



## L. W. Conder Arts Integrated Magnet School

8040 Hunt Club Road  
Columbia, SC 29223

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	686 Students	
<b>Principal</b>	Dr. Shirley Watson	803-736-8720
<b>Superintendent</b>	Katie Brochu	803-787-1910
<b>Board Chair</b>	The Honorable William R.	803-736-0015

# THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2013</b>	<b>Average</b>	<b>Excellent</b>
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

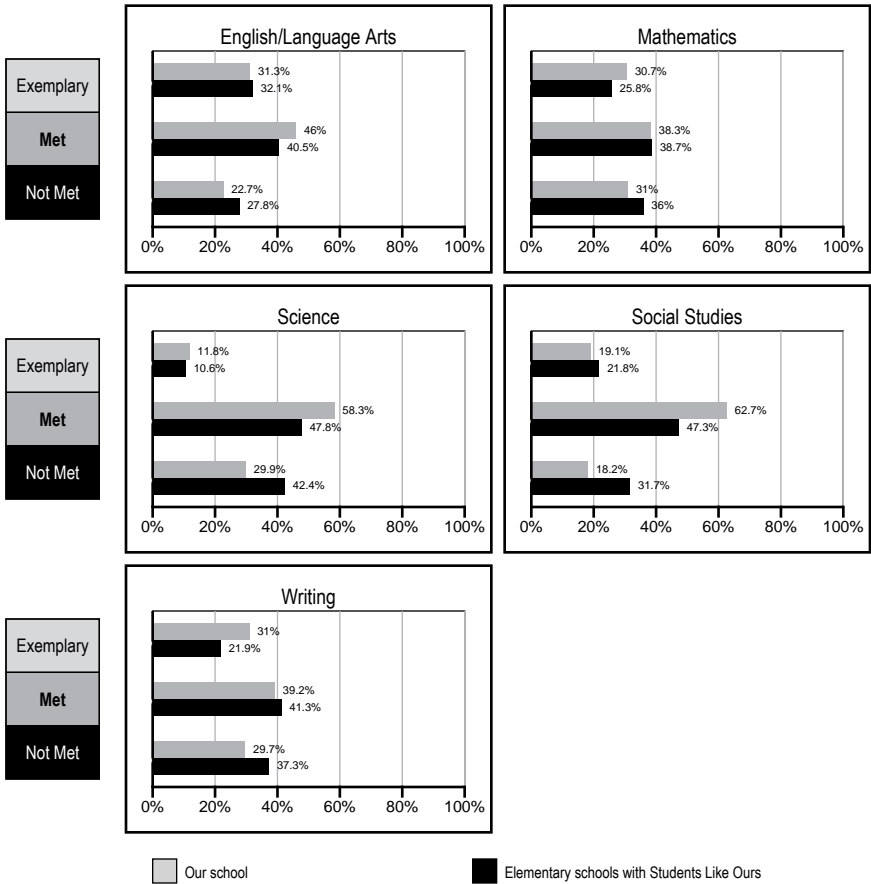
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 95.6%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
7	15	109	23	10

\* Ratings are calculated with data available by 12/14/2013.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable | N/AV–Not Available | N/C–Not Collected | N/R–Not Reported | I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=686)</b>				
First graders who attended full-day kindergarten	93.0%	Down from 98.2%	100.0%	100.0%
Retention rate	0.7%	Up from 0.6%	1.1%	0.9%
Attendance rate	95.9%	Down from 96.7%	96.0%	96.3%
Served by gifted and talented program	3.1%	N/A	4.1%	7.2%
With disabilities	6.0%	N/A	13.5%	12.4%
Older than usual for grade	1.4%	N/A	2.9%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
<b>Teachers (n=55)</b>				
Teachers with advanced degrees	67.3%	Up from 61.1%	60.0%	62.5%
Continuing contract teachers	74.5%	Down from 77.8%	80.0%	83.3%
Teachers returning from previous year	80.6%	Down from 82.9%	85.8%	88.3%
Teacher attendance rate	95.5%	Up from 95.3%	94.9%	95.0%
Average teacher salary*	\$48,351	Up 3.6%	\$46,619	\$48,193
Professional development days/teacher	6.8 days	Down from 12.1 days	10.4 days	11.0 days
<b>School</b>				
Principal's years at school	13.0	Up from 12.0	3.5	4.0
Student-teacher ratio in core subjects	N/R	N/R	18.9 to 1	20.1 to 1
Prime instructional time	89.6%	N/R	89.5%	90.0%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,406	Down 3.6%	\$7,667	\$7,364
Percent of expenditures for instruction**	74.0%	Up from 73.7%	68.0%	68.0%
Percent of expenditures for teacher salaries**	70.0%	Down from 70.5%	65.0%	66.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

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## Report of Principal and School Improvement Council

