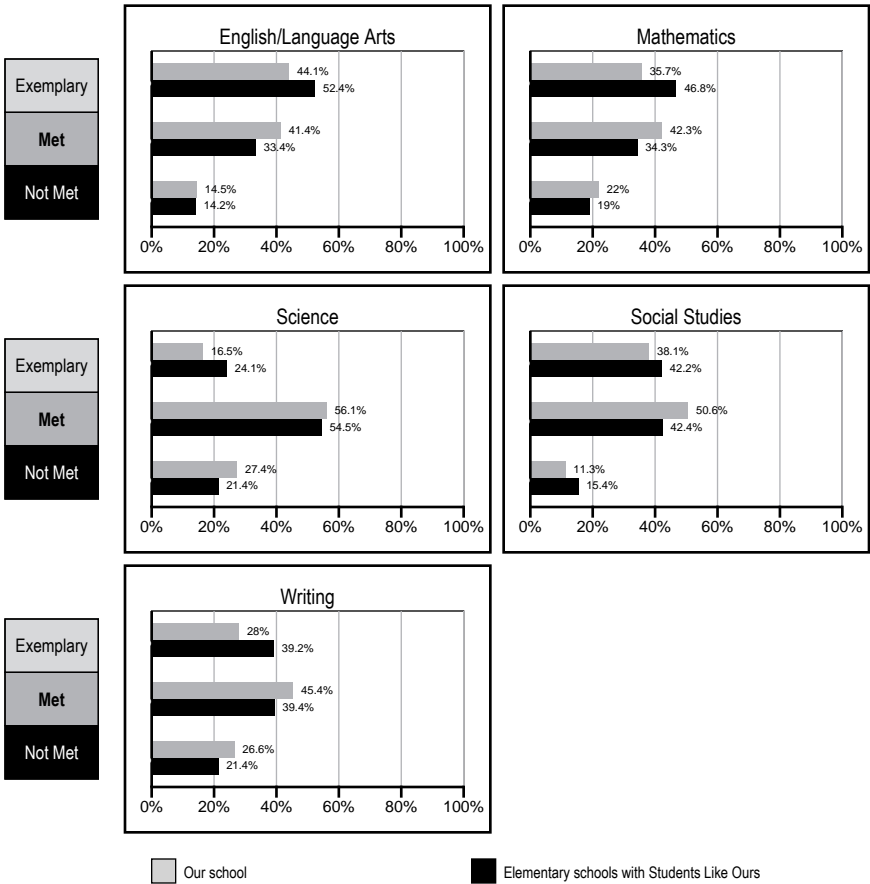
91%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
40	29	7	0	1

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=750)</b>				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.3%	Up from 0.0%	0.9%	0.9%
Attendance rate	97.1%	Down from 97.7%	96.5%	96.3%
Served by gifted and talented program	6.2%	N/A	10.2%	7.2%
With disabilities	12.2%	N/A	11.3%	12.4%
Older than usual for grade	0.4%	N/A	1.4%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=52)</b>				
Teachers with advanced degrees	76.9%	Down from 78.0%	64.2%	62.5%
Continuing contract teachers	78.8%	Up from 78.0%	85.7%	83.3%
Teachers returning from previous year	81.4%	Down from 83.9%	89.9%	88.3%
Teacher attendance rate	95.6%	Up from 93.6%	95.3%	95.0%
Average teacher salary*	\$51,375	Up 2.3%	\$49,290	\$48,193
Professional development days/teacher	11.4 days	Up from 9.3 days	12.0 days	11.0 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	5.0	4.0
Student-teacher ratio in core subjects	19.2 to 1	Down from 19.9 to 1	20.7 to 1	20.1 to 1
Prime instructional time	90.9%	N/R	90.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,065	Up 1.2%	\$6,983	\$7,364
Percent of expenditures for instruction**	75.0%	Down from 75.4%	69.0%	68.0%
Percent of expenditures for teacher salaries**	74.0%	Up from 73.6%	67.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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Report of Principal and School Improvement Council

At Rice Creek Elementary, our 20th year of teaching and learning has been focused on increasing faculty, student, and parent engagement, and developing and maintaining effective partnerships in order to maximize student learning.

