



Webber School

140 Webber School Road
Columbia, SC 29044

Grades	PK-5 Elementary School	
Enrollment	282 Students	
Principal	Dorothy G. Ham	803-353-8771
Superintendent	Dr. Percy A. Mack	803-231-7500
Board Chair	Jamie Devine	803-231-7556

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Average	Excellent
2012	Average	Excellent
2011	Average	Good
2010	Average	Good
2009	Average	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

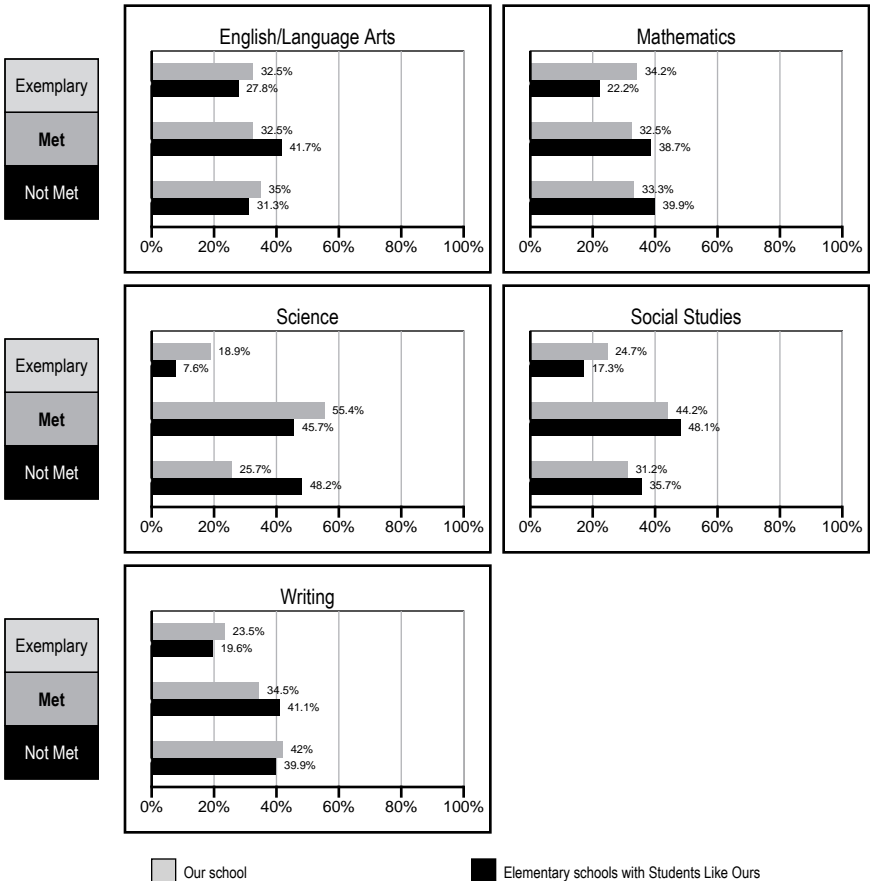
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 97.2%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	11	93	44	15

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=282)				
First graders who attended full-day kindergarten	94.0%	Up from 93.0%	100.0%	100.0%
Retention rate	0.4%	Up from 0.0%	1.1%	0.9%
Attendance rate	96.4%	Down from 97.3%	95.9%	96.3%
Served by gifted and talented program	4.6%	N/A	2.7%	7.2%
With disabilities	16.0%	N/A	13.4%	12.4%
Older than usual for grade	0.9%	N/A	3.0%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	Up from 0.0%	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	46.2%	Down from 58.3%	60.6%	62.5%
Continuing contract teachers	65.4%	Down from 79.2%	76.2%	83.3%
Teachers returning from previous year	74.1%	Down from 80.6%	84.6%	88.3%
Teacher attendance rate	93.9%	Down from 95.9%	94.9%	95.0%
Average teacher salary*	\$44,578	Down 2.9%	\$46,154	\$48,193
Professional development days/teacher	6.0 days	Down from 11.9 days	10.4 days	11.0 days
School				
Principal's years at school	15.0	Up from 14.0	3.8	4.0
Student-teacher ratio in core subjects	18.7 to 1	Down from 21.6 to 1	18.1 to 1	20.1 to 1
Prime instructional time	89.7%	Down from 92.6%	89.6%	90.0%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.1%	Up from 88.6%	100.0%	100.0%
Character development program	Below Average	Down from Average	Excellent	Excellent
Dollars spent per pupil**	\$9,352	Up 4.6%	\$8,293	\$7,364
Percent of expenditures for instruction**	75.0%	Down from 75.2%	67.0%	68.0%
Percent of expenditures for teacher salaries**	67.0%	Down from 70.8%	64.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Webber Elementary continues in the role of one the finest schools in Richland School District One.