Conder Elementary Arts Integrated Magnet School's proudly holds the distinction of being the only elementary arts magnet school in Richland School District Two. At Conder, we believe that "Students Through the Arts Reach Success." This belief motivates core teachers and our arts team to design challenging, arts infused academic lessons that engage students intellectually and creatively

Conder received the 2013 Magnet School of America Distinction Award, Honorable Mention for High Flying School Award and United Way Merit Award. As a model arts magnet school, Conder was recognized for academic achievement and building strong character traits that foster student success. Conder continues to provide arts-education classes to all students in Music, Dance, and Visual Art. All students work with at least one artist-in-residence each year and attend an arts-related field trip. School-wide performances and art and music exhibitions open to the community give all students outstanding opportunities in the arts. For the first time, the Conder Strings program formed a partnership with Lake Murray Symphony Orchestra and Conder's Steel Drum band performed at the South Carolina Arts Gala. Ms. Veneshia Stribling, Conder's dance teacher was selected South Carolina Dance Teacher of the Year and 2013 Region XI Magnet Schools of America Teacher of the Year.

Our school received the Palmetto Silver Award for General Performance and for Closing the Achievement Gap for historically underperforming students from the State Department of Education. For the second year one of our exemplary program, Star Gents, (boys mentoring program), was selected as the 2013 Promising Practices Award winner and will be recognized in Washington D.C. this fall. Additional opportunities for students to achieve greater academic success are provided through the Reading Counts program and in the following clubs: Chess Academy, Star Ambassadors, A+ Girls, and the Green Team Recyclers. The dedicated Green Team is another model program and it continues to boast the designation as one of the two certified Green Steps Schools in South Carolina. Because of our strong parent friendly policies and civic alliances, Conder continues to be a Red Carpet School. Family activities have included Hispanic Family Night, Movie Night, Arts Concerts, the annual Mother-Daughter Tea, and other family favorites. Conder's School Improvement Council and PTO continue to work collaboratively with faculty and staff continue to work to increase student achievement, support the arts, and review the School Renewal Plan. These efforts support the school and district's vision and mission statements and the improvements efforts at our school. Both organizations worked with school staff to write and implement over 60,000.00 in grants. We are proud of efforts and remain committed to making our school one of the best in the universe as we Inquire, Ignite, and Inspire our star students.

Dr. Shirley Watson – Principal

Mr. Kelvin Perry, SIC Chair

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	28	106	68
Percent satisfied with learning environment	89.3%	89.7%	89.7%
Percent satisfied with social and physical environment	89.3%	88.5%	94.2%
Percent satisfied with school-home relations	78.5%	87.5%	83.6%

\* Only students at the highest elementary school grade level and their parents were included.

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**ESEA/Federal Accountability Rating System**

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>96.6</b>
<b>Overall Grade Conversion</b>	<b>A</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

L. W. Conder Arts Integrated Magnet School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Teacher Quality and Student Attendance**

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	3.5%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	2.8%	4.9%

	<b>Our School</b>	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.9%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	651.2	640.5	616.4	632.1	100.0	100.0
Male	648.2	641.2	616.2	632.9	100.0	100.0
Female	654.0	639.8	616.5	631.5	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	649.1	636.2	615.6	629.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	653.2	649.8	615.6	635.1	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	642.9	646.4	611.5	631.3	100.0	100.0
Subsidized meals	648.2	638.2	613.1	631.1	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2012</b>	3	105	95.2	28	19.4	52.7	72
	4	107	97.2	33.7	43.9	22.4	66.3
	5	111	100	35	41.7	23.3	65
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	120	100	19.1	31.8	49.1	80.9
	4	117	100	30	46	24	70
	5	114	100	19.4	61.2	19.4	80.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2012</b>	3	105	100	39.8	30.6	29.6	60.2
	4	107	100	40.6	52.5	6.9	59.4
	5	111	100	28.2	44.7	27.2	71.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	120	100	36.4	25.5	38.2	63.6
	4	117	100	27	52	21	73
	5	114	100	29.1	38.8	32	70.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2012</b>	3	54	100	55.1	40.8	4.1	44.9
	4	107	100	38.6	56.4	5	61.4
	5	55	100	30.2	62.3	7.5	69.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	60	100	32.1	49.1	18.9	67.9
	4	117	100	30	60	10	70
	5	57	98.3	27.5	64.7	7.8	72.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2012</b>	3	51	100	28	58	14	72
	4	107	100	35.6	47.5	16.8	64.4
	5	56	98.2	30	36	34	70
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	60	100	28.1	47.4	24.6	71.9
	4	117	100	8	76	16	92
	5	57	100	26.9	53.8	19.2	73.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	110	100	24.3	47.6	28.2	75.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2013</b>	3	120	98.3	30.9	29.1	40	69.1
	4	115	100	25.5	48	26.5	74.5
	5	113	100	32	41.7	26.2	68
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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