Our faculty currently consists of 13 National Board Certified teachers. One hundred percent of our faculty and staff participated in professional development opportunities throughout the year to develop a deeper understanding of how to better meet the needs of our students in order to maximize their learning potential. Our magnet program, eFIT (The Environmental Fitness Academy), showed continued growth with the eFIT Festival and the 'From the Field Day' which allowed us to connect with our school partners and our community. As a Professional Development School, through a partnership with the University of South Carolina, Rice Creek had 7 student teachers and hosted a math practicum class for 20 college students who are on track to be teachers. Through our Department of Defense grant we hosted two Parent University evenings which allowed us to connect more with all of our stakeholders. It also allowed us to train a group of students and staff through the Child2Child Program, in how to better support all new students and families to Rice Creek Elementary.

This year Rice Creek was recognized by the SC Education Oversight Committee as a Palmetto Gold School for Closing the Achievement Gap. Prior accomplishments for Rice Creek Elementary include being recognized as a Palmetto Silver School for General Performance, National Blue Ribbon School of Excellence, National Blue Ribbon Special Emphasis Award Winner for Technology, Exemplary Writing Award Winner and Hall of Fame Member, two-time Red Carpet Award Winner, and a Flagship School of Promise. These awards and honors are directly related to the hard work and dedication of our students, parents, faculty, staff, and community members. This year our SIC, in conjunction with our PTO, focused on developing a school uniform that was supported by all stakeholders. They also focused on assisting the school in developing deeper relations with our local community. School-wide service projects were sponsored for various needs such as: a Zumba and food drive in partnership with our PTO for Harvest Hope Food Bank, funds through Jump Rope for Heart for the American Heart Association, funds from our faculty in the Breast Cancer Awareness Walk, an entrepreneurial day sale by our Smartwise Club to support the Epworth Children's Home, and a pillow case sale by our Student Council to the Palmetto Health Children's Hospital. Our PTO efforts and support allowed us to enhance the physical environment of our school with murals which connect the hallways with the learning in our classrooms. They also assisted us in improving the number of library books we have available for our students in order to meet their literacy needs. We are extremely proud of our accomplishments at Rice Creek Elementary and know that these are only possible through the support of our parents and community.

Sean Bishton, Principal

Patrice Sanders, SIC Chairperson

Evaluations by Teachers, Students and Parents

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	49	121	69
Percent satisfied with learning environment	97.9%	86.8%	88.4%
Percent satisfied with social and physical environment	93.9%	86.5%	85.5%
Percent satisfied with school-home relations	85.7%	87.5%	85.3%

\* Only students at the highest elementary school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>96.6</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Rice Creek Elementary school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.5%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	97.1%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	665.4	652.7	625.4	652.6	99.5	99.7
Male	658.4	649.6	624.4	652.6	99.5	99.5
Female	672.7	656.0	626.4	652.5	99.4	100.0
White	680.7	679.5	645.1	669.0	100.0	100.0
African American	661.2	645.1	619.6	646.8	99.6	99.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	656.1	642.7	621.4	643.4	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	115	100	18.9	29.2	51.9	81.1
	4	129	100	13.8	46.3	39.8	86.2
	5	142	100	19.5	44.5	35.9	80.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	120	99.2	9.1	25.5	65.5	90.9
	4	129	99.2	17.1	51.3	31.6	82.9
	5	129	100	16.7	46	37.3	83.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	115	100	34	36.8	29.2	66
	4	129	100	17.9	40.7	41.5	82.1
	5	142	100	25	51.6	23.4	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	120	99.2	27.3	37.3	35.5	72.7
	4	129	100	20.5	48.7	30.8	79.5
	5	129	100	19	42.9	38.1	81
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	58	100	36.5	46.2	17.3	63.5
	4	129	100	23.6	64.2	12.2	76.4
	5	72	100	30.3	56.1	13.6	69.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	59	98.3	29.6	46.3	24.1	70.4
	4	129	100	29.1	60.7	10.3	70.9
	5	66	100	20.3	56.3	23.4	79.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	57	100	16.7	51.9	31.5	83.3
	4	129	99.2	13.8	49.6	36.6	86.2
	5	70	100	29	38.7	32.3	71
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	61	96.7	7.1	53.6	39.3	92.9
	4	129	100	12	55.6	32.5	88
	5	63	100	17.7	37.1	45.2	82.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	142	96.5	25	49.2	25.8	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	120	95.8	24.3	42.1	33.6	75.7
	4	127	99.2	27.6	48.3	24.1	72.4
	5	129	96.1	26.4	46.3	27.3	73.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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