Again, our students progressed academically by earning both a Gold and a Silver Palmetto Award for student achievement. Our Silver award was for the school's Absolute Report Card Rating and the Gold Award was in recognition of the school moving from a Good to an Excellent Report Card Rating in Academic Growth on our 2011-2012 School Report Card. Additionally, as a Title One school, our students ranked #3 in student progress in the district, continuing to rank in the top ten during the past few years.

Our school promoted the process learning of the Science Fair by involving the entire school in the projects this year. As a result of this five year practice, our Science Fair entries won first place in the district and placed in the top 3 in the regional competition. We also have an increasing number of students being selected for the MEGSSS program and again numerous students selected for the Duke TIP program of high achieving students. Not surprisingly, our students continue to live up to our high expectations for each of them.

The parents, PTA, SIC, and our business partnerships continues to be a source of unwavering support for the school. International Paper, Inc. was selected by the State Department of Education as the state's Business Partner of the Year for Webber Elementary School and recognized for their commitment to this community school on June 12, 2013, after just being name the District's Business Partner of the year in 2012. On behalf of our faculty, staff and students, we are indebted to them for their long lasting service and support.

At Webber Elementary School our students are taught that there is good in giving to others in need. Our United Way campaign earned our school recognition as the highest per-capita contributors of the Elementary Schools in Richland One (3rd year of exceeding our goal and being the top contributors). Additionally, our students showed their capacity to give in the March of Dimes campaign by exceeding all other Elementary Schools in the district as well.

There is no greater joy a principal can experience than that of seeing the smiling faces of young children being taught that they are indeed capable of success and are in the midst of realizing they are on their way to becoming the productive citizens that we see in each and every one of them. It remains our vision and mission.

Come, join us in our journey.

Dorothy Ham, Principal
Yvonne Hall, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	36	28
Percent satisfied with learning environment	77.7%	97.2%	82.2%
Percent satisfied with social and physical environment	77.8%	100%	82.1%
Percent satisfied with school-home relations	85.1%	100%	85.7%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	97.5
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Webber School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.4%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	1.8%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.4%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	646.4	645.1	629.4	627.9	100.0	100.0
Male	642.1	642.7	630.7	626.9	100.0	100.0
Female	652.1	648.3	628.0	629.7	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	647.4	645.0	627.6	628.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	645.3	645.5	628.9	627.3	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	38	100	51.4	20	28.6	48.6
	4	35	100	25	50	25	75
	5	45	100	33.3	46.2	20.5	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	51	100	45.8	18.8	35.4	54.2
	4	40	100	32.4	35.3	32.4	67.6
	5	38	100	22.9	48.6	28.6	77.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	38	100	40	31.4	28.6	60
	4	35	100	12.5	37.5	50	87.5
	5	45	100	20.5	43.6	35.9	79.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	51	100	52.1	25	22.9	47.9
	4	40	100	17.6	38.2	44.1	82.4
	5	38	100	22.9	37.1	40	77.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	20	100	N/AV	N/AV	N/AV	16.7
	4	35	100	21.9	56.3	21.9	78.1
	5	23	100	26.3	57.9	15.8	73.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	24	100	36.4	50	13.6	63.6
	4	40	100	26.5	52.9	20.6	73.5
	5	19	100	11.1	66.7	22.2	88.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	18	100	52.9	41.2	5.9	47.1
	4	35	100	18.8	75	6.3	81.3
	5	22	100	30	50	20	70
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	27	100	53.8	23.1	23.1	46.2
	4	40	100	23.5	64.7	11.8	76.5
	5	19	100	11.8	35.3	52.9	88.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	44	100	33.3	35.9	30.8	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	51	98	50	22.9	27.1	50
	4	41	100	36.1	44.4	19.4	63.9
	5	38	100	37.1	40	22.9	62.